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## 學校簡介 School Profile



校訓

求真擇善

愛 望 誠 信

#### **School Motto**

In Pursuit of Truthfulness and Perfection
Love Hope Integrity Faith

## // 辦學概況 School Background

香港福建教育基金有限公司於2009年7月14日獲教育局批准接辦基督教臻美黃乾亨小學暨初中學校(臻美學校)·易名為福建中學附屬學校。本校為一所直接資助小學。

On July 14, 2009, the Education Bureau approved the Fukien Chamber of Commerce Education Fund Limited to take over Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School. The school was renamed Fukien Secondary School Affiliated School and became a primary school under the Direct Subsidy Scheme.

## ↑ 辦學宗旨 School Vision

學校致力為所有孩子·不論種族、文化、背景及能力·提供「以人為本」的優質教育·讓他們發展潛能·為自己的成長以及為香港社會、國家、以至全球的進步發展作出最佳的貢獻。

The school aims to provide a humanistic, inclusive education to help all children, regardless of their race, culture, background and abilities, develop their potential and apply the best of their talents for the well-being of themselves, their families, the school community, Hong Kong, our mother country and the world.

培育才德兼備、專注自己、關懷他人、理解世界的下一代!

New focus for education - Knowledgeable, Principled, Sociable!

## ∧ 辦學願景 School Mission

學校提供一個關愛、以學生為中心的學習環境,培養孩子成為一位有誠信、積極主動、力求完善、有正面價值觀和擁有多元能力的青少年,具備良好的語文、邏輯、思考及自主學習等能力。學校中期的目標是要培養孩子成為健康、有責任感、好學及樂於助人的青少年。長遠目標是為社會培養擁有以下素質的年青人:

Through providing a caring student-centred environment, the school hopes to nurture in the children, the pursuit of truthfulness and perfection, positive values and competencies such as literacy, numeracy, independent thinking, self-directed learning and the spirit of constant improvement. Our mid-term target is to nurture our students to be healthy, responsible and willing to offer help to others. Our long-term target is to nurture them to have the following qualities:



## ▲ 二十一世紀教育 Education for the 21st Century

學校致力培育學生具備廿一世紀技能 (4Cs):

Our school focuses on nurturing students with the 21st Century skills, (4Cs):



Collaboration 協作





推行自我領導力,全校奉行七個好習慣:7 Habits

# 7 Habits 七個好習慣

Habit	Be Proactive	Be responsible for your past, present and future behaviour.
習慣	積極主動	為自己過去、現在及未來的行為負責。
Habit <b>2</b>	Begin with the End in Mind	Envision your prospect and goal and create your future towards the target.
習慣	以終為始	先擬出願景和目標,並據此塑造未來。
Habit <b>3</b>	Put First Things First 要事第一	Being able to prioritize, organize your goals, prospects, value and important issues effectively and achieve them accordingly. 要事第一、把目標,願景、價值觀及要事有效地組織與實踐。
Habit	Think Win-win	Based on mutual respect, genuinely seek for mutually beneficial solutions.
習慣 <b>4</b>	雙贏思維	基於互敬、尋求互惠的思考框架與心意。
Habit <b>5</b>	Seek First to Understand, Then to be Understood 知彼解己	Use empathic listening to unlock authentic communication. 聆聽別人,開啟真正的溝通。
Habit	Synergize	Creation of alternative solutions, a form of creative collaboration.
習慣 <b>6</b>	統合綜效	創造第三種更好的辦法,創造式的合作。
Habit <b>7</b>	Sharpen the Saw 不斷更新	While striving for excellence, balance your body, energy, intelligence and emotion. 追求卓越的同時,平衡身體、精神、智力、情感。

## ↑ 新學機構 School Sponsoring Body

## 香港福建商會 Hong Kong Fukien Chamber of Commerce

香港福建商會創立於一九一七年,是香港歷史悠久、享有良好聲譽的商會之一。商會致力興校辦學,早於上世紀二 十年代已在香港開辦義學,直至一九五一年正式開辦福建中學。在商會的關心和支持下,歷任校長帶領全體師生員 工努力拼搏,使學校不斷發展。商會於一九八五年成立辦學機構「福建中學有限公司」,並在二零零零年十月易名 為「旅港福建商會教育基金有限公司」,以加強商會的辦學能力。目前轄下共有四間學校,分別為福建中學(小西 灣)(津貼中學)、福建中學(觀塘)(直資中學)、福建中學(北角)(啟動學校)及福建中學附屬學校(直資小學)。





旅港福建商會於二零一八年六月正式更名為香港福建商會。



香港福建商會理事長 香港福建商會教育基金有限公司 董事局主席 丁良輝先生 Mr. Ting Leung Huel, Stephen MH

## 主要社會職務:

- ★香港福建社團聯會副主席
- ★ 第九屆至第十一屆福建省政協委員
- ★ 國立華僑大學校董
- ★ 香港執業資深會計師
- ★ 福建中學(四校)註冊校董
- ★香港晉江社團總會永遠名譽會長
- ★ 福建省港區政協委員聯誼會司庫
- ★ 香港樂群慈善基金會有限公司司庫
- ★ 中華海外聯誼會理事



香港福建商會教育基金有限公司 董事局副主席 福建中學(四校)校監 黃周娟娟女士 Mrs. Wong Chow Kuen Kuen MH

#### 主要社會職務:

- ★香港中華總商會常務會董
- ★ 香港福建商會副理事長
- ★ 黃光漢獎學教育基金執行董事
- ★ 印順導師基金會有限公司執行董事
- ★香港僑界社團聯會永遠名譽會長兼榮譽會長
- ★ 香港友好協進會榮譽董事
- ★香港福建社團聯會榮譽會董
- ★ 香港中成藥商會永遠名譽會長
- ★中華海外聯誼會名譽理事

★ 中華全國婦女聯合會榮譽執委

# 香港福建商會教育基金有限公司 Hong Kong Fukien Chamber of Commerce Education Fund Limited 第十四屆董事局 The Fourteenth Board of Directors

## 常務董事芳名 Managing Directors

榮譽主席:楊孫西 林廣兆 施子清 盧文端 李群華 林樹哲 林銘森 洪祖杭 吳良好 陳金烈 施良僑 駱志鴻

主 席:丁良輝 副主席:黃周娟娟(兼校監)

 吳連烽
 盧溫勝
 顏金煒
 黃友嘉

 楊伯淦
 姚加環
 蘇千墅
 林龍安

陳享利 盧金榮 黃楚基

 秘書長:林智彬
 副秘書長:林經緯
 陳禎祥
 邱誠隆

 財務:黃楚恒
 副財務:柯少奇
 蔡英豪
 顏培增

 稽 核:莊振昌
 副稽核:林路
 吳偉毅
 陳榮旋

## 董事芳名 Directors

丁良輝	尤長順	尤奕斌	王亞南	王明洋	王 威	王英偉	王國標	王捷華
王萬材	朱 正	江少春	江全孚	江孝燈	吳小玫	吳良好	吳和平	吳長勝
吳徐斌	吳偉毅	吳健宏	吳健南	吳清煥	吳連城	吳連烽	吳龍文	呂曉東
李子樹	李兆彬	李 健	李國耀	李婉卿	李群華	李綺華	李賢義	李躍進
卓金鵬	周克圖	周慰慈	林建華	林智彬	林經緯	林銘森	林廣兆	林憬怡
林樹哲	林 潞	林龍安	林懷榮	邱建新	邱誠隆	姚加環	姚芷鈴	施子清
施文炫	施文誕	施良僑	施俊華	施若龍	施振銜	施教益	施榮恆	施維熊
柯少奇	柯少傑	柯文華	柯達權	洪定騰	洪金火	洪祖杭	洪游奕	洪鴻江
洪藝林	唐旨均	唐良賢	孫少杰	孫禮賢	徐偉福	翁郁青	翁惠芳	翁雅玲
高珊琳	高增仁	康家恩	張上頂	張煒傑	莊振昌	莊紹綏	許自強	許清標
許凱迪	許雅輝	許雅賢	許榮泉	許維雄	許鴻圖	許鴻儀	郭志堅	郭康平
陳少玲	陳戈風	陳守仁	陳亨利	陳 昆	陳金烈	陳金榜	陳信傑	陳建鴻
陳彥霏	陳瑞添	陳榮助	陳榮旋	陳禎祥	陳銘潤	陳曉津	陳燕南	傅 劍
曾少春	游立仁	游振超	黃友嘉	黃玉山	黃希賢	黃周娟娟	黃東池	黃金平
黃金勇	黃建源	黃偉鴻	黃萌蘭	黃楚恒	黃楚基	黃錦山	楊伯淦	楊孫西
楊國強	楊莉瑤	楊連嘉	楊華勇	楊鴻耀	楊賽芳	董吳玲玲	趙國賢	劉正慶
劉與量	蔡兆翔	蔡宛庭	蔡尚楷	蔡承偉	蔡英豪	蔡素玉	蔡國聯	鄭亞鵬
鄭 威	鄭科雄	鄭重	盧文端	盧金榮	盧溫勝	蕭瑪娜	駱百強	駱志鴻
駱俊憲	薛鳳旋	鍾偉強	顏金煒	顏純炯	顏乾成	顏培增	顏寶鈴	羅清平
羅清源	蘇千墅	蘇永安	蘇穎聰	饒朝暉				

## 福建中學附屬學校校董會 The School Management Committee of Fukien Secondary School Affiliated School

榮譽校董芳名 Honorary School Managers

林廣兆、楊孫西

註冊校董芳名 Registered School Managers

黃周娟娟 丁良輝 盧文端 林銘森 駱志鴻 吳連烽 顏金煒 顏家謨 林 潞 林智彬 張雙慶 余濟美 徐區懿華 鄧鳳芝 梁君騰



教育發展總監 黃均瑜先生 Mr. Wong Kwan Yu SBS,BBS, MH, JP

#### 主要社會職務及榮譽:

- ★第十三屆港區全國人大代表
- ★香港特別行政區銀紫荊星章、銅紫荊星章、榮譽勳章、太平紳士
- ★香港教育工作者聯會會長
- ★香港教育工作者聯會黃楚標中學校監
- ★香港教育工作者聯會黃楚標學校校董



校長 徐區懿華女士 Mrs. Eva Charisa Hsu

#### 主要社會職務:

- ★教育局基本能力評估及評估素養統籌委員會
- ★教育局優質教育基金評審及監察專責委員會委員
- ★課程發展議會價值觀教育常務委員會委員
- ★課程發展議會「體育教育委員會」委員
- ★香港教育大學擬任校長課程客席講師
- ★香港教育大學宗教教育與心靈教育中心名譽專業顧問
- ★香港教育大學學校協作及體驗事務處(SPFEO)學校顧問
- ★香港直接資助學校議會委員
- ★區議會觀塘南分區委員

★觀塘區公民教育委員會委員

## ▲ 優秀的教師團隊 Our Outstanding Team



## 本年度,本校老師獲以下獎項:

- 德育組程志祥副校長、廖小萍副校長及方熙文助理校長榮獲教育局與南聯教育基金合辦頒發第四屆品德教育傑出教學獎-傑出教學獎。
- 程志祥副校長、盧美燕老師:論文「讓數學從可視化到數碼化:教學設計中的分佈式空間推理」於香港大學電子學習發展實驗室主辦的「國際傑出電子教學獎」(2020/21)獲銅獎。
- **田萱誼主任、盧美燕老師**:論文「視藝浸沉教室:認識梵高」於香港大學電子學習發展實驗室主辦的「國際傑出電子教學獎」(2020/21)獲優異獎。
- 田萱誼主任榮獲敬師運動委員會第26屆表揚教師計劃頒發「優秀教師」獎。
- 黃韻璆老師及陳麒宇老師榮獲香港班主任研究會頒發「2021年優秀教學獎」。
- 盧靖怡老師及李媛萍老師榮獲香港班主任研究會頒發「2021年優秀班主任獎」。



## ↑ 教學團隊 Our Team



學校專業領導委員會 School Professional Leadership Committee



教務工作組 Teaching Affairs Team



學與教委員核心成員 Learning and Teaching Team Core Members



學與教質素保證委員會 Learning and Teaching Quality Assurance Committee



課程發展及教師培訓組 Curriculum Development and Teachers Training Affairs Team



照顧個別差異組 Catering for Individual Needs Team



學生活動組 Student Activities Team



生命教育組 Life Education Team



訓輔組 Discipline and Counselling Team



學生事務處 Student Affairs Office



中文組 Chinese Team



Homeroom



英文組 English Team



數學組 Mathematics Team



主題組 Thematic Studies Team



文化及國情教育組 Culture and National Education Team



視藝組 Visual Arts Team



資訊科技組 Information Technology Team



體育組 Physical Education Team



音樂組 Music Team

## 



雖然疫情仍然持續,但在所有教職員努力不懈下,我們仍向著既定的目標進發,落實完成大部份本年度的關注事項。

#### 培養學生自主自律的學習態度

#### 疫情下復課

因應疫情關係、教育局宣布學校可如常於九月開學、但需以非面授課形式進行教學。汲取了上一階段停課期間的經 驗,我們加強優化非面授課的教學安排。為建立學生日常的學習習慣,於非面授期間,學校安排了每天早上及下午的 Zoom班主任網課及功課輔導課。讓學生每天早上整理好學習心態,並於下午的Zoom功課輔導課時,班主任能對應 學生當天的學習難點、協助跟進他們的功課。

為配合學校推動學生作為一個主動學習者(自主學習),我們仍然以拍攝優質的教學片段為本。所有科目的教學影片連 同課業於星期一、三及四透過「谷歌雲端教室(Google Classroom)」發放給所有學生,老師每天也於網上進行批 改,回饋學生。而於每星期二及五則安排了中文、英文、數學及主題科的實時Zoom網課,進行互動教學,課堂中老 師預先檢視學生常犯的錯誤於實時網課內討論‧並透過互相欣賞學生作品促進交流。我們所見學生已能完全掌握運用 不同的資訊科技工具進行學習,效果理想。

而本年度校運會因疫情關係改為線上形式舉行 — 「全校@家校運會」,雖然學生未能到運動場進行競賽,但亦有機 會在電腦面前一較高下。

#### 翻轉教學

翻轉教學是本年度的教學重點之一,亦是培養學生自主學習的重要方法和元素。面對壓縮的課時,翻轉教室能釋放以 往課堂中老師單向教授基礎內容的時間,各科利用影片預先教授學生新課題的基本知識,提高學生學習新知識的準備 度,以及提升課堂的學習效能。學與教組更利用全校月會向學生推廣學習技巧和方法,讓學生掌握自主學習的策略。

#### SUMMER KOL暑期家課

為讓學生可以好好利用暑假、跟隨個人的好奇心、興趣和個性為自己設題、進行專題研習、以擴闊眼界、繼續學習、 並裝備自主學習的能力,成為終生學習者,因此在剛過去暑假我們設計了SUMMER KOL暑期家課。「KOL」不單是 代表具影響力的Key Opinion Leader (關鍵意見領袖) · 在本校的學與教理念而言 · 「KOL」有著雙重意義:既代表 學生於暑假Keep On Learning(繼續學習)·也培養學生成為Keen Open-minded Learner(具開放思維的學習 者)。

## 學生及老師成就

在教職員的努力下,各科組均獲佳績,如中文科於不同的朗誦及作文比賽中獲獎,英文科更於辯論比賽中,以出色的 表現擊敗眾多傳統英文學校及國際學校。而數學科則整理了有關提升學生空間感的教學研究經驗,並以「Making Maths Visible and Imaginable: Integrating STEM Education with Spatial Reasoning 」 為題撰寫論文·獲CTE 2021 第五屆運算思維教育國際論壇接納並刊登。於六月以zoom形式向全球的教育同工作論文的演講報告。

今年學校面臨著不同的挑戰,比如停課、不同年級的復課。有賴全體教職工實踐今年學校「無私」主題精神,一一解 決所有困難,讓學生更好地適應疫情後的學習生活。





## 全年學生發展主題:無私·奉獻

孩子是社會未來的主人翁,擁有良好的品格對小孩的成長非常重要。本年度之品德主題為「無私,奉獻」,學校希望學生能明白「施比受更有福」的道理,學會不計較個人利益而主動為別人提供幫助。教師藉教學活動、趣味影片、不同形式的活動等,讓學生認識、理解及實踐「無私奉獻」。

## 1. 認識「無私奉獻」的意思

本學年·社會仍然被疫情的陰霾所籠罩·學校亦經歷了數個月的停課·無論是日常生活或學習活動都大受影響。即使在這個情況下·訓輔組仍然積極利用各種方法為學生設計各式各樣與「無私奉獻」有關的活動·不希望學生因為疫情而失去了成長和進步的機會。

#### 《愛回校之愛奉獻》:「奉獻國國民」—— 小燕和王子的故事

九月開始·訓輔組以經典故事——《小王子》為藍本·改編成福附版本的品德故事·藉此引入年度主題「無私奉獻」。故事主角小王子於原著故事中是具備無私奉獻精神的角色·因為他沒有吝嗇自己所有·反而把身體上的寶石奉獻給其他人·捨己為人的做法值得令人敬佩。所以·訓輔組將故事中的「小燕」和「王子」融入到我校品德劇集《愛回校》之中·並製作成品德教育短片。故事中「王子」和「小燕」是來自「奉獻國」的國民·他們的任務便是將「無私奉獻」的精神傳揚開去·令不同人物明白到無私奉獻的重要·「小燕」和「王子」各出奇謀·開展了一系列的劇情故事。





《愛回校之愛奉獻》劇情片段

訓輔組並不希望以傳統、單向及說教味濃的形式傳達品德教育訊息,我們希望以趣味影片提升學生的學習興趣,而 且將無私奉獻的概念活靈活現地展現出來。我校學生非常喜歡和期待每次《愛回校》的影片播放,學生學得深刻、 學得愉快,可謂一舉兩得。

#### 無私奉獻品德教育課

為了令學生掌握「無私奉獻」的知識·訓輔組不單準備了趣味影片·亦設計了一系列的教學活動·作為開學首階段的「無私奉獻品德教育課」。

品德教育課以《愛回校之愛奉獻》作引入·影片中明確提到「無私奉獻」的概念·班主任藉此與學生討論何謂「無私奉獻」。學生透過思考·便會明白「奉獻」是一種期望幫助別人的奉獻感。然後·教師繼續引導學生思考「無私」的意義·令學生理解「無私奉獻」着重的不只是如何助人·還是付出的同時無需追求回報·亦不應計較自己失去多少·亦即是「無私」的「奉獻」。



無私奉獻品德教育課教學簡報

## 2. 理解「無私奉獻」的意義

經過學年初「認識」的階段·接下來·學生便要進一步理解「無私奉獻」背後的意義。如果只是透過討論和思考· 學生最多只能理解知識層面的意義。學生必須理解背後的動機和意義·才能有動力去進行實踐。

#### 無私奉獻名人榜 —— 校園人物訪問

在十一月的階段,學校積極籌備下一輪活動——「無私奉獻名人榜」。

學生雖然明白到「無私奉獻」的意思,但這一切只流於知識層面,欠缺真實感。所以訓輔組便以影片拍攝的形式, 訪問了校園生活中常常對他人實踐無私奉獻的人物,當中包括學生、教師和職員,以下便是訪問的重點:

#### 一、訪問領袖生 ——為何願意放棄小息時間,服務學校?

影片中,訓輔組訪問了六年級正向班的鄧鎬韡,他是學校領袖生。在上學日,領袖生需要定時定刻到不同崗位當值。疫情期間,領袖生要減少與同學之間的接觸,他們主要是提醒同學保持社交距離,做好防疫措施。

由於疫情嚴峻·學校領袖生團隊並非強制要求領袖生當值·所有領袖生都是在明白風險的情況下·自願報名參與當值工作。鄧同學是其中一位主動參與當值工作的領袖生·他一周要當值數次·失去不少休息及和同學相處時光。

鄧同學在影片中與同學分享,他毫不介意放棄小息時間,因為他認為自己有能力去完成這些工作。擔任領袖生的工作,讓他既可以服務同學,亦可減輕老師的辛勞。在此,我們看到他確實具備「無私奉獻」的精神。





領袖生鄧鎬韡訪問片段

## 二、訪問教師 —— 為何願意犧牲休息時間,為學生付出?

接下來·訓輔組訪問了中文科老師——唐老師。影片中·唐老師提到教師不只是一份工作·而是對學生有很大影響的使命。

唐老師分享·在日常工作中·教學只佔了其中一個部分·其餘還有行政工作、班主任工作等。如果老師害怕辛苦·做事得過且過·那很多事情都不會做得好。唐老師公務繁重·但他仍然選擇多做一步·例如在網課期間·他仍然會堅持以最仔細的方式批改課業·並不會因授課形式改變而減低對工作的認真程度。

透過唐老師的分享‧訓輔組希望同學能明白凡事都有選擇‧你可以因為困難或其他原因而選擇放棄‧同時‧你亦可以嘗試超越自我‧實踐「無私奉獻」的精神。



唐老師訪問片段

#### 三、訪問職員 —— 為何在疫情期間仍然願意到醫療室當值,照顧身體不適的同學?

最後·訓輔組訪問了在校園中十分重要的角色——校務處職員。校園生活之中·鎂光燈常常照射着教師和同學·但有沒有想過鎂光燈到底是誰打開的呢?

訓輔組訪問了其中一位校務處職員——洪哥。洪哥曾任民安隊隊員,具備豐富的處理傷患及急救知識。故此除一般校務工作外,他亦會到醫療室當值,照顧身體不適的同學。在一般情況下,在醫療室的工作風險不算太高。然而在疫情期間,所有咳嗽、嘔吐、發燒,都是肺炎的重要病徵,所以一旦學生出現上述情況,負責處理的職員亦無疑要冒上一定程度的風險。

洪哥在訪問中明確提到·自己的擔心並不是最重要·最重要的是他有能力去完成這份工作·而處理身體不適的工作是需要有人來完成的。他認為社會上有不少人冒的風險比他更大·所以他亦希望能奉獻自己的力量去幫助他人。

透過訪問、學生便能理解在醫療室的工作毫不簡單、當有人願意冒險為他人付出時、背後的精神確實值得敬佩。



洪哥訪問片段

## 無私奉獻名人榜 —— 訪問生活中能實踐「無私奉獻」的人

學生在上述影片中了解到更多實際和生活化的例子,令他們明白到「無私奉獻」不是口號、不是空想,而是實實在在、有人努力實踐的崇高理念。學生了解過後,他們便要完成專題研習報告—親身訪問身邊能實踐「無私奉獻」的人。學生在研習間,可以訪問家人、朋友,亦可以搜尋新聞或網絡上的資料,然後製成短片,變成福附同學親手製作的「無私奉獻」名人榜。



六年級果敢班梁昊霖



一年級勤奮班陳愷朗

經過一段時間以後,訓輔組收集到大量影片,介紹社會名人及自己家人如何實踐「無私奉獻」,例如有學生的家長更是醫護人員,在這次疫情中是最令人尊敬、站在疫情前線的戰士。其後,訓輔組將不少影片製成合輯,讓老師在班主任節時間播放,與同學分享成果。

#### 無私奉獻班級影片分享

除訪問影片外·訓輔組請各班發揮創意·合力製作「無私奉獻」的主題表演影片·讓學生在疫情之中·仍能與同學 共同合作·合力製作屬於自己班別的表演。學生透過構思和創作·便能把學習的知識運用出來。製成影片後·讓各 班在早會時間播放·互相欣賞、互相學習。

#### 3. 實踐「無私奉獻」

學生經過一系列的活動後·他們已經明白到「無私奉獻」的意義所在。下一步·學生便要實踐所學·以身體力行的 形式展現「無私奉獻」的精神。

## 生命教育週——《為愛奉獻》及《我的NGO計劃》

生命教育組為全校學生設計了一連兩週的生命教育週活動·幫助學生了解香港不同慈善機構的宗旨和服務·從中體 會奉獻精神·學會觀察身邊不同人物的需要·鼓勵學生發揮無私精神·在日常生活中實踐力所能及的助人行動。







生命教育週課堂師生討論內容

## 鮮魚行學校榮休校長梁紀昌先生,與我校學生分享執拾山上垃圾的經歷和感受:

經歷一年疫情,市民漸漸產生抗疫疲勞,不甘留在家中,紛紛到郊外遊玩,享受田園之樂。然而樂遊過後,山上卻變得滿目瘡痍,遍地垃圾。鮮魚行學校榮休校長梁紀昌先生在假日時愛與兒孫行山,看見此情此景,於是決定每週偕同孫兒執拾山上垃圾,只望回復大自然的美景。梁先生到底抱持着什麼理念,讓他得以堅持下去,每週執拾山中垃圾?那些垃圾都是別人丟棄的,也許很骯髒,為甚麼梁先生願意花力氣帶下山?過程中,他又有怎樣的感受?生命教育組邀請他與師生分享執拾之路上的心路歷程,希望讓我校學生能從中體會無私奉獻的意義。

#### 前線醫護人員張醫生,與我校學生分享照顧新冠肺炎病患的經歷和感受:

疫情下,每個人都盡力做足防疫措施,只求自己和家人都能身體健康。然而為了守護全城市民的健康,一眾醫護人員無懼危險,不畏艱辛,緊守崗位,日夜站在前線上與病毒搏鬥。疫情嚴峻時,為免家人染病,甚至有家歸不得。這次漫長的抗疫之路中,醫護人員經歷了甚麼故事?又是甚麼信念,驅使他們願意為素未謀面的市民犧牲自己,無私奉獻?生命教育組邀請了一位學生家長——張醫生,與我校師生分享他在抗疫之路上的心路歷程,希望讓我校學生能從疫情中體會醫護人員無私奉獻的精神。







前線醫護人員張醫生

學生透過短片欣賞、師生討論及聆聽社會人士分享他們無私奉獻的經歷‧明白到奉獻精神就是不介意犧牲及個人回報‧而為照亮他人生命發熱發亮。除了家長所分享的現實例子外‧我們希望學生能夠了解香港也有不同的機構為社會積極奉獻。老師鼓勵學生搜集資料‧深入了解其中一個香港慈善機構‧並拍攝分享短片‧向全校師生介紹他們最想認識的慈善機構。其後‧老師在課堂中進一步與同學探討香港一些慈善機構的宗旨和服務‧了解它們如何幫助弱勢社群。





讓同學介紹自選香港慈善機構







小一至小六同學向全校師生介紹他們最想認識的慈善機構







不同慈善機構的宗旨與服務

全校同學認識不同慈善機構後,需要完成《為愛奉獻憑證》,記錄為家人奉獻的行為,並鼓勵同學透過短片形式向全校師生分享。與此同時,高年級的學生更會於農曆年假期間發揮創意,創立一所非牟利機構,完成《我的NGO計劃》。



《為愛奉獻憑證》小冊子,讓學生記錄為家人奉獻的行為



《我的NGO計劃書》小冊子,讓學生嘗試計劃創立一所非牟利機構

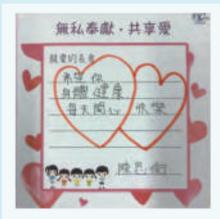
學生能夠透過活動激發思考,反思如何善用自己的力量,為社會上有需要的群組提供協助,並以短片向同學互相分享。生命教育組透過簡報及影片,引導學生思考別人需要,讓他們明白「無私奉獻」的意義及實踐方法,提供機會讓學生向他人給予愛與關懷。

#### 無私奉獻,共享愛

為培養學生「無私奉獻」的精神·體會助人為樂的重要性·本校家教會聯同校方於四月份舉辦了「無私奉獻·共享愛」活動。

此活動鼓勵學生在家中積極進行健體運動(例如跳繩、健身操等等),同時計算運動時數,其後學生能以運動時數 兑換成捐贈物資(包括面巾、消毒搓手液及抽取式面紙等)並贈予有需要人士。訓輔組期望在疫情困境下,即使學 生無法親身探訪,仍能將心意送給區內有需要的長者。

經統計後·活動共有365名學生參加·總運動時數逾54,750分鐘·而240份捐贈物資亦順利送到區內四間長者中心及安老院。







「無私奉獻·共享愛」學生心意卡

#### 幼小聯校齊心愛無限

因肺炎肆虐·全球的經濟活動、社會民生與個人健康都大受影響。為向社會送上暖意及關懷·我校與雅士圖國際幼稚園暨幼兒園共同舉辦「幼小聯校齊心愛無限」活動。

自一月份開始,一系列的慈善工作便着手進行,已惠及20所長者中心及小學。三月份,我校與雅士圖國際幼稚園暨幼兒園籌辦了「聯校線上祝福活動」。活動中不同人士分享了如何在疫情期間盡力助人,同時有贈送物資的儀式。學生以網上Zoom平台參與是次活動,他們不但能了解如何在疫情下實踐無私奉獻,亦可以體驗如何關愛本地社群,學習回饋社會。





幼小聯校齊心愛無限活動片段

#### 4. 結語

我們期望學生能從各學習經歷中體會奉獻之目的和意義,多關懷他人,觀察身邊的人和事,思考如何在生活中實踐「無私,奉獻」,不計較個人得失,幫助別人,令世界變得更美好。

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#### 學生活動組

#### 1. 校內課外活動的參與情況和取得的成就

#### 課後活動概況

本學年因為疫情而導致停課,以及社交距離等措施限制了學生參加課後活動的機會。學校從77項課後活動中選出適合於線上進行的29項課後活動,當中包括有朗誦、音樂劇、戲劇、科學、球類、合唱團、管弦樂團、步操樂團等,持續於星期六上午時段進行訓練。上學年參加人數414人次,下學期參加人數434人次。

#### 以下是各科活動推行情況

#### 1.1 中文

#### ◆ 獨誦

中文組老師擔任導師訓練學生參與校外全港性朗誦比賽。老師於課後訓練學生,根據篇章內容指導學生語氣、表情、輕重音、動作、發音等,從而提升學生朗誦技巧。透過參與不同的朗誦比賽,更能夠增強學生的自信心,而當中大部份學生都能夠於比賽中獲得佳績,不少同學獲得一甲,可見老師及同學的努力有成果。

#### ◆ 中文戲劇

戲王之王的學生今年則參加了「香港學校戲劇節」‧劇目為「小木頭人」。在排練和比賽的過程中‧同學們學會了充分運用語言、表情和動作表達故事人物的心情和特點‧更學會了和隊員有效溝通及合作。為了表達劇本的核心思想‧同學們積極發表意見‧和導演討論如何運用背景、人物動作及語氣演活每一個角色。

#### ◆ 粤劇隊

今年共有9位學生參加粵劇隊·在四月份·共有三位三年級學生及一位四年級學生參加了第七屆校際兒童粵曲大賽(個人組別)。粵劇隊導師教授了由查篤撐編曲·白居易的《燕詩》。《燕詩》一詩主要帶出的主旨:孝順父母·配合粵劇隊的日常訓練·通過戲劇教學寓教於樂·增加學生的品德教育。另外·粵劇作為傳統文化·在課堂學習中·學生不僅增加了中華文化知識·還提升了自信心、耐心以及團隊合作意識。

## 1.2 英文

#### ◆ 英文音樂劇

隊伍選擇了以著名音樂劇Matilda作藍本,在每週六的Zoom meeting中,同學們認真練習不同的音樂劇技能。 漸漸地,他們更習慣也更有信心地在 Zoom meeting時大聲歌唱並更熟練地表演。在學期結束時,他們把這段 表演製作成影片並與全校同學分享。

#### ◆ 英文戲劇

英文戲劇校隊第一次參加了第13屆香港廣播劇比賽。戲劇校隊的其中5位同學將會代表學校參與比賽。在訓練中同學們除了練習劇本準備比賽之外,他們也不忘練習各項戲劇表演技能。在5月21日的初賽中,戲劇隊的同學們表演出色,成功晉級,並在六月二十六日進行的直播決賽取得優異獎。其餘的非出賽隊員亦將表演同樣的劇本,並製作成影片與全校師生分享。

#### 1.3 數學

#### ◆ 奥數

初小及高小數學校隊注重提升學生的數學技能及數學思維。學員在其後的全校速算比賽中,向其他同學分享他們的速算心得。

## 1.4 主題

## ◆ 「主題校隊」和「科學工作坊」

主題校隊的負責老師、導師和學生於zoom為「常識百搭」比賽作準備;「科學工作坊」的導師利用實驗物資包,讓同學在家進行課程相關實驗。雖然未能在學校面對面學習實驗內容,但同學仍然享受在家獨立自主地學習科學。

## 1.5 視藝

#### ◆ 視藝校隊

視藝校隊以「染・織好時光」為主題,邀請瑪朱森林工作室藝術家於網上和到校與學生交流,學習紮染和繩結編織的技巧。學生除了製作自己藍染和繩結作品外,還將布料剪裁併合成衣裳建同花結一同展示於校園,並於試後活動的期間於學校各層作流動展覽及分享會。另外,視藝組邀請了本地木工藝術家到校,教授學生利用木頭製作簡單的工具及玩具,提升學生動手做的技巧。陶藝校隊則會在畢業禮中參與嘉賓禮物創作。

#### 1.6 音樂

◆ 管弦樂團、敲擊樂隊和合唱團一直練習並於七月份舉行的「福附音樂匯演」參與演出、各校隊都為匯演出一分力。在音樂老師和指揮帶領之下、學生的合奏和合唱表演將錄影成片段再轉播給全校學生欣賞。

#### 1.7 體育

◆ 上學期共有190人參與體育zoom訓練,當中73%的學生達到八成或以上的出席率。下學期參與體育訓練增加至206人,當中有78%的學生達到八成或以上的出席率。訓練包括理論、戰術、規則及專項體能訓練。教練在網課中利用比賽影片分析攻防戰術策略與運用並加以闡述;同時學生在網課中完成教練預先設計並錄影的體能訓練以保持足夠的訓練量。

另外學校設立獎學金鼓勵隊員外出訓練。上學期共有102人報名參加獎學金外出訓練計劃,而下學期增加至124人。申請獎學金的學生都需完成校隊訓練日誌紀錄,為學習訂立目標、紀錄訓練內容、進行自評及反思。

#### 2. 多元智能活動概況

本年度的多元智能活動在疫情下改以班為單位原班一起參加同一項活動。今年共有37項活動供學生選擇參與。另有7項由老師挑選學生參加的活動,包括戲王之王、排球女子校隊、M5stack創意校隊、福附夢工場小演員培訓和創藝校隊等。

因停止面授課堂·多元智能活動一度改為zoom學習·為確保學生安全·活動組小心地挑選適合於家中進行的活動。

#### 3. 全校性活動

為了推動各科組於疫情及停課等因素下持續幫助學生發展非學術才華·本年度全年各科組輪流組織每月主題活動讓學生參與·全年活動報告如下:

#### ◆ 文化周活動(九月)

文化及國情科於二零二零年九月下旬舉行文化問活動,是次活動以「禮」為主題。同學們觀看了教學影片,了解和「禮」、國慶及中秋相關的文化知識。九月三十日的半天文化活動除了增加學生對「禮」的認識,亦是為了慶祝國慶。當天舉行了文化問答比賽、團扇創作比賽以及中國服演繹大賽。同學們積極參與活動,老師們亦興致勃勃地表演,三組老師唱歌跳舞為當天活動增添色彩。

#### ◆ 英文Thanksgiving 活動 (十一月)

English Fun Week首次以線上英文遊戲的形式向學生徵集各挑戰活動。同學們自己設計英文遊戲或挑戰,製作影片並分享上傳給老師篩選。雖然這是第一次開展的活動,同學們發揮創意,踴躍參與,在短短一個星期內一共收到了80部影片。最後評選出5部「我最喜歡的英文遊戲或挑戰」。活動成功鼓勵同學們在家說英文,用英文,在玩樂中學習,在學習中成長。最後,學校的外籍老師安排一連串的感恩節活動以作總結。

#### ◆ 「走進圖書世界網上嘉年華暨聖誕聯歡會」(十二月)

十二月十八日舉行了首次「走進圖書世界網上嘉年華暨聖誕聯歡會」。當天學生在鏡頭前打扮成喜歡的圖書人物向同學進行書籍或人物的分享。為了進一步推廣閱讀·嘉年華活動還包括不同有趣的閱讀活動(如圖書人物的聯想)。其後亦有一系列聖誕慶祝活動·如班級遊戲、學生表演及認識世界各地的人士的無私奉獻精神。

#### ◆ 「全校@家校運會」(三月)

第十二屆校運會因疫情關係改為線上形式舉行—「全校@家校運會」·雖然同學未能到運動場進行競賽·但亦有機會在電腦面前一較高下。當天設有班際體育知識問答比賽、啦啦隊口號設計比賽及體能、平衡力、肌耐力及手眼協調四個不同運動項目的大比併。比賽當日·由老師擔任比賽項目的裁判·學生代表自己所屬的班爭奪班際的獎項。學生都非常積極參與比賽·在鏡頭下施展渾身解數。過程中充滿歡樂氣氛·師生於家中也能享受到運動會的樂趣·留下美好回憶。

#### ◆ 數學級際的速算比賽 (三月)

數學級際的速算比賽透過Kahoot遊戲形式舉行,並設班際及個人獎項,鼓勵各班積極參與。

#### ◆ FSSAS City (六月)

FSSAS City以全新的網店形式舉行。當中小一至小二學生由家長義工主導,學習以職業為主題的手工製作。小三至小五學生則由班主任帶領擬定一個職業主題,並構思三個相關職業的體驗包,放在 FSSAS City 網站上銷售。為豐富線上的網購體驗,學生需拍攝短片介紹商品、負責物流將體驗包運送至買家手中,並設計自己網店的口號及商標。負責老師舉辦了廣告剪接工作坊,教授學生廣告的內容和剪接的技巧。

為了讓同學更加投入活動·FSSAS City 設有最佳宣傳大獎、最受歡迎大獎、最佳企業大獎三項團體獎·以及傑出市民獎及最佳領袖兩項個人獎。

#### ◆ 福附表演藝術匯演2021: 虛體 (七月)

疫情下本年度改以影片形式進行匯演晚會(Performance arts showcase night)·並以「虛體」為主題·展出粵劇隊、英文戲劇、中文戲劇隊等隊伍的訓練成果。表演片段於7月試後活動向全校學生播放。為讓影片匯演更貼近實體匯演的模式,老師整合片段加上後期製作·加插學生司儀為每個項目作介紹。

#### ◆ STEAM week 創科日 (七月)

創科日於7月7日至7月8日舉行·讓各級同學有機會探索與科學科技有關的主題活動。各級同學將會進行不同手作活動·並參與創科成品競技·包括:Nerdy Derby 無動力軌道車、「步行下坡」玩具、玩具船、太陽能車、 火箭車。除此之外·同學亦會參與由學生主導的STEAM科學表演·透過有趣的實驗·認識不同的科學原理。

## ◆ VA Ambassador 及 FSSAS artist (七月)

我校今年有三位「小小藝術家」。他們分別以個人「小兔子和牠的朋友」、及小組以「超級英雄」為主題,自製影片和自己動手設置展覽小角和設計互動小遊戲。與此同時,本校又以「染·織好時光」、「小小旅遊書」及「香港旅遊手帳」為主題於學校大堂進行展覽。此外,本年視藝科和體育科合辦「獎牌設計比賽」,全校同學都非常踴躍參與此校內比賽。最後得獎作品還能製作成真正的獎牌,給予全校獲獎同學以作獎勵。

#### ◆ 福附音樂匯演(十二月、七月)

本年度由於學生只能半天上課·未有機會於週會或午休時段於校園內進行音樂表演。為了讓學生繼續展示音樂才華·並透過音樂表演與同學分享聖誕節的歡樂·音樂科於12月份舉辦了「福附聖<mark>誕音樂比賽」·活</mark>動共有大約70位學生參加·有些學生表演獨唱或樂器獨奏聖誕樂曲·有些學生甚至與父母或另一位同學一起進行不同形式的音樂表演·其中部份優秀的表演已被剪輯成一段影片上載到學校的社交平台,讓家長及學生欣賞。

#### 4. 在校際活動及公開/國際比賽的參與情況和取得的成就

本年學校參加近50項比賽,不少比賽於疫情下都改變參賽方式,例如校際中英文朗誦節、校際音樂節、校際戲劇節、各項的中英文、數學、STEM、科學、寫作比賽都改以線上的參賽模式進行。在學生的努力下,加上負責老師調整及靈活運用各項策略提升學生水平,學生於各項比賽都有驕人的成績。全年獎項見附表。

#### ◆ 中文科

本年度學生在校外比賽中有傑出表現。朗誦方面,在「第七十二屆香港朗誦節」普通話個人獨誦中,學生取得一冠二亞八季的佳績;在「2020菁藝盃線上朗誦」比賽中,學生更取得三金獎,兩冠三亞兩季的優秀成績;在第十一屆「文化瑰寶」朗誦才藝大賽中,初小組取得一冠一亞;中小組取得一亞一季三優異成績;在「第一屆國際漢語節2020/2021」比賽中,學生取得六冠八亞一季一優良獎;在「第十六屆全港幼稚園及小學普通話比賽」中得到六名一等獎,一名二等獎。學生於寫作比賽表現同樣出色。在「全國青少年語文知識大賽(「菁英盃」現場作文總決賽)」中,本校共獲得五名一等獎、十九名二等獎、三十五名三等獎及一名優異獎;在「共建美好家園 ,第二屆全港青少年徵文比賽」中,初小組獲得二亞一季,高小組取得一季軍,五優異獎。此外,在「香港學校戲劇節2021普通話戲劇比賽」中,五位同學獲得傑出演員獎,本校獲得傑出合作獎,成績令人振奮。

#### ◆ 英文科

在第七十二屆香港朗誦節個人獨誦中,有兩位同學獲得亞軍,六位同學得到季軍。在Asian English Usage Contest (Heat)比賽中,本校有11位同學在個人賽取得銀獎,14位同學取得銅獎。此外,在2021 Canadian English Writing Contest中,9位同學獲得金獎,而其他28位同學取得銀獎和銅獎。本年度,同學們更踴躍參加寫作比賽。其中在International Critical & Creative Writing 中一位二年級同學獲得季軍。有兩位同學於Hong Kong Chinese and English Essay writing 中分別榮獲亞軍及季軍。另外一位四年級同學參加了The 18th China Daily 21st Century VIPKID 並獲得季軍。除此以外,在Hong Kong Secondary School Debating Competition中一位六年級同學被評選為Best Speaker。一位四年級同學參加了The 15th Daily Readers "Read Out Loud" 比賽並得到優異獎。而在"21st Century Cup" National Primary School中,一位二年級同學榮獲冠軍,一位四年級同學得到季軍。這些成績都反映了學生的學習成果。

## ◆ 數學科

今年共獲得33項校外比賽獎項·包括2021華夏盃比賽晉級賽·共有1名學生獲得一等獎·三位同學分別在2021 港澳盃 (晉級賽)得一金獎、四銀獎及五銅獎。

#### ◆ 主題科

一位三年級的同學取得「暑期數理常識挑戰計劃」「數理之星」初級組亞軍。另外·6位同學於世界科技工程數理協會舉辦的「第二屆世界STEM常識公開賽」初賽中獲得銀獎·12位同學獲得銅獎; 晉級複賽的6位同學獲得5銅1銀的佳績。

主題校隊參加由香港教育城舉辦的「常識百搭」·學生以教育產業為主題·設計書簿運輸車來減輕老師的負擔。計劃書獲主辦單位評為具研究價值·學生於是以此主題作探究。準備過程中·同學留校製作出「黑線循線機械車」·以根據既定路線於課室內收集同學課業·設計獲得嘉許獎·並讚揚作品貼心且有助減少在疫情下接觸。

## 視藝

三名學生呈交的網課作品獲選為「學生視覺藝術作品展2020至2021」候選及展覽作品·而當中的「諾隊長拯救世界」定格動畫更獲得銀獎·作品於香港大會堂展覽廳展出·今年入圍人數為以往之冠。另外·學生在「第四季都會國際青年藝術節2020全港視藝大賽中」獲得金獎;而由紫荊雜誌社主辦的「第六屆紫荊杯暨港澳青少年書畫大賽」中·我校學生獲得了西畫小學組的優異獎;香港菁英會舉辦的「謝謝你幫忙填色比賽」中·學生獲得了優異獎。此外·3名學生在昂坪360有限公司主辦的「360義工隊 X 願望成真基金利是封設計比賽」中獲得了優異獎;由暘谷藝術協會主辦的《和趙素仲一起探看——天上人間》中·我校一共有13位同學入圍展出·可惜原於中央圖書館舉辦的作品展因政府閉館·未能如期舉行。此外·今年度有兩位小五同學獲推薦成為校園藝術大使·有機會參加不同的校外藝術活動·包括參觀活動及工作坊等·能助其拓寬藝術視野。

#### ◆ 音樂

一名二年級同學於2020年10月參加由「香港社區音樂發展協會」主辦的「第三屆寶貝好聲音兒童歌唱比賽2020」決賽,獲得動畫歌曲組冠軍、幼高組冠軍及最佳造型大獎。一名四年級生亦於2021年4月參加「香港創科發展培育中心」主辦的「全港學界精英藝術大賽」的鋼琴獨奏組別獲得銀獎。本年度共有60位學生參加第七十三屆香港學校音樂節比賽,共有5位學生取得金獎、34位學生取得銀獎、以及11位學生取得銅獎,其中三名同學在鋼琴獨奏比賽中獲得亞軍,而一人則在鋼琴獨奏比賽中獲得季軍。

## ◆ 資訊科技

在香港小學電腦奧林匹克比賽·我校兩名學生進入決賽得到優異獎。另外在「閩僑中學資訊日2020小學 STEAM創意作品大賽」中·四位同學組成隊伍設計的「智能口罩提醒器」得到了最佳外觀獎。



# Annual Report 2020 / 2021

Although the epidemic is still ongoing, with the unremitting efforts of all staff, we are still moving towards the set goals and fulfilling most of our concerns this year.

#### Resume face-to-face lessons

Due to the epidemic, the Education Bureau announced that schools could re - open in September as usual but could only conduct non-face-to-face lessons. Learning from the experience of the previous period of suspension, we have strengthened and optimised the teaching arrangements for non-face-to-face lessons. In order to maintain students' daily learning habits during the non-face-to-face period, the school arranged online Zoom class teacher periods and homework guidance lessons every morning and afternoon. During the Zoom class teacher periods and homework guidance lessons, the class teachers could respond to students' learning difficulties of the day and assist the students by following up with their homework.

In order to help the students to be active learners, we focused on providing high-quality teaching videos through Google Classroom every Monday, Wednesday and Thursday. Every Tuesday and Friday, online Zoom lessons for Chinese, English, Mathematics and Thematic Studies were arranged to cater to the students' needs, go over common mistakes and revisit difficult points. We have seen that students have fully mastered the use of different IT tools for learning, with satisfactory results.

This year's school sports day was changed to an online format due to the pandemic situation- "Sports Day @ home". Although students were unable to compete in the sports field, they had the opportunity to compete in front of their computers.

## Flipped Learning

Flipped teaching is an important method for cultivating students' self-directed learning. As a response to compressed lesson hours, flipped classrooms can free up time for teachers to teach basic content. Each subject used videos to teach students the foundational knowledge of new topics in advance. As a result, students' preparation for learning new knowledge was improved and classroom learning effectiveness was enhanced. We promoted learning skills and methods to students in the monthly assembly, equipping students with self-directed learning strategies.

## Summer KOL

In order to allow students to make good use of the summer holiday, they set up questions for themselves in line with their personal interests and personality and conducted project studies to broaden their horizons, continue learning, equip themselves with the ability to learn independently and become lifelong learners. In the past summer holiday, we designed the summer homework SUMMER KOL. "KOL" not only represents an influential Key Opinion Leader, in terms of the school's learning and teaching philosophy, "KOL" has a dual meaning: it represents both that students can Keep On Learning during the summer vacation and that students can train to become Keen Open-minded Learners.

## Students and Teachers' Achievement

With the efforts of all the staff, the students have achieved good results. For example, the Chinese subject has won awards in different recitation and composition competitions, and the English subject has achieved outstanding performance in debate competitions. The Mathematics team compiled their teaching and research experience on enhancing students' spatial sense, and wrote a paper entitled "Making Maths Visible and Imaginable: Integrating STEM Education with Spatial Reasoning", which was accepted and published by the CTE 2021 5th International Forum on Computational Thinking Education. The team presented their work to educators around the world via zoom in June.

This year, the school has faced different challenges, such as suspension of classes and resumption of classes in different grades. All staff practised the spirit of this year's school theme "selflessness" and solved all difficulties one by one, so that students could better adapt to post-epidemic studying.

## Yearly Student Development Theme: "Selflessness"

Children are the future pillars of Hong Kong. Developing good character is very important to the growth of children. The moral theme for this year is selflessness. We hope students can learn that "it is more blessed to give than to receive". Thus, we hope they can learn to take the initiative to help others regardless of their own interests. To this end, we prepared different kinds of teaching activities, creative videos and activities for them to know, understand and practise selflessness.

## 1. Know the meaning of "Selflessness"

This year, the pandemic continued to spread and affect our society, leading to school suspension for several months. As a result, students' daily activities and learning habits have been greatly affected. Despite the difficult situation, the DC team persisted in designing various activities related to selflessness for our students in the hope of minimising their loss in growth and progress due to the pandemic.

## "Love · Back to School": "The People of the Selfless Nation"- The story of Swallow and the Prince

At the beginning of September, the DC team adapted the classic story "The Little Prince" into our school's own moral story, which was then used to introduce selflessness as the yearly theme. In the story, the Prince was portrayed as a selfless character. He dedicated his body gems to others, and his practice of self-sacrifice was worthy of appreciation. The DC team incorporated Swallow and the Prince into our school's moral drama series "Love · Back to School". A series of videos were then produced. In the story, the Prince and Swallow were citizens of the Selfless Nation. Their task was to spread the spirit of selflessness and to help different people understand the importance of selflessness. Swallow and the Prince used different ways to spread the spirit of selflessness, and the story was developed.

The DC team did not want to convey the moral message in a preachy way; we hoped to enhance students' interest through creative videos and to show the concept of selflessness vividly. Our students loved and looked forward to watching every episode of the "Love · Back to School" series. The DC team successfully killed two birds with one stone by producing enjoyable videos while teaching students critical moral values at the same time.

#### Moral Education Lesson on Selflessness

To enable our students to master the concept of selflessness, the DC team did not only prepare creative videos but also designed a series of teaching activities about selflessness.

Moral education was first introduced with the "Love · Back to School" drama series. The concept of selflessness was clearly defined in the video. Class teachers then discussed the true meaning of selflessness with their students. Through discussion and sharing, students were able to understand that selflessness is a sense of dedication to helping others unconditionally. After that, teachers continued to guide students to think about the meaning of selflessness in a deeper manner. Students understood that selflessness does not only focus on helping others but also on the willingness to sacrifice themselves even without rewards. A truly selfless person does not consider potential gain through the acts they conduct but is willing to offer their help without compensation.

## 2. Understanding the meaning of "Selflessness"

After the "Knowing" stage at the beginning of the school year, students needed to further understand the reasons behind being selfless. If the concept is only taught through discussion and sharing, students will only understand the concept superficially. For them to put their knowledge about selflessness into real action, students need to understand the motivation behind a selfless person.

## Selflessness Hall of Fame—Interview with FSSASers

In November, the school started another activity called the "Selflessness Hall of Fame".

At this stage, students only had an understanding of the meaning of selflessness at a superficial level. Therefore, the DC team interviewed different FSSASers, including students, teachers and staff, who are selfless. The following are the highlights of the interviews:

## 1. Interview with a School Leader- Why would you give up your recess to serve the school?

In the video, the DC team interviewed Tang Ho Wai Atrus, a school leader from 6 Positive. On standard school days, all school leaders have to be on duty at different corners of the school at specific times. During the pandemic, the school leaders are not obliged to be on duty. Still, we have a team of dedicated school leaders who have opted to sacrifice their precious playtime with their friends to serve the school. Atrus Tang from 6 Positive is one of them. He is on duty a few times a week.

In the video, Atrus shares that he does not mind giving up his playtime at all. Instead, he is delighted that he can serve the school. Being a school leader gives him an opportunity to serve his fellow students and help lessen teachers' burden. We can see that Atrus has put selflessness into practice.

## 2. Interview with a Teacher- Why would you sacrifice your rest time for your students?

The DC team then interviewed Mr. Tong, a Chinese teacher.

In the video, Mr. Tong comments that teaching is far more than a job; it has a lasting influence on students' lives. Mr. Tong says that teaching is only a small part of the job – there are many other tasks such as administrative work and class teacher work. He mentions that if a teacher does not work hard and only does the bare minimum, the teacher will not perform well in many aspects. Although Mr. Tong has a lot on his plate, he is willing to take his duties a step further. During the online learning period, he insisted on marking students' work thoroughly, despite the heavy workload brought by the pandemic.

Through Mr. Tong's sharing, the DC team hopes to deliver a message to all students: everything in life is a choice. We could easily quit when we face a challenge, but we could also try to go beyond our limits and be selfless.

# 3. Interview with a staff member- Why would you look after sick students in the medical room during the pandemic?

Lastly, the DC team interviewed a member of the most vital team at school, the SAO team. In everyday school life, teachers and students are often under the spotlight, getting most of the attention. But have you ever wondered who sets the spotlight?

The DC team interviewed Kings. Kings used to be a member of the Civil Aid Service. He is well-equipped with first aid knowledge and skills. Therefore, apart from school administrative work, Kings is also responsible for taking care of sick students in the medical room. Under normal circumstances, working in the medical room is not considered high risk. However, during the pandemic, he has to watch out for symptoms like coughs, vomiting and fever. Whenever a student shows these symptoms and seeks help in the medical room, Kings is exposed to a certain degree of risk.

In the interview, Kings says that he has put his worries aside. He understands that there has to be someone taking care of the students who are unwell, and he is happy that he has the required knowledge and skills to be the one. He thinks that a lot more people are facing higher risks. He hopes that he can also contribute by helping others.

From the interview, students learn that working in the medical room is not an easy task. It is truly admirable that someone is willing to put himself at risk to serve others.

## The FSSAS Selflessness Celebrity List - Interview with Everyday Selfless Heroes

Students learned from the videos that there are many examples of selflessness in our daily lives. They realised that selflessness is not just a motto but a practical ideology. They were given a task – to conduct an interview with selfless, unsung heroes around them. Some students interviewed their family members and friends, while others did research and compiled a short video. This later became our FSSAS Selflessness Celebrity List.

Soon after, the DC team received a number of videos introducing selfless celebrities in society. Some students interviewed their family members who were medical officers. They were the front-liners who confronted the virus and protected Hong Kong citizens. After that, the DC team compiled the videos, which were subsequently played and shared in class teacher periods in order to allow students to appreciate each other' s work.

## Class-based Selflessness Video-Making

Apart from interviews, all classes showed their creativity and made short videos on the topic. Students collaborated and created videos for their own classes. Students consolidated what they had learned through discussions and creating videos. Their videos were played during morning assemblies. Students appreciated each other's work and learned from their peers.

## 3. Practising Selflessness

After a series of activities, students fully understood the meaning of selflessness. Then, they took the next step and practised the spirit of selflessness in their daily lives.

## Life Education Week – 'Love Home Pass Booklet' and 'My NGO Proposal'

The Life Education Department designed a two-week activity for the whole school. It aimed to help students learn about the missions and services of several charity organisations in Hong Kong. Students learned not only to observe and cater to the needs of others but also to do what they can for the needy.

#### Mr. Leung, the former principal of Fresh Fish Traders' School, talks about his selfless act in the interview:

The pandemic has been ongoing for over a year, and many people are experiencing 'pandemic fatigue'. Over the holidays, many people flocked to the countryside and left a lot of rubbish behind. Mr. Leung Kee Cheong, the former principal of Fresh Fish Traders' School, loves going to the countryside with his grandchildren. He was determined to restore the beauty of nature. Together with his grandchildren, he hikes and clears rubbish from the trails every week. What gives him the determination to do so? Why is he willing to clean up others' mess? How does he feel? Mr. Leung shared these things with us in an interview with the LE Team.

Dr. Cheung, a frontline doctor who shared his experience and feelings in taking care of COVID patients with our students: During the pandemic, we try our best to keep our family and ourselves safe. However, despite the hardships and health risks, many frontline workers continue to do their jobs during the COVID-19 pandemic. To protect their own families, many of them choose to move out. What challenges do they face? What motivates them to risk their lives and take care of people they barely know? To allow students to learn more about the selfless spirit of medical workers, the LE Team interviewed Dr. Cheung, a parent at our school. In the video, he shared with us his struggles and pains in the battle against the disease.

By watching these videos, discussing them in class and listening to the experiences of selfless people in society, students have learned more about selflessness. They have learned that selflessness is the quality of caring more about what other people need over your own needs and wants. Selfless people are willing to sacrifice themselves and are not looking for rewards. They hope to serve others and light up others' lives. Apart from some real-life examples from our parents, we also wanted our students to learn more about organisations in Hong Kong that have been serving citizens. Students were encouraged to do their own research and to get more information regarding one of the charitable organisations in Hong Kong. They then made videos to introduce the organisation to the whole school. The principles and services of some chosen charitable organisations were further explored by teachers and students in class. Students learned about how these organisations help the disadvantaged in society.

Students then finished the "Love Home Pass" booklet after learning about different charitable organisations. In the booklet, students recorded how they sacrificed their time and how they helped out at home during the Chinese New Year holidays. Students were also encouraged to share their experiences with their peers by taking videos. Students in the upper levels even used their creativity and came up with a proposal of their own non-governmental organisations in the "My NGO Proposal" booklet.

Students reflected on how they could contribute to the people in need. With the aid of the PowerPoints and teaching videos, the Life Education team guided students to consider others' needs and to think about the meaning of being selfless. They were also encouraged to put the ideas into action. Chances were provided to students to express their love and care.

#### Be Selfless · Share Love and Sweetness

Our school worked together with the PTA and organised the "Be Selfless · Share Love and Sweetness" activity in April. This activity aimed to provide students with chances to put their selfless spirit into action and to let them experience the happiness of helping others.

In this activity, students were encouraged to exercise at home (such as rope skipping and aerobics). Their workout hours would be counted, and students could get supplies for donation such as towels, hand sanitizers and tissue to the needy. Under the pandemic, it was difficult for students to visit the elderly in their neighbourhood. However, the DC team still hoped students could send their love and care in via the activity. 365 students joined this activity, reaching a total of 54,750 minutes of workout time. 240 sets of donations were sent to elderly community centres and elderly homes.

## Joint Schools · Joint Love

Due to the pandemic, the global economic, social, and health conditions have been greatly affected. To allow our students to express love and care to people in society, the "Joint School · Joint Love" activity was organised together with Aristle International Kindergarten.

This series of charitable works was started in January. Over 20 elderly centres and primary schools were served. In March, an "Online Blessing Activity" was carried out with Aristle International Kindergarten. Students learned more about how people helped others during the pandemic in the sharing session. Materials were also donated to people in need. These activities and initiatives helped students to learn how selflessness can be achieved during the pandemic. They had a pleasant experience sharing love with the local community and learned how they could contribute to society.

#### 4. Conclusion

We hope that our students have learnt the true meaning of selflessness through the experiences provided and that we helped nurture them into selfless individuals who are caring and kind. We hope that we have built a better world by letting our students put the idea of selflessness into real action and offer a helping hand to others without expecting a reward.

#### **Student Activities**

## 1. Participation in extracurricular activities and achievements in school

## Overview of After-Class Activities

This school year's suspension of classes due to the pandemic and measures such as social distancing have restricted students from participating in after-school activities. The school selected 29 of the 77 after-school activities that were suitable for online after-school activities, including speech, musicals, drama, science, sports & ball games, choirs, orchestras, marching band, etc. These activities were held on Saturday mornings via Zoom. The number of participants in the 1st term was 414, and the number of participants in the 2nd term was 434. The following is the implementation status of each subject activity:

## 1.1 Chinese

#### Solo Verse

Chinese teachers acted as instructors to train students to participate in the territory-wide speech festival. During after-class lessons, the teachers guided the students' tone, expression, intonation, movement, pronunciation, etc., to improve their skills in speech. Participating in different solo-verse speaking competitions allowed students to further enhance their self-confidence. Most of the students could achieve good results in the competition. Some students finished in the top three, which shows that the efforts of teachers and students have been fruitful.

#### Chinese Drama

This year, members of the King of Drama team took part in the "Hong Kong Schools' Drama Festival". They presented the play, "Little Wooden Puppet". During the rehearsal and competition, the students learnt to make full use of language, facial expressions, and actions to express the moods and characteristics of the characters in the story. They also learnt to communicate and cooperate effectively with their team members. To interpret the core ideas of the script, the students actively expressed their opinions and discussed with the director how to use the background, character movements, and tone to bring each role to life.

## Cantonese Opera

A total of 9 students joined the Cantonese opera team this year. In April, a total of three P3 students and one P4 student participated in the 7th Inter-School Children's Cantonese Opera Competition (individual category). The Cantonese opera team's instructor taught Bai Juyi's "Swallow Poems" arranged by Cha Duk Chang Children's Cantonese Opera Association. The main theme of the "Swallow Poems" was filial piety. The daily training taught our students the importance of proper moral values. Students not only broadened their knowledge of traditional Chinese culture, but also enhanced their self-confidence, patience, and sense of teamwork.

## 1.2 English

#### • English Musical

The team chose the famous musical *Matilda* as the basis of their performance. During weekly Zoom meetings, the students practised different musical and acting skills. Gradually, they became more comfortable and confident to sing loudly and perform more skillfully during rehearsals. At the end of the semester, they turned their performance into a film and shared it with the whole school.

## English Drama

The English drama school team participated in the Hong Kong Radio Drama Competition for the first time. Five students from the school drama team participated in the competition on behalf of the school. The students not only rehearsed the script for the competition but also practised various dramatic skills. In the preliminary round on 21st May, the students of the drama team performed well and successfully advanced to the next round. They competed with other teams in the live broadcast finals on 26th June. The rest of team also performed the same script and shared a movie of their performance with the whole school.

#### 1.3 Mathematics

## Math Olympiad

The junior and senior school teams' foci were on improving students' mathematical skills and mathematical thinking. In the subsequent school-wide speed calculation competitions, students shared their speed calculation experience with other students.

## 1.4 Thematic Studies

#### Thematic Studies School Team and Science Workshop

The teachers, instructors, and students of the Thematic Studies School Team prepared for the Primary STEM Project Exhibition via Zoom; the instructors of the Science Workshop used experiment kits to allow students to conduct course-related experiments at home. Although students were unable to learn the experimental content face-to-face at school, they enjoyed studying science independently at home.

#### 1.5 Visual Arts

#### Visual Arts School Team

With the theme of 'Good time with indigo dye and Knot Tying Art', the Visual Arts school team communicated with local artists through online and school workshops, and students learned basic indigo dye and knot tying art techniques. A series of clothing were made using their tie-dye art. They were displayed together with delicate knots around the campus. They conducted mobile exhibitions and sharing sessions on all levels of the school during the post-exam activities. In addition, the Visual Arts Group invited local woodworking artists to the school to teach students how to make simple tools and toys with wood to improve their hands-on skills. The Ceramic Art school team participated in the creation of guest gifts during the graduation ceremony.

#### 1.6 Music

• The orchestra, percussion team, creative showcase team and choir all practised diligently for the FSSAS Music Concert in July when all the school teams played a part in the concert. Under the leadership of the music teachers and conductor, the students' various ensemble and chorus performances were recorded into video clips and then broadcast for the whole school to appreciate.

## 1.7 Physical Education

• A total of 190 people participated in sports training via Zoom in the 1st term, 73% of participants had an attendance rate of 80% or more. Participation in sports training increased to 206 people in the 2nd term, 78% of whom had an attendance rate of 80% or more. Training included theory, tactics, rules, and special physical training. During the online classes, the coaches used the videos of past games to analyse and explain offensive and defensive tactics, strategies, and their application. At the same time, the students completed their physical training by watching training videos that were designed and recorded by the coaches in advance. Therefore, they were able to maintain sufficient training time through online training.

Additionally, the school has established scholarships to encourage team members to go out for training. In the 1st term, a total of 102 people signed up to participate in the scholarship training program; this increased to 124 people in the 2nd term. Students applying for scholarships were required to complete school team training log records, set goals for learning, record training content, and conduct self-evaluation and reflection.

## 2. Overview of Multiple Intelligences activities

The Multiple Intelligence activities were changed due to the pandemic situation: instead of students choosing their own activity individually, each class participated in the same activity together. In total, 37 activities were held. There were also an additional seven school team activities that shifted their training sessions to the MI periods. These were Volleyball Girls' Team, M5Stack Innoteam, Dream Factory - Actor/Actress training, and Creative Showcase School Team.

Due to the suspension of face-to-face classes, the Multiple Intelligence activities were shifted to online learning via Zoom. To ensure the safety of students, the activity team carefully selected activities suitable for students to carry out at home.

## 3. School-wide activities

To help our students demonstrate their non-academic talents during the pandemic period, each subject group took turns to organise themed, monthly activities for students to participate in throughout the year. The annual activity report is as follows:

## Culture Week Activities (September)

The Culture and National Affairs Branch held a Culture Week event in late September 2020. The theme of this event was "Propriety". The students watched an instructional video and learnt about cultural knowledge related to propriety, National Day, and Mid-Autumn Festival. The half-day cultural activities were held on 30th September. They not only increased the awareness of Chinese traditions but also celebrated the National Day. On the same day, a cultural quiz contest, a fan creation contest, and a Chinese costume interpretation contest were held. The students actively participated in the activities, and the teachers performed enthusiastically. Three groups of teachers sang and danced to add colour to the festivities on that day.

## • English Fun Week (November)

For the first time, English Fun Week collected various challenges designed by students in the form of online English games. Students designed English games or challenges by themselves, made videos, shared them, and uploaded them to teachers for screening. Although this was the first time this activity had been carried out, the students showed their creativity and participated actively by providing a total of 80 films in just one week. In the end, the top 5 "My Favourite English Games" were selected. This successful activity encouraged students to speak English at home, use English, learn while having fun, and grow in learning.

## • Online Book Character Carnival and Christmas Party (December)

On 18th December, the first Online Book Character Carnival and Christmas Party was held. On that day, students dressed up as their favourite book characters in front of the camera to share books or characters with classmates. To further promote reading, the carnival activities also included different interesting reading activities (such as the association with characters in books). Afterwards, there were also a series of Christmas activities, such as class games, student performances, and a celebration of the selfless dedication of people from all over the world.

## Sports Day@Home (March)

The 12th School Sports Day was changed to an online format due to the pandemic situation: Sports Day@Home. Although students were unable to compete in the sports field, they had the opportunity to compete in front of the computer. There was an inter-class sports knowledge quiz competition, a cheerleading slogan design competition, and challenges in the four physical fitness components: physical fitness, balance, muscle endurance, and hand-eye coordination. On the day of the competition, teachers served as referees for each competition, and the students competed for inter-class awards on behalf of their classes. The students were highly active in participating in the competition. The process was full of joy, teachers and students also enjoyed the fun of the sports meeting at home and left with good memories.

## Doctor Speed and Accuracy Calculation (SAC) Competition (March)

The Mathematics Doctor SAC competition was held in the form of Kahoot! online games with inter-class and individual awards to encourage all classes to participate actively.

## • FSSAS City (June)

FSSAS City was held in the form of a new online shop. P1 and P2 students were led by parent volunteers and learnt crafting related to the theme of their chosen occupations. P3 to P5 students were led by the class teachers to draw up career themes and conceived three occupational experience packages, which were sold on the FSSAS City website. To enrich the online shopping experience, students shot short videos to advertise their products, were responsible for logistics and delivery of the experience packages to buyers, and designed their own online store's slogan and logo. The teacher in charge held an advertising editing workshop to teach students the content of advertising and editing skills.

## Performing Arts Showcase 2021: Virtuality (July)

Due to the situation surrounding the pandemic, this year's performance arts showcase night was changed from live performances into a film. The training outcomes of the Cantonese Opera team, English Drama team, Chinese Drama team, and other teams were exhibited under the theme "Virtuality". The performance segments were broadcast to all students in the school after the exams in July. To make the video performances closer to the physical performances, teachers integrated the clips and inserted a student MC to introduce each project.

#### STEAM Week (July)

STEAM Week was held from 7th July to 8th July, giving students at all levels the opportunity to explore themed activities related to science and technology. Students of all levels participated in different hand-made activities and participated in innovation and technology product competitions, including Nerdy Derby unpowered rail cars, "walking downhill" toys, toy boats, solar cars, and rocket cars. Additionally, students also participated in student-led STEAM science performances and learnt about different scientific principles through interesting experiments.

## VA Ambassador and FSSAS Little Artist (July)

There were three "FSSAS Little Artists" activities in our school this year. They made their own videos and set up exhibition corners and designed interactive mini-games with the theme of "Little Rabbit and Its Friends" and the group of "Superhero" respectively. At the same time, the school held mini exhibitions in the school lobby with the themes of "Good time with indigo dye and Knot Tying Art", "My Travel Book" and "My Pocket Hong Kong Travel book". In addition, this year's Visual Arts and Physical Education Departments jointly organised the "Medal Design Competition", with the whole student body showing enthusiasm by participating. In the end, the winning designs were made into real medals, which were given to all the winning students as awards.

## • FSSAS Christmas Music Competition and FSSAS Music Concert (December, July)

Since students only attended half-day classes this year, they have not had the opportunity to hold music performances on campus during weekly meetings or lunch breaks. To allow students to continue to demonstrate their musical talents and share the joy of Christmas with their students through musical performances, the Music Department organised the "FSSAS Christmas Music Competition" in December. About 70 students participated in the activity. Some students presented solo vocal or instrumental performances. Some students even engaged in various forms of musical performances with their parents and classmates. Some of the excellent performances have been edited into a video and uploaded to the school's social platform for parents and students to enjoy.

The "FSSAS Music Concert" was held in the form of a video broadcast in July. The choir, orchestra, and percussion orchestra all participated in the performance to show parents and classmates their learning achievements for the year.

## 3. Participation and achievements in inter-school activities and public/international competitions

This year, the school participated in nearly 50 competitions. Many competitions have changed the way of participating during the pandemic. The inter-school speech, music and drama festivals, various Chinese and English competitions, mathematics, STEM, science, and all writing competitions were conducted in an online mode. With the hard work of the students, coupled with the teacher's adjustment and flexible use of various strategies to improve students' abilities, students have achieved outstanding results in various competitions. The annual awards are shown as follows:

#### Chinese

This year, students have had outstanding performances in off-campus competitions. In the 72nd Hong Kong Schools Speech Festival, the students won one championship award, two 2nd place awards, and eight 3rd place awards; in the 2020 Youth Arts Trophy Online Speech Competition, students earned two championship prizes, three 2nd place prizes, two 3rd place prizes as well as three gold medals; in the 11th Wen Hua Gui Bao Talent Contest, the junior group earned one championship award and one 2nd place award; the middle group achieved one 2nd place award, one 3rd place award, and three Merit awards; in the 1st Chinese Language Festival 2020/2021, students earned six championship awards, eight 2nd place awards, one 3rd place awards, as well as one Merit award; in the 16th Hong Kong Kindergarten and Primary School Putonghua Competition they won six 1st class awards and one 2nd class award. The students performed equally well in writing competitions. In the National Youth Language Knowledge Contest, the school won a total of five 1st class awards, nineteen 2nd class awards, thirty-five 3rd class awards, and one merit award; in the Essay Competition organised by Ta Kung Wen Wei Media, the junior group placed 1st runner-up twice and 2nd runner-up once while the senior group placed one 2nd runner-up and won five Merit awards. Additionally, in the Hong Kong Schools' Drama Festival 2021 Putonghua Drama Competition, five students won Outstanding Actor Awards while the school won the Outstanding Cooperation Award. The results were exciting.

#### • English

In the Solo Verse of the 72nd Hong Kong Speech Festival, two students won 1st runner-up awards and six students won 2nd runner-up awards. In the Asian English Usage Contest (Heat) competition, 11 students from our school won silver medals in individual competitions and 14 students won bronze medals. In the 2021 Canadian English Writing Contest, 9 students received gold awards with 28 other students winning silver and bronze awards. This year, students took part in writing competitions more actively. Among them, one P2 student placed third in International Critical & Creative Writing. Two students were first runner-up and third runner-up respectively in Hong Kong Chinese and English Essay writing. Another P4 student

participated in The 18th China Daily "21st Century • VIPKID Cup" and placed third. In addition, one P6 student was selected as the Best Speaker in the Hong Kong Secondary School Debating Competition. Another P4 student participated in The 15th Daily Readers Read Out Loud competition and received a merit award. In the 21st Century Cup National Writing Competition, a P2 student won the overall championship award and a P4 student took third place. These results all reflected the student's learning achievements.

#### Mathematics

A total of 33 awards were won in off-campus competitions this year, including the 2021 Hua Xia Cup. One student won the first-class award, while other students won one gold award, four silver awards, and five bronze awards in the 2021 Asia International Mathematical Olympiad Open Contest.

#### Thematic Studies

A P3 student won the 1st runner-up in the junior group of the Summer Science -Stars of Mathematics. In addition, six students won the silver award in the preliminary contest of the 2nd World STEM General Knowledge Open, organised by the World STEM Association. Twelve students won bronze awards and the six students who advanced to the semi-finals won five bronze awards and one silver award respectively. The school Thematic Studies Team participated in the Primary STEM Project Exhibition, organised by Hong Kong Education City. Students took the education industry as their theme and designed a book carrier to reduce the burden on teachers. Their plan was rated as research-worthy by the organiser, and the students then explored the subject. During the preparation process, the students stayed in school to manufacture a black, line-following mechanical vehicle to collect students' work in the classroom according to an established route. The design was awarded and praised for the thoughtfulness of the work and the potential to help reduce exposure during the pandemic.

#### Visual Arts

Online classwork submitted by three students were selected as exhibition works for the 2020-2021 Exhibition of Student Visual Arts. The stop-motion animation of "Captain Nou Saves the World" won a silver award. The works were exhibited in the Hong Kong City Hall Exhibition Hall. This year, the number of finalists was the highest in history. In addition, students won the gold medal in the Fourth Metropolitan International Youth Arts Festival 2020 Hong Kong Visual Arts Competition. In the Sixth Bauhinia Cup, Hong Kong and Macau Youth Painting and Calligraphy Competition sponsored by Bauhinia Magazine, our students won a Merit Award in the Western Painting Primary School category. In the Thank You for Helping Colouring Competition organised by the Y. Elites Association, students won the Merit Award. In addition, 3 students won the merit award in the 360 Volunteer Team X Make a Wish Hong Kong Red Packet Design Competition hosted by Ngong Ping 360 Co., Ltd. In Explore with Zhao Suzhong-Heaven and Earth hosted by Yanggu Art Association, a total of 13 students from our school were shortlisted for the exhibition. Unfortunately, the exhibition of works to be originally held at the Central Library could not be held as scheduled due to the closure of the government. Moreover, two P5 students were recommended to become in-school Arts Ambassadors by the Hong Kong Arts Development Council and had the opportunity to participate in different off-campus art activities, including visits and workshops to help them broaden their artistic horizons.

#### Music

One P2 student participated in the finals of That Kid Can Sing 2020 organised by the Hong Kong Community Musical Development Association last October. The student was named the champion of the animation song group, the champion of the age group, and the best modelling award. A P4 student took a silver award in the piano solo category of the Hong Kong School Elite Arts Competition organised by the Hong Kong Innovation Technology Development Centre in April 2021. A total of 60 students participated in the 73rd Hong Kong Schools Music Festival this year. A total of 5 students won gold awards, 34 students won silver awards, and 11 students won bronze awards. Among the above awardees, 3 placed second and 1 placed third in the piano solo competitions.

## Information Technology

In the Hong Kong Primary School Olympiad in Informatics, two students from our school entered the finals and received merit awards. In addition, the Smart Mask Reminder designed by our team of four students won the Best Appearance Award in the 2020 Elementary School STEAM Creative Works Competition of Information Day at Man Kiu College.

## ★特別室 Special Rooms

為了讓學生體驗課室外的學習經歷·學校於四月中旬起·開放不同的特別室(包括:創科玩具閣、4D沉浸體驗空間、人工智能實驗室、教學研究室等)。老師會按學科以及學生的學習需要·安排學生前往特別室·體驗不一樣的課堂活動。

In order to provide students with a learning experience outside the classroom, the school opened several special rooms, including the STEAM Playground, 4D Immersive Experiential Space, InnoLab: A.I. Lab and Teaching Analysis Laboratory, starting from mid-April to conduct different learning activities for each subject. Students visited these special rooms according to their different learning needs and the subjects taught.







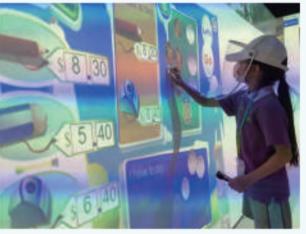




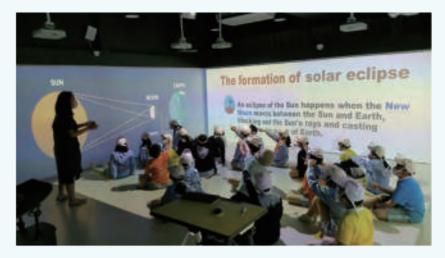




老師帶領學生走進模擬的文具店進行購物活動。 This teacher led the students into a simulated stationery store for shopping activities.



學生透過即時互動網路應用程式·學習如何換算不同的貨幣。 Students learned how to convert and use different foreign currencies through real-time interactive web applications.



善用4D 沉浸學習體驗室的教學設備.讓學生近距離體驗不一樣的課堂。
The teacher is making good use of the technology in the 4D Immersive Experiential Space, allowing students to experience learning and expressing themselves in a new way.





學生可按自己的喜好選擇不同的角落(如:樹屋上方或底部)進行小組交流。

Students can choose different corners of the room (such as the tree house) for group work and communication according to their own preferences and needs.





於小組討論活動中,學生之間能作出互評,更能將分享的成果即時投影在屏幕上,增加學生之間的投入感。

After peer evaluation, students then project the shared results onto the screen instantly. This increases their involvement as well as creates opportunities for communication and establish a feeling of connection with their fellow classmates.

#### ▲ 全校@家校運會 Students' Achievements

第十二屆校運會因疫情關係改為以線上形式舉行 —— 「全校@家校運會」,雖然同學未能到運動場進行競賽,但亦有機會在電腦面前一較高下。當天設有班際體育知識問答比賽、啦啦隊口號設計比賽及四個不同運動項目的大比拼,包括:體能、平衡力、肌耐力及手眼協調大比拼。比賽當日,由老師擔任比賽項目的裁判,學生須在代表的項目當中爭奪個人及班際的獎項。當天學生都非常積極參與比賽,在鏡頭下施展渾身解數,力爭冠軍寶座。同時過程中充滿歡樂氣氛,讓師生於家中也能享受到運動會的樂趣,留下美好回憶。

The 12th School Sports Day ( "Sports Day@home" ) was held online due to the COVID-19 outbreak. Although the students could not physically compete at the sports ground, they had the opportunity to compete in front of the computer by Zoom. There was an inter-class sports knowledge competition, a cheering slogan design competition, and four sports challenges, namely fitness, balance, muscle endurance, and hand-eye coordination. On the day, teachers led the competitions, and students competed for individual and inter-class awards in their respective events. Our students were very active participants, trying their best and making an immense effort in pursuit of the championship. While Sports Day@home was competitive, a joyful atmosphere was fostered to ensure that teachers and students were able to create good memories of the event, even though it was held over Zoom.























#### ▲ 不一樣的暑期家課 SUMMER KOL

為了讓學生可以好好利用暑假,使他們可以跟隨個人的好奇心、興趣和個性為自己設題,進行專題研習,以擴闊眼界,繼續學習,並且裝備自主學習的能力,成為終生學習者,在剛過去的暑假我們設計了名為「SUMMER KOL」的暑期家課。「KOL」不單是代表具影響力的Key Opinion Leader(關鍵意見領袖),在本校的學與教理念而言,「KOL」有着雙重意義:既代表學生於暑假Keep On Learning(繼續學習),也培養學生成為Keen Open-minded Learner(具開放思維的學習者)。

家課計劃開始前老師以短片引導學生訂立目標、設計任務內容、學習成果(製成品)、計劃時間線等活動,亦設計了一系列有趣的題目及任務內容讓學生參考,以幫助學生建立基礎才進行專題研習。過程中學生需完成學校印刷的學習記錄冊、與家人匯報進度、上載匯報影片及反思所學。

學生的研習結果千奇百趣,學生當了魔術師、藝術家、評論員、發明家、攝影師、YOUTUBER,也有為家人做菜、做家務、題目廣泛有趣,如「爸爸胖了怎麼辦」、「給爸爸一個難忘的生日」、「巴士狂迷」、「抗疫餐飲設計」、「地球的生與死」、「野外露營攻略」、「智能家居」、「新舊豬肉大比拼」、「家課的發明」、Minecraft 攻略等。

#### 分享是學習的精髓

開學後·各班安排學生輪流匯報其專題研習內容·學生的表現自信、踴躍·既期待自己的匯報影片被播放·也於看完其他同學匯報時積極發問。可見同學們能把學習和各項二十一世紀學習技能融入生活·體會成為自主學習者的成就和樂趣·其中優秀作品更於週會和福附大電視播放·以讓全校學生一起學習和感受學習無界限的樂趣。

In order to help students learn according to their interests, preferences, and characters during summer, we designed 'SUMMER KOL', a special summer holiday assignment. When students carried out the KOL project, it allowed them to broaden their vision, sustain learning, and train their skills using self-directed learning so as to become lifelong learners. The initials KOL have several meanings, not only Key Opinion Leader. To us, KOL can also help our students to Keep On Learning throughout the summer, and to be Keen Open-minded Learners.

With guidance from teachers, students set goals, designed their tasks and learning products, and created a timeline for their KOL project. To provide a foundation for the project, teachers made a list of fun and interesting topics for students' reference, in hopes that students would then be inspired to find their own niche. During the process, students completed a learning log, reported their progress to parents, uploaded presentation videos and evaluated their own learning.

The resulting projects that students designed were varied and interesting. They became magicians, artists, critics, inventors, photographers, and even YouTube stars. Some students cooked or did housework for their families. Some thought of unique topics, such as helping their parents lose weight, raising awareness of climate change and its effect on the environment and society, comparing the tastes of real meat and vegetable-based substitutes, debating the necessity of homework, and presenting a tutorial on how to play Minecraft.

#### Sharing is essential for learning

When school began, all students took turns presenting their learning in class. Our students were confident, engaged, and eager to have their classmates and teachers watch their videos and answer questions after their presentations. We were delighted to see students make connections to their learning and apply 21st-century skills in daily life, as well as enjoy the achievement of being self-directed learners. The most outstanding projects were presented in school assemblies and on the FSSAS Big Screen, allowing students to enjoy the fun of learning and learning without limits.



5W Chieftain So 'Go wild camping'



4W Sheldon Cheng 'Subdue The Gods of Egypt', board game



2H Nancy Wong 'Home Science'



#### 我校我家我承擔 My School, My Home, My Responsibilities

為承接及深化「學生管理校園‧善用校園發揮才華」的三年計劃關注事項‧本學年學校繼續舉行「我校我家我承擔」活動。今年的主題是「我的課堂」‧訂於2月及5月舉行。學生可申請成為小校長、小主任及小老師‧體驗管理校園‧或設計自己喜愛的科目並教導同學。

第一次活動於2月舉行,由於當時是以網上形式授課,三十四位小老師也是以網上模式進行課堂。小老師要事先在家計劃教學過程,拍攝教學影片,或製作教學簡報,並要反覆練習。活動當天,小老師以網上實時Zoom平台,充滿自信地將課堂呈現;而擔任小校長、小主任的學生,也於活動時登入不同教室,對課堂進行評估。

第二次活動於5月中旬舉行,是次有50位學生申請參與成為小老師。這次由於已恢復面授課堂,學生可親身進入課室,嘗試教學,過程也更具挑戰。同時,有8位學生擔任小校長、副校長、及主任要於校園當值,處理不同的突發事件。透過兩次活動,不但能讓學生嘗試主導校園的學習,他們也深刻體會到老師的工作,明白到即使是一節短短的課堂,老師也要花很長時間準備。

In order to further the objective of the 3-Year Plan, wherein students "manage the campus and showcase their talents", we continued to run the "My School, My Home, My Responsibilities" event this year. The event was held in February and May, and its theme was "My Lesson". Students could apply for the posts of the school principal, senior teacher or subject teacher so that they could experience how to manage the campus, as well as design and conduct a lesson for their schoolmates.

The first event was held in February. Since the school had adopted Zoom as the format for lesson delivery due to an uptick in Covid-19 cases, the 34 chosen student-teachers had to deliver their lessons via Zoom too. They had to plan their lesson content, make the teaching video or PowerPoint presentation, and practise delivering the lesson at home. Student-teachers subsequently conducted the lessons confidently via Zoom. Student-principals and senior teachers also entered different Zoom lessons to monitor and review the lessons.

The second event was held in mid-May. More than 50 students applied to be a student-teacher during this round. Due to the resumption of face-to-face classes, student-teachers could experience conducting the lesson in classrooms, which was more challenging. Meanwhile, eight students acted as the principal, vice-principals, and senior teachers, and patrolled the campus to oversee the activity and respond to some simulated incidents. Students involved in the events were able to lead the learning activities. They also experienced teachers' work, and were therefore able to appreciate that teachers work hard to prepare and deliver every lesson.





小老師製作的教學影片 Teaching videos prepared by student-teachers



校長和小校長一同透過視像巡視課堂 Our principal and student-principal observed ZOOM lessons together



小校長、小老師於活動後和校長分享 Sharing with the principal after the event





小校長和小主任於早上當值和主持早會 Student-principals and senior teachers had morning duty and hosted the morning assemblies.





小老師於課室教學 Student-teachers conducted their lessons in classrooms



小校長、小主任和小老師們完成當值及教學了 Student-principals, senior teachers, and teachers have successfully completed their duties and teaching!

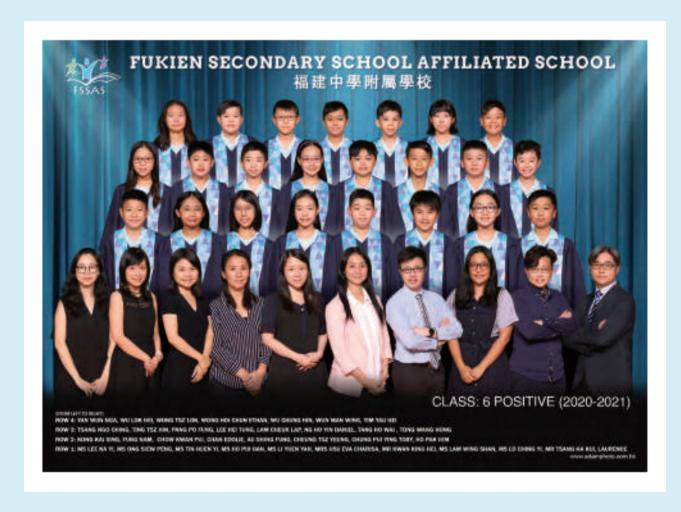


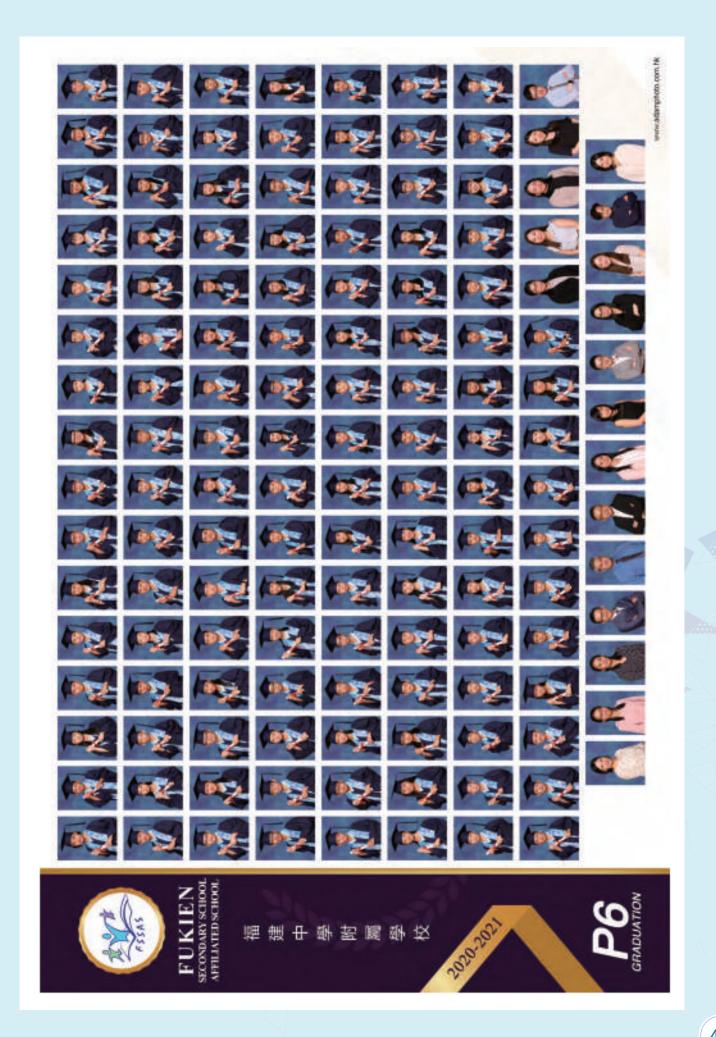


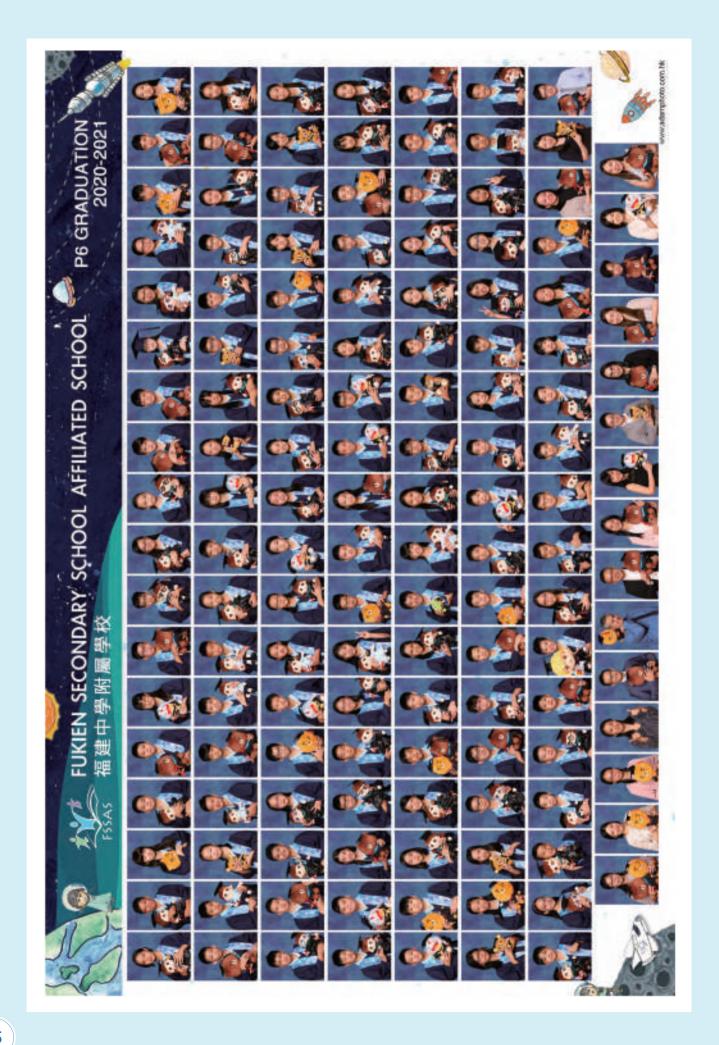












中文科學術獎	項 Chin	ese Academ	ic Awards	
比賽項目Name of Competition		得獎	者 Awardee	獎項Award
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學一至二年級	3D	朱釺婷	Chu Angelina	一等獎
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學五至六年級	6H 6H 6D 6D	李靜瑩 陸暐晴 鍾槺熎 黃愷霖	Li Ching Ying Lock Wai Ching Chung Hong Yiu Nicole Wong Hoi Lam	
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學三至四年級	5P	吳考桐	Ng Hau Tung	二等獎
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學一至二年級	3W 3R 3P	洪梓朗 楊茵茹 歐祉伶	Hung Tsz Long Yang Yan Yu Au Tsz Ling Hailey	
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學五至六年級	6D 6P 6P	黃思哲 林卓立 王梓諾	Wong Sze Chit Lam Cheuk Lap Wong Tsz Lok	
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學三至四年級	5H 5D 5W 5W 4D 4R 4R	古穎琳 歐陽羲爾 節梓霖 薛穎樂鳴 黃藥至逸 邵紫駿	Ku Wing Lam Au-Yeung Hei Yu Tang Tsz Lam Sit Wing Hei Wong Lok Ming Chung Chi Yat Siu Tsz Chun	三等獎
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學一至二年級	3H	李君澔	Li Kwan Ho	
全國青少年語文知識大賽(「菁英盃」現場作文總決賽) 小學一至二年級	3D	馬睿	Ma Rui	優異獎
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學五至六年級	6H 6D	李靜瑩鍾槺熎	Li Ching Ying Chung Hong Yiu Nicole	一等獎
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學一至二年級	3R 3P	楊茵茹歐祉伶	Yang Yan Yu Au Tsz Ling Hailey	47
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學五至六年級	6D 6D	黃愷霖 黃思哲	Wong Hoi Lam Wong Sze Chit	
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學三至四年級	5P	吳考桐	Ng Hau Tung	
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學一至二年級	3H 3H 3H 3H 3D 3W	李君 游 黃凱 儀 楊綽 然 朱 祭 星	Li Kwan Ho Wong Hoi Ling Wong Hoi Yee Yeung Elize Chu Angelina Duan Tsan Sing	二等獎

中文科學術獎				
比賽項目Name of Competition		得獎	獎項Award	
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學五至六年級	6H 6D 6P 6P	陸暐晴 劉予琛 林卓立 王梓諾	Lock Wai Ching Lau Evan Lam Cheuk Lap Wong Tsz Lok	
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學三至四年級	5H 5D 5W 5W 5P 4D 4R 4R	古穎琳歐陽義命韓穎縣與與大學與大學與一個人,因此不可以不可以不可以不可以不可以不可以不可以不可以不可以不可以不可以不可以不可以不	Ku Wing Lam Au–Yeung Hei Yu Sit Wing Hei Tang Tsz Lam Duan Tsan Lun Wong Lok Ming Chung Chi Yat Siu Tsz Chun	三等獎
全國青少年語文知識大賽(「菁英盃」現場作文決賽) 小學一至二年級	3D 3D 3W	馬睿 蕭丁源 洪梓朗	Ma Rui Siu Ting Yuen Hung Tsz Long	
第一屆國際漢語節2020/2021 中小組 中文兒歌/詩歌誦唱	3D	羅清榆	Law Ching Yu	冠軍
	1D	陳琛宇	Dasgupta Samraj	亞軍
GAPSK 普通話朗誦比賽	1D	黃鎂翹	Wong Mei Kiu	季軍
P1-P2 小學詩詞獨誦	1D 1W	源詩迪洪柏睿	Yuen Sze Tik Hung Pak Yui	優異獎
「漫長的疫假」全港中小學徵文比賽	3H	黃凱儀	Wong Hoi Yee	優秀獎
小學組	3H	黃凱玲	Wong Hoi Ling	嘉許狀
香港兒童朗誦公開賽2021 初小組普通話朗誦	1W	陳爾信	Chan Yi Shun	殿軍
香港學界朗誦大賽2020 初小組普通話獨誦	2W	劉祺峰	Lau Ki Fung	亞軍
第一屆「尊師重道」生命教育徵文比賽 初小組	3H	黃凱儀	Wong Hoi Yee	優異獎
		34 U W 344	World Hot Tee	发共突
2020香港校際徵文比賽暨粤港澳大灣區青少年徵文比賽 小學P4组	4P	吳卓峰	Ng Cheuk Fung	銀獎
小學P4组 第七十二屆香港學校朗誦節			Ng Cheuk Fung Lee Yin Heng	
小學P4组	4P	吳卓峰	Ng Cheuk Fung	銀獎
小學P4组 第七十二屆香港學校朗誦節	4P 1H	吳卓峰李彥衡	Ng Cheuk Fung Lee Yin Heng	銀獎
小學P4组 第七十二屆香港學校朗誦節	4P 1H 4P 4R	吳卓峰 李彦衡 彭麟惠 黃靖嵐	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam	銀獎 冠軍 季軍
小學P4组 第七十二屆香港學校朗誦節 粵語詩詞獨誦 第七十二屆香港學校朗誦節 普通話詩詞獨誦	4P  1H  4P  4R  2D  6R  4D  3D  3D  3R	吳卓峰 李 彭 黃	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam  Ho Yik Kiu  Chau Chung Yan  Pun Hiu Chun  Kwok Ching Kiu Sarah  Lau Sum Ying  Wong Sing Yin	銀獎 冠軍 季軍 亞軍
小學P4组 第七十二屆香港學校朗誦節 粵語詩詞獨誦 第七十二屆香港學校朗誦節	4P  1H  4P  4R  2D  6R  4D  3D  3R  1D	吳卓峰 李彭 黃何 鄒邁輔 郭劉王 黃 親 報 親 親 親 親 親 親 親 親 親 親 親 親 是 題 題 是 題 是 題 是	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam  Ho Yik Kiu  Chau Chung Yan  Pun Hiu Chun  Kwok Ching Kiu Sarah  Lau Sum Ying  Wong Sing Yin  Wong Mei Kiu	銀獎 冠軍 季軍 亞軍
小學P4组 第七十二屆香港學校朗誦節 粵語詩詞獨誦 第七十二屆香港學校朗誦節 普通話詩詞獨誦 第七十二屆香港學校朗誦節 普通話散文獨誦	4P  1H  4P  4R  2D  6R  4D  3D  3D  3R  1D	吳 李	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam  Ho Yik Kiu  Chau Chung Yan  Pun Hiu Chun  Kwok Ching Kiu Sarah  Lau Sum Ying  Wong Sing Yin  Wong Mei Kiu	銀獎電軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍
小學P4组 第七十二屆香港學校朗誦節 粵語詩詞獨誦 第七十二屆香港學校朗誦節 普通話詩詞獨誦 第七十二屆香港學校朗誦節 普通話散文獨誦 2020菁藝盃線上朗誦比賽	4P  1H  4P  4R  2D  6R  4D  3D  3D  3R  1D  1P  4R	吳 李 彭 黃 何 鄒潘 郭 劉 王 黃 一 天 黃 河 鄒 頌 曉靜心星 鎂 梓 靖心星 鎂 梓 靖心清榆	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam  Ho Yik Kiu  Chau Chung Yan  Pun Hiu Chun  Kwok Ching Kiu Sarah  Lau Sum Ying  Wong Sing Yin  Wong Mei Kiu  Wang Zixuan  Huang Ching Laam  He Veanna  Law Ching Yu	銀獎電軍軍軍軍軍軍軍軍軍軍軍軍
小學P4组 第七十二屆香港學校朗誦節 粵語詩詞獨誦 第七十二屆香港學校朗誦節 普通話詩詞獨誦 第七十二屆香港學校朗誦節 普通話散文獨誦	4P  1H  4P  4R  2D  6R  4D  3D  3R  1D  1P  4R  3D  3D  3R	吳 李彭 黃何 鄒潘郭劉王黃 王黃何羅王	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam  Ho Yik Kiu  Chau Chung Yan  Pun Hiu Chun  Kwok Ching Kiu Sarah  Lau Sum Ying  Wong Sing Yin  Wong Mei Kiu  Wang Zixuan  Huang Ching Laam  He Veanna  Law Ching Yu  Wong Sing Yin	銀獎軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍軍
小學P4组 第七十二屆香港學校朗誦節 粵語詩詞獨誦 第七十二屆香港學校朗誦節 普通話詩詞獨誦 第七十二屆香港學校朗誦節 普通話散文獨誦 2020菁藝盃線上朗誦比賽	4P  1H  4P  4R  2D  6R  4D  3D  3R  1D  1P  4R  3D  3D  3D  3D  3D  3D  3D  3D  3D  3	吳 李 彭 黃 何 鄒潘 郭 劉 王 黃 一 天 黃 河 鄒 頌 曉靜心星 鎂 梓 靖心星 鎂 梓 靖心清榆	Ng Cheuk Fung  Lee Yin Heng  Pang Lun Wai  Huang Ching Laam  Ho Yik Kiu  Chau Chung Yan  Pun Hiu Chun  Kwok Ching Kiu Sarah  Lau Sum Ying  Wong Sing Yin  Wong Mei Kiu  Wang Zixuan  Huang Ching Laam  He Veanna  Law Ching Yu	銀獎軍軍軍軍軍軍軍軍軍軍軍軍軍

中文科學術	獎項 Chine	ese Academi	ic Awards	
比賽項目Name of Competition		得獎:	獎項Award	
2020菁藝盃線上朗誦比賽 小學P1-P2 詩歌	2D	林宥希	Lin Yau Hei	亞軍
2020菁藝盃線上朗誦比賽 普通話朗誦 小學P2自選組	2D	何翊蕎	Ho Yik Kiu	季軍
2020菁藝盃線上朗誦比賽	1R	高梓朗	Ko Tsz Long	季軍
普通話朗誦 小學P1自選組	1D 1P	黃鎂翹 王梓軒	Wong Mei Kiu Wang Zixuan	金獎金獎
亞太兒童朗誦錦標賽2020 (英普粵)「挑戰盃」				
P2-3 普通話新詩	2D	何翊蕎	Ho Yik Kiu	冠軍
全能表演家 2020全港兒童才藝比賽(第四季) P1-2 普通話朗誦	2D	何翊蕎	Ho Yik Kiu	季軍
香港學界朗誦大賽2020	1D	黃鎂翹	Wong Mei Kiu	金獎
普通話 小學初級組 (P1-P2)	2D	何翊蕎	Ho Yik Kiu	立突 
第三十四屆全港學界朗誦比賽 小學一年級 普通話詩歌	1D	黃鎂翹	Wong Mei Kiu	冠軍
第四十屆全港普通話朗誦比賽 自選誦材 P1-P2 /網上組	1D	黃鎂翹	Wong Mei Kiu	冠軍
第四十屆全港普通話朗誦比賽 自選誦材 P1-P2 /現場組	1D	黃鎂翹	Wong Mei Kiu	季軍
全港兒童及青少年朗誦大賽 (普通話) 中小組P3-P4組	3R	王星妍	Wong Sing Yin	榮譽獎
GAPSK普通話朗誦比賽 自選誦材 P1-P2	2R	黃鈺茹	Wong Yuk Yu Jade	季軍
	5H	李卓穎	Lee Cheuk Wing	高小組季軍獎
	6D	劉予琛	Lau Evan	
共建美好家園・第二屆全港青少年徵文比賽	5D	周康然	Chau Hong Yin	
高小組	5D	鄺雯妃	Kwong Man Fei	高小組優異獎
	5R	楊星達	Yeung Sing Tat	
	5P	劉燁源	Lau Yip Yuen	
	3H	黃凱玲	Wong Hoi Ling	知小如不思路
共建美好家園 ・第二屆全港青少年徴文比賽 初小組	ЗН	黃凱儀	Wong Hoi Yee	初小組亞軍獎
የአባሪካ አቀቷ	3H	李君澔	Li Kwan Ho	初小組季軍獎
	4W	鄭泓鎧	Cheng Wang Hoi	高小組亞軍獎
第十一屆「文化瑰寶」2021朗誦才藝大賽	4H	張發栗	Zhang Farley	高小組季軍獎
高小組(P3-P4詩歌)	4H	文星澄	Man Sing Ching	
, , , , , , , , , , , , , , , , , , , ,	4H	李悅琳	Lee Yuet Lam	高小組優異獎
	4D	<b>黃樂鳴</b>	Wong Lok Ming	
第十一屆「文化瑰寶」2021朗誦才藝大賽	2D	何翊蕎	Ho Yik Kiu	冠軍
P1-P2 普通話 古詩詞	2H 3R	徐梓悠  王星妍	Tsui Tsz Yau Wong Sing Yin	亞軍 亞軍
第一屆國際漢語節2020/2021 中小組 中文現代詩朗誦	3R 3D	工生妍 郭靜翹	Kwok Ching Kiu Sarah	
第一屆國際漢語節2020/2021	2R		So Ka Yu	字里 冠軍
中小組 中文兒歌/詩歌誦唱	3D	何心玹	He Veanna	
第一屆國際漢語節2020/2021 初小組 中文古詩朗誦	1D	黄鎂翹	Wong Mei Kiu	冠軍
-	1P	洗宏昇	Sin Wang Sing	冠軍
	10	<b>宣</b> 拉印	Ko Toz L oss	
第一屆國際漢語節2020/2021	1R 2D	高梓朗 林宥希	Ko Tsz Long Lin Yau Hei	
初小組 中文現代詩朗誦	1D	が 黄銭翹	Wong Mei Kiu	亞軍
	1P	王梓軒	Wang Zixuan	
	"	エコナギー	vvalig Zindari	

第一屆國際漢語節2020/2021 初小組 中文見歌/詩歌讀唱	中文科學術學				
#   風閣   漢語	比賽項目Name of Competition		得獎	獎項Award	
2D   何翊菁   Ho Yik Kiu   亞軍   第一屆國際漢語節2020/2021   1P   法宏昇   Sin Wang Sing   冠軍   河中國際漢語節2020/2021   1P   法宏昇   Sin Wang Sing   亞軍   第一屆國際漢語節2020/2021   非母語高小組中文兒歌/詩歌講唱   5H   李思瑶   Li Sze Yiu   冠軍   元   元   元   元   元   元   元   元   元					冠軍
第一屆國際漢語節2020/2021 初小組 拼音韻母認讀         1P         洗宏昇         Sin Wang Sing         冠軍           第一屆國際漢語節2020/2021 非母語高小組中文兒歌/詩歌誦唱         5H         李思瑶         Li Sze Yiu         冠軍           第十六屆全港幼稚園及小學普通話比賽中小組(檄文)         4R         藍梓勻 3D         Xu Kai Ying Jenny Lyu Yichen 3R         —等變           第十六屆全港幼稚園及小學普通話比賽初り組 (楊敦)         1R         顯博聞 Xiao Bowen 1P         —等變           第十六屆全港幼稚園及小學普通話比賽初り組 (楊敦)         1R         蘇博聞 Xiao Bowen 1P         —等變           2019/20年度「小作家培訓計劃」初小組         3H         黃凱鈴         Worg Hoi Ling 作家開證坊優異器 1P         最佳表現獎 作來開證坊優異器 1P           6R         何麗天 3D         於公園 3D         Worg Hoi Ling 1P         最佳表現獎 作來開證坊優異器 1P           6R         何麗天 3D         於公園 4D         Worg Hoi Ling 1P         像出演員 1D         最佳表現獎 1P           6R         伊麗天 4D         上eung Ho Lam 2D         保出演員 2D         保出演員 2D         保出演員 2D         保出演員 2D           6R         英里明 3D         Mok Carlos 6H         與一 4D         與中 4D         Worg Lok Ming 4D         保出演員 4D         基础表 4D         Eung Pak Hei 6R         是與 4D         Eung Pak Hei 6R         Eung Pak Hei 6R         Eung Pak Hei 6R         Eung Pak Hei 6R         Eung Ho Lam 6R         Eu	INDIANA IL XIONIANA DI MANUNUI	2D		Ho Yik Kiu	700
初小組 拼音韻母認識	第一屆國際漢語節2020/2021				
# 母語高小組中文兒歌/詩歌誦唱  4 R 藍 幹 9					
第十六屆全港幼稚園及小學普通話比賽中小組(散文)       3D 徐佳凝 Lyu Yichen 3W 呂伊辰 Lyu Yichen 3R 沈恩浩 Shen En Hao William       —等獎         第十六屆全港幼稚園及小學普通話比賽 初小組(詩歌)       1R 蕭傅間 Yiao Bowen 4W Yik Sum       —等獎         2019/20年度「小作家培訓計劃」 初小組       3H 黃凱玲 Wong Hoi Ling		5H	李思瑤	Li Sze Yiu	冠軍
初小組 (詩歌)		3D 3W	徐佳凝 呂伊辰	Xu Kai Ying Jenny Lyu Yichen	一等獎
一方の				=	一等獎
6R 何耀天 Ho Yiu Tin 6R 梁昊霖 Leung Ho Lam 5H 張茵洵 Cheung Yan To 5W 石卓妍 Shek Cheuk Yin 4D 黃樂鳴 Wong Lok Ming  6H 莫子韜 Mok Carlos 6H 黃尹 Wong lan Wun 6R 何耀天 Ho Yiu Tin 6W 劉詩暐 Lau Sze Wai 6W 梁栢希 Leung Pak Hei 6R 梁昊霖 Leung Ho Lam 6R 溫鎧鋑 Wan Hoi Chyun 5H 張茵洵 Cheung Yan To 5H 李思瑶 Li Sze Yiu 5W 陳梓彦 Chan Tsz Yin 5W 施建廷 Sze Kin Ting 傑出合作獎 5P 姚溢希 Yiu Yat Hei		3H	黃凱玲	Wong Hoi Ling	最佳表現獎 作家精讀坊優異寫作獎
6H 黃尹 Wong lan Wun 6R 何耀天 Ho Yiu Tin 6W 劉詩暐 Lau Sze Wai 6W 梁栢希 Leung Pak Hei 6R 梁昊霖 Leung Ho Lam 6R 溫鎧鋑 Wan Hoi Chyun 5H 張茵淘 Cheung Yan To 5H 李思瑤 Li Sze Yiu 5W 陳梓彦 Chan Tsz Yin 5W 施建廷 Sze Kin Ting 傑出合作獎 5P 姚溢希 Yiu Yat Hei		6R 5H 5W	梁昊霖 張茵淘 石卓妍	Leung Ho Lam Cheung Yan To Shek Cheuk Yin	傑出演員獎
4D 英牌并 Ng Chung Sing Oswald 4D 黄樂鳴 Wong Lok Ming 4R 陳逸謙 Chan Yat Him 4R 陳令山 Jemi Emma 4R 廖樂妍 Liu Lok Yin 4P 張皓哲 Cheung Ho Chit Lucas 4P 蔣卓言 Chiang Cheuk Yin 4P 梁睿蕎 Leung Yui Kiu 4P 吳銘峰 Ng Ming Fung 4P 吳蔚言 Ng Wai Yin		6H 6R 6W 6W 6R 6R 5H 5W 5W 5W 5P 4D 4D 4R 4R 4R 4P 4P 4P	· 黃何劉梁梁溫張李陳石施姚吳黃陳陳廖張蔣梁吳黃耀詩栢昊鎧茵思梓卓建溢仲樂逸令樂皓卓睿銘尹天暐希霖鋑淘瑤彥妍廷希昇鳴謙山妍哲言蕎峰	Wong Ian Wun Ho Yiu Tin Lau Sze Wai Leung Pak Hei Leung Ho Lam Wan Hoi Chyun Cheung Yan To Li Sze Yiu Chan Tsz Yin Shek Cheuk Yin Sze Kin Ting Yiu Yat Hei Ng Chung Sing Oswald Wong Lok Ming Chan Yat Him Jemi Emma Liu Lok Yin Cheung Ho Chit Lucas Chiang Cheuk Yin Leung Yui Kiu Ng Ming Fung	傑出合作獎
「海洋盃」(2021)全港朗誦藝術交流大賽 4H 李悅琳 Lee Yuet Lam 金獎		4H	李悅琳	Lee Yuet Lam	金獎
中小組		3D	羅清榆	Law China Yu	季軍
					最佳舞臺效果獎
朗誦之星秋季評選賽2020 1D 源詩迪 Yuen Sze Tik 亞軍					

中文科學術獎	項 Chine	ese Academi	c Awards	
比賽項目Name of Competition		得獎	者 Awardee	獎項Award
2020香港校園文化藝術節 P1普通話詩歌朗誦	1D	源詩迪	Yuen Sze Tik	亞軍
KPCC兒童普通話詩歌散文朗誦評賞 朗誦評賞- 進階組	1D	源詩迪	Yuen Sze Tik	一級榮譽
2020年全港小學徵文比賽 初小組	3P	陳卓堯	Chan Cheuk Yiu	亞軍
第六屆查篤撐校際兒童粵曲大賽 初小組 梆黃組	3P	王雨祺	Wang Yu Qi	冠軍
第六屆查篤撐校際兒童粵曲大賽 初小 小曲組	4P 3P	梁睿蕎 王雨祺	Leung Yui Kiu Wang Yu Qi	突出表現獎
香港兒童朗誦公開賽2021 小學中級普通話組	3D	何心玹	He Veanna	季軍
2020全港兒童才藝網上比賽 普通話朗誦	2D	何翊蕎	Ho Yik Kiu	季軍
摘星盃全港兒童朗誦比賽 普通話朗誦	2P	區凱喬	Au Hoi Kiu	季軍
博學杯全港兒童朗誦比賽	2R	黃鈺茹	Wong Yuk Yu Jade	季軍
第十四屆全港學生公開朗誦比賽2021 小學組P5 粵語朗誦	5R	楊曉穎	Yang Edria Hiu Wing	冠軍
2020 普通話獨誦比賽 普通話獨誦小五組	5D	盧昕禧	Lo Yan Hei	亞軍

英文科學術獎	與 Eng	ılish Acad	emic Awards	
比賽項目Name of Competition		彳	导獎者 Awardee	獎項Award
CREST International Spell Bee Competition Class 6	6H	黃柏然	Wong Pak Yin	Gold (International Rank 17)
CREST International Spell Bee Competition Class 2	2R	王狄桁	Wong Tik Hang	Merit (International Rank 17)
The 18th China Daily "21st Century·VIPKID Cup" National Primary School English Speaking Competition	4H	吳諾軒	Ng Nok Hin	2nd Runner-up
The 15th Daily Readers "Read Out Loud" Competition Final (Upper Primary)	4H	吳諾軒	Ng Nok Hin	Merit
International Critical & Creative Writing Competition Category 2	3H	黃凱玲	Wong Hoi Ling	2nd Runner-up
2020 Canadian English Writing Invitational Contest School Awards (Primary)			Group 1st Runner-up	
2020 Canadian English Writing Invitational Contest Primary Division III (P5-P6)	6D 6D 6P	陳慧恩 蔡桂熙 林卓立	Chan Wai Yan Choi Kwai Hei Lam Cheuk Lap	Silver Award
	5D	蔡卓源	Choi Cheuk Yuen	Champion
2020 Canadian English Writing Invitational Contest Primary Divisions II (P3–P4)	5D 5R	鄺雯妃 楊星達	Kwong Man Fei Yeung Sing Tat	Silver Award

行	景獎者 Awardee	獎項Aw
傅瑜雯	Fu Yu Man	Gold Aw
徐綽言	Hsu Chuo Yan Trinity	
黃凱玲	Wong Hoi Ling	Silver Av
黃灝而	Wong Ho Yee	0
黄凱玲	Wong Hoi Ling	1st Runne
黃凱儀	Wong Hoi Yee	2nd Runne
吳諾軒	Ng Nok Hin	2nd Runne
徐綽言	Hsu Chuo Yan Trinity	Champi
蔡卓源	Choi Cheuk Yuen	Gold Av
鄒頌欣	Chau Chung Yan	Silver Av
潘曉進	Pun Hiu Chun	
黃凱玲	Wong Hoi Ling	Silver Av
 何翊蕎	Ho Yik Kiu	Gold Aw
余瀚凌 吳鈺彤	Yu Hon Ling Ng Yuk Tung Priscilla	Silver Av
蔡卓源	Choi Cheuk Yuen	Gold Aw
鄒頌欣	Chau Chung Yan	Silver Av
張晉瑋	Cheung Chun Wai	
杜承豫	To Shing Yu	
吳卓峰	Ng Cheuk Fung	Gold Aw
梁睿蕎	Leung Yui Kiu	
高靖怡	KO JING YEE	
饒子樂	Yiu Tsz Lok	
潘淽喬	Poon Chi Kiu	
黃凱玲	Wong Hoi Ling	
黃凱儀	Wong Hoi Yee	
郭靜翹	Kwok Ching Kiu Sarah	Silver Av
司徒子瑜	Szeto Tsz Yu	
潘曉進	Pun Hiu Chun	
 余瀚凌	Yu Hon Ling	
<sub>-                                    </sub>	Ng Yuk Tung Priscilla	Silver Av
陳進溢	Chan Chun Yat	Silver Av
許喬	Hui Kiu	Oliver Av
杜承豫	To Shing Yu	
章凱琁	Cheung Ella Hoi Suen	
鍾至逸	Chung Chi Yat	
湯圓圓	Tong Yuen Yuen	
潘淽喬	Poon Chi Kiu	Silver Av
黄凱玲	Wong Hoi Ling	
3H 黃凱玲 Wong Hoi Ling 3D 郭靜翹 Kwok Ching Kiu Sarah		
饒子樂	Yiu Tsz Lok	
<b>石</b> 柳 芙	Ho Vik Kin	Silver Av
	可翊蕎	

英文科學術獎項 English Academic Awards						
比賽項目Name of Competition		得	獎項Award			
Hong Kong Seconday School Debate Competition	6D	陳慧恩	Chan Wai Yan	Best Speaker		
Primary	OD		Chan war fan	Best Debater		
	5H	阮令心	Yuen Lynsum Ashley	1st place		
	4R	梁明睿	Leung Ming Yui			
	2R	黃琋敏	Wong Hei Man	2nd place		
72th Hong Kong Schools Speech Festival	6R	楊樂彥	Yeung Lok Yin			
Solo Verse Speaking	5D	盧昕禧	Lo Yan Hei			
	4R	鍾至逸	Chung Chi Yat	3rd place		
	3W	林卓穎	Lam Cheuk Wing			
	3R	曾泳瑄	Tsang Wing Huen			
	1R	何巧昕	Ho Amber			
0000芙莉不护上如这儿童	5D	盧昕禧	Lo Yan Hei	亞軍		
2020菁藝盃線上朗誦比賽 英語獨誦 - 小五組	5R	楊曉穎	Yang Edria Hiu Wing	季軍		
英品闽田 - 八五組	5H	李思瑤	Li Sze Yiu	金獎		
2020菁藝盃線上朗誦比賽	4R	鍾至逸	Chung Chi Yat	季軍		
英語獨誦 – 小四組	4H	吳諾軒	Ng Nok Hin	金獎		
2020菁藝盃線上朗誦比賽	3D	何心玹	He Veanna	季軍		
英語獨誦 – 小三組	3H	余采倩	Yu Tsoi Sin	金獎		
2020菁藝盃線上朗誦比賽 英語獨誦 – 小一組	1P	冼宏昇	Sin Wang Sing	季軍		
第二屆全港中英文硬筆書法比賽 英文硬筆書法 – 初小組	1D	李耀匡	Lee Yiu Hong	銀獎		
第十一屆香港學界兒童朗誦挑戰賽2020(英普粵) P4-P6 English Verse Speaking	5H	阮令心	Yuen Lynsum Ashley	1st Place		
2020香港學界朗誦公開賽:暨第三屆「專業精英盃」 朗誦比賽(普、粵、英) 高小組英文詩詞獨誦	5H	李思瑤	Li Sze Yiu	亞軍		
2020香港學界朗誦公開賽 暨第三屆「專業精英盃」 朗誦比賽(普、粵、英) 中小組英文詩詞獨誦	4R	鍾至逸	Chung Chi Yat	亞軍		

數學科學術獎項	頁 Math	emtic Aca	ademic Awards	
比賽項目Name of Competition		1	导獎者 Awardee	獎項Award
Singapore & Asian Schools Math Olympiad – P6	6W	梁栢希	Leung Pak Hei	Bronze
Singapore & Asian Schools Math Olympiad – P5	5R	吳柏霖	NG Pak Lam	HONORABLE MENTION
	4R	邵紫駿	SIU Tsz Chun	Silver
Singapore & Asian Schools Math Olympiad – P4	4H 4R	吳諾軒 鍾至逸	NG Nok Hin CHUNG Chi Yat	Bronze
Cingrature Color of Math. Observed DO	3W	段粲星	Duan Tsan Sing	Silver
Singapore & Asian Schools Math Olympiad – P3	3H	余采倩	Yu Tsoi Sin	Bronze
Singapore & Asian Schools Math Olympiad – P2	2P	施烺熙	Sze Long Hei	Gold
Singapore & Asian Schools Matth Olympiau – F2	2P	黃愛婷	Wong Oi Ting Tina	Bronze
Singapore & Asian Schools Math Olympiad – P1	1W 1R	袁濼訸 黃譯彤	Yuen Lok Wo Thomas Wong Yik Tung	Sliver
粤港澳大灣區數學競賽選拔賽2021(大灣賽區) – 小一級	1R	陳彦成	Chen Yancheng	一等獎
2021亞洲國際數學奧林匹克公開賽決賽 – 小一級	1R	蔡卓瑜	Tsoi Cheuk Yu	金獎
香港國際數學競賽2021(晉級賽) – Primary 1	1R	蔡卓瑜	Tsoi Cheuk Yu	金獎
第七屆全港小學數學挑戰賽決賽20-21	6P 5R 5R 5P	彭寶鋒 呂培熹 黃仁傑 梁皓竣	Pang Po Fung Lui Pui Hei Wong Yan Kit Leung Ho Chun	個人賽優異獎

數學科學術獎I	頁 Math	emtic Aca	ademic Awards	
比賽項目Name of Competition		1	得獎者 Awardee	獎項Award
MathConceptition 2021 – P3	3W	陳彥希	Chan Yin Hei Hayden	Gold
2021 亞洲國際數學奧林匹克公開賽晉級賽	5P	段粲麟	Duan Tsan Lun	金獎
2021華夏盃晉級賽	5P	梁皓竣	Leung Ho Chun	一等獎
第五屆全港數學挑戰賽 – 二年級組	2P	向浩允	Heung Howard Ho Wan	殿軍
2020 香港學界數學及奧數精英賽 – 小一數學組	1VV	羅芍忻	Lo Cheuk Yan	金獎

主題科學術獎項T	hematic Studies Academic Awards	
比賽項目Name of Competition	得獎者 Awardee	獎項Award
	5H 李卓穎 Lee Cheuk Wing	金獎
「第二屆世界STEM常識公開賽」決賽	2H 陸游洋 Luk Yau Yang 2R 陳奕語 Chan Yik Yu	銅獎
常識百搭 2020–2021	6R 楊樂彥 Yeung Lok Yin 6R 梁昊霖 Leung Ho Lam 5P 段粲麟 Duan Tsan Lun 5P 吳家瑤 Ng Ka Yiu 4H 曾晉— Tsang Jin Yi Jacob 4D 吳彥程 Ng Yin Ching	嘉許獎

比賽項目Name of Competition				
比賽項目Name of Competition		獎項Av		
2020 Seoul Cup Online International Open Children Taekwondo Championships HKG ColorBelts Poomsae After 2014	1R	陳梖萓	Chen Pui Yee	3rd pl
2021 Global Performance Online Taekwondo Championships Mitt Kyorugi – Female After 2014 HKG Action TKD	1R	陳梖萓	Chen Pui Yee	1st pla
2021 Global Performance Online Taekwondo Championships Mitt Kyorugi – Female After 2014 HKG Action TKD Poomsae – Female After 2014 HKG Action TKD	1R	陳梖萓	Chen Pui Yee	2nd pl
屈臣氏集團香港學生運動員獎2020-2021 小學組	6D	劉予琛	Lau Evan	香港學生運
YMCA 羽毛球分齡雙打賽2021 男子雙打C組	4R	宋旻熹	Sung Man Hei	季軍
飛達兒童田徑錦標賽2021 60米障礙賽	1P	鄭懿心	Cheng Yi Sum	3rd runne
飛達兒童田徑錦標賽2021 100米	1P	鄭懿心	Cheng Yi Sum	3rd runne
飛達兒童田徑錦標賽2021 立定跳遠	1P	鄭懿心	Cheng Yi Sum	5th runne
3rd Quarter 2020 Fencing Competition U9 Girls foil	4R	梁雅媛	Leung Nga Wun	2nd runne
Young Cadet Fencing Competition U10 girl foil	4R	梁雅媛	Leung Nga Wun	Champi
Young Cadet Fencing Competition U12 girl foil	4R	梁雅媛	Leung Nga Wun	2nd runne
Juvenile and Youth Solo CRS (ChaChaCha,Rumba,Samba)	3H	余采倩	Yu Tsoi Sin	First
Juvenile and Youth Solo SCRPJ (Samba,ChaChaCha,Rubma,Pasodoble,Jive)	3H	余采倩	Yu Tsoi Sin	First
Allstar Cup Fencing Team Competition Foil team 2014	1W	洪柏睿	Hung Pak Yui	2nd runne
2021 ProFencing Age Group Fencing Championships U10 Women's Foil	4R	梁雅媛	Leung Nga Wun	Champi
西貢區青少年分齡跆拳道邀請賽 6–7歲女子初級(白至黃綠)20秒	1R	陳梖萓	Chen Pui Yee	亞軍
將軍澳香島中學主辦	5R 5R	利子霖	Lee Tsz Lam Wong Yan Kit	團體季
回歸盃乒乓球邀請賽!"#	5H 4P	張茵淘 張韞祺	Cheung Yan To Cheung Wan Ki	
將軍澳香島中學主辦 回歸盃乒乓球邀請賽2021	5R	利子霖	Lee Tsz Lam	男單亞

音樂科學術獎項 Music Academic Awards				
比賽項目Name of Competition		得	獎項Award	
The 73rd Hong Kong Schools Music Festival Piano Solo Grade 7	6D	王麗瑩	Wong Lai Ying Nicole	2nd place
	5W	王雅瑜	Wong Nga Yu	2nd place
The 73rd Hong Kong Schools Music Festival Piano Solo – Grade 5	6P	甄煥雅	Yan Wun Nga	
	5R	吳柏霖	Ng Pak Lam	Silver
	4P	梁智悠	Leung Chi Yau	Gold
The 73rd Hong Kong Schools Music Festival	5P	方意	Fong Yi Ynez	
Piano Solo - Grade 4	4P	楊諾以	Yeung Nok Yee Enoch	Silver
	2D	陳敬森	Chan King Sum	
	3H	譚詩韻	Tan Sze Wan	3rd place
	6H	唐雪甄	Tong Suet Yan	
The 73rd Hong Kong Schools Music Festival	4W	蕭栢然	Siu Pak Yin	
Piano Solo – Grade 3	4R	廖樂妍	Liu Lok Yin	Silver
	2D	陳思銘	Chan Sze Ming Kaspar	
	3P	黄灝而	Wong Ho Yee	Bronze
	3R	鄭子為	Cheng Tsz Wai	Gold
	5R	蔣善蔣善蔣善蔣善蔣善蔣善蔣善蔣善蔣善蔣善帝	Tseung Shin Yan	
	5R	楊曉穎	Yang Edria Hiu Wing	Silver
	3R	洪樂臻	Hung Lok Chun	
	3R	王星妍	Wong Sing Yin	
The 73rd Hong Kong Schools Music Festival	2D	一 <i>一</i>	Chow Ting Huen	
Piano Solo – Grade 2	2P	葉昊琛	Ip Ho Sum	
	4P	 張韞祺	Zhang Yunqi	
	3H	潘淽喬	Poon Chi Kiu	
	1W	楊諾牽	Yeung Nok Hin Jacob	Bronze
	1P	陳鉦雅	Chan Ching Nga	
	1D		Tam Yik Chin	2nd place
	1R	黃譯彤	Wong Yik Tung	Gold
	2W	劉祺峰	Lau Ki Fung	
	2R	鍾瑞恆	Chung Sui Hang Jason	Silver
The 73rd Hong Kong Schools Music Festival	2P	區凱喬	Au Hoi Kiu	
	2P	黎凱澄	Lai Hoi Ching	
Piano Solo – Grade 1	1H	周思汝	Chow Sze Yu	
	1P	劉亦琛	Lau Eden	
	11.1	7亩八百0主	Chan Chung Ching	Bronze
	1H 2W	陳頌晴 吳縉弢	Chan Chung Ching  Ng Chun To	
The 73rd Hong Kong Schools Music Festival  Violin Solo – Grade 6	4H	文星澄	Man Sing Ching	Silver
The 73rd Hong Kong Schools Music Festival Violin Solo – Grade 4	5R	何子爲	Ho Tsz Wai Timothy	Silver

音樂科學術獎項 Music Academic Awards					
比賽項目Name of Competition		得	獎項Award		
The 73rd Hong Kong Schools Music Festival Violin Solo – Grade 2	4R 2H 1R	陳逸謙 黃芷暄 陳彦成	Chan Yat Him Wong Tsz Huen Chen Yancheng	Silver	
The 73rd Hong Kong Schools Music Festival Violin Solo – Grade 1	3D 2W	郭靜翹 王煦正	Kwok Ching Kiu Sarah Wong Hui Ching Cedric	Bronze	
The 73rd Hong Kong Schools Music Festival Cello Solo – Junior	4H	吳諾軒	Ng Nok Hin	Silver	
The 73rd Hong Kong Schools Music Festival Flute Solo – Primary School – Junior	2W	陳語莃	Chan Yu Hay Charlotte	Silver	
The 73rd Hong Kong Schools Music Festival Zhongruan Solo — Senior	6D	蔡卓豐	Choi Cheuk Fung Jason	Silver	
The 73rd Hong Kong Schools Music Festival Yangqin Solo — Junior	6R	周莙穎	Chow Kwan Wing	Silver	
The 73rd Hong Kong Schools Music Festival Erhu Solo – Junior	4P	梁凱晴	Leung Hoi Ching	Silver	
The 73rd Hong Kong Schools Music Festival	4D	黃樂鳴	Wong Lok Ming	Silver	
Vocal Solo – Age 10 or under	5W	王雅瑜	Wong Nga Yu	Bronze	
The 73rd Hong Kong Schools Music Festival Vocal Solo – Age 5 to 6	1VV	李道臻	Lee Philbert	Bronze	
2020 Asia Musicians Competition Piano-Piece of Own Choice - P1-3	2D	陳思銘	Chan Sze Ming Kaspar	Silver Award	
23rd GMC Music Festival 2020 GMC Syllabus – Elementary 110	1R	黄譯彤	Wong Yik Tung	3rd place	
2020 7th Hong Kong Youth Piano Competition Czerny Op.849 Group	6D	王麗瑩	Wong Lai Ying Nicole	1st place	
Inter–School International Performance Challenge (FB1) First Lesson In Bach Book1	2D	陳思銘	Chan Sze Ming Kaspar	Champion	
The 3rd Hong Kong Youth Cup International Music Contest – Marimba	2P	陳思衡	Chan Sze Hang	Second Place	
The 3rd Hong Kong Youth Cup International Music Contest – Snare Drum	2P	陳思衡	Chan Sze Hang	Second Place	
IYACC The 10th International Music Competition Piano – Concert Class Grade 1	2D	陳思銘	Chan Sze Ming Kaspar	2nd runner-up	
國際全球精英音樂節大賽2021 英國皇家音樂學院三級組:鋼琴	1D 1R	陳芊悦 楊卓穎	Chan Tsin Yuet Kimberley Young Cheuk Wing Britney	1st runner-up	
2020年第七屆香港青少年鋼琴比賽 – 兒童C組	4R	藍梓勻	Lan Ziyun	第二名	
2020年第七屆香港青少年鋼琴比賽 – 車爾尼849組	4R	藍梓勻	Lan Ziyun	第二名	
韓國亞洲音樂藝術家大賽 - 鋼琴專題組 - 小奏鳴曲	4W	黄健朗	Wong Kin Long	殿軍	
2021第八屆香港亞太青少年鋼琴比賽 - 三級考試組	5H	陳芯悠	Chan Sum Yau	第三名	
2021 第八屆香港亞太青少年鋼琴比賽 - 二級考試組	1P	冼宏昇	Sin Wang Sing	第六名	
寶貝好聲音兒童歌唱比賽2020 動畫歌曲組	2P	徐綽言	Hsu Chuo Yan Trinity	冠軍 最佳造型大獎	
寶貝好聲音兒童歌唱比賽2020 – 幼高組	2P	徐綽言	Hsu Chuo Yan Trinity	冠軍	
The 10th Hong Kong Dream Children Music Festival 2020 Choir	3H	吳卓彥	Ng Cheuk Yin	Group Champion with Honours	
2020香港兒童音樂才藝大賽 – Group Singing	3H	吳卓彥	Ng Cheuk Yin	1st runner-up	
Children's and Youth Singing Competition P3-4, Singing	ЗН	吳卓彥	Ng Cheuk Yin	Distinction	
HKCC The 1st Hong Kong Student String Competition Junior Stage to Grade 2 – Violin	1R	陳彦成	Chen Yancheng	Silver	

音樂科學術獎項 Music Academic Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
HKCC The 1st Hong Kong Student String Competition Junior Stage to Grade 2 – Cello	4H	吳諾軒	Ng Nok Hin	Bronze Award
NG MUSIC星級歌唱學院!第二十六回學員觀摩盃賽	1W	吳深鍒	Ng Sham Yau	少年組優異獎
全港聖誕親子鋼琴公開賽 - P1-P2	2D	陳思銘	Chan Sze Ming Kaspar	季軍
上文化國際青年音樂會2021初賽 – 初小組鍵盤"鋼琴	2W	劉祺峰	Lau Ki Fung	Distinction
家家作樂代代有愛兒歌創作比賽 – 兒歌創作比賽	ЗW	黃競毅	Wong King Ngai	銅獎
The 3rd Hong Kong Youth Cup International Music Contest 單簧管-小五至小六組	6D	朱紹亨	Chu Siu Hang	優異獎
全港學界精英藝術大賽2021 – Piano Solo	4W	蕭栢然	Siu Pak Yin	Silver Award

視藝科學術獎項 VA Academic Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
The 21st Kanagawa Biennial World Children's Art Exhibition	1W	李道臻	Lee Philbert	President of United Nations Association of Japan Award
學生視覺藝術作品展 2020/21 小學組	6H 4D 4P	黃柏然 許諾 彭子翀	Wong Pak Yin Hsu Nok Pang Tsz Chung	入圍展出
第二屆社會美育國際藝術節2020"中國表情"作品評選 全球範圍適齡兒童-少年(3-16歲)	3P	歐祉伶	Au Tsz Ling Hailey	最佳色彩獎
渝港澳青少年自然探索大賽系列(一)	5W	黃崇獻	Wong Sung Hin	季軍
「春知花」花卉攝影大賽 – 小學组	5P	方意	Fong Yi Ynez	優異獎
360 義工隊 x 願望成真基金利是封設計比賽 – 小學組	5W	黃崇獻	Wong Sung Hin	優異獎
360 義工隊 x 願望成真基金利是封設計比賽	1D	陳琛宇	Dasgupta Samraj	優異獎
親子幼兒組	1R	陳泊滐	Chan Pak Kit	優異獎
謝謝你幫忙填色比賽 – 初小組	3D	劉心凝	Lau Sum Ying	優異獎
第六屆紫荊盃暨港澳青少年書畫大賽 – 西畫小學組	6D	黃愷霖	Wong Hoi Lam	優異獎
親情龍罩創意口罩設計比賽 – 高小組	5R	曾泓錡	Tsang Wang Ki Casto	冠軍
青年藝術節2020西畫比賽 – 小學初級組	2P	梁嘉皓	Leung Ka Ho	亞軍

其他獎項 Others						
比賽項目Name of Competition	得獎者 Awardee			獎項Award		
優秀女童軍選舉2021	5P	方意	Fong Yi Ynez	優秀女童軍		
2021全港小學「我是KOL!」比賽	4W	鄭泓鎧	Cheng Wang Hoi	最佳演繹獎(男)		
高小組–英語	4P	蘇子元	So Zi Yuan	最佳視覺效果獎		
2021全港小學「我是KOL!」比賽 初小組-英語	2D	鄭柏熙	Cheng Pak Hei	最佳視覺效果獎		
	3H	李君澔	Li Kwan Ho	最佳演繹獎(男)		
	3W	黃芷晴	Wong Chi Ching Grace	最佳語言表達獎		
2020暑期數理常識挑戰計劃 「數理之星」初級組	3H	黃凱儀	Wong Hoi Yee	亞軍		
小學STEAM創意作品大賽	6W	盧巧晴	Lo Hau Ching			
	6P	鄧皜韡	Tang Ho Wai	外觀設計金獎		
	5H	馮皓一	Fung Ho Yat			
	5W	蘇卓朗 	So Cheuk Lon Chieftain			

## ▲ 年度大事 Major Events At a Glance



### 8月 August 2020 年

- ★ 小一「我長大了」學習周 P.1 "I Grow Up" Learning Week
- ★ 小一家長會 P.1 Parents' Meeting
- ★ 小六家長會 P.6 Parents' Meeting

## 9月 September

- ★ 開學禮 School Opening Ceremony
- ★ 敬師日 Teacher Appreciation Day
- ★ 各級回校復課 School Resumption







★ 中國文化週 Chinese Culture Week



★ 國慶慶祝活動及中國服日
National Day Celebration and Chinese Costume Day



#### 10月 October \_

- ★ 福建中學學習生活分享會
  Sharing from Fukien Secondary School
- ★ 家長晚會 Parents' Evening



★ 領袖訓練活動 LeadershipTraining



#### 11月 November

- ★ 家長講座 Parent Academy Talk
- ★ 課堂研究 Lesson Study



★ 藝術發展局到訪
Visit by Hong Kong Arts Development



### 12月 December

- ★ 家長講座 Parent Academy Talk
- ★ 走進圖書世界嘉年華暨聖誕聯歡會
  Book Character Carnival cum Christmas
  Celebration



#### 1月 January 2021年

- ★ 家長日 Parents' Day cum Student-led Conference
- ★ 家長學堂 Parent Academy



- ★ 小四跨學科學習活動 P4 Subject Integration
- ★ 小六回校復課 School Resumption for P6



★ 生命教育活動週 LE Week

## 2月 February

- ★ 小五升中家長晚會 P5 Parents' Night for Secondary Place Allocation
- ★ 我校我家我承擔 My School My Home My Responsibilities



★ 小一、小五及小六回校復課 School Resumption for P1,5,6



## 3月 March

★ 小二至小四回校復課 School Resumption for P2,3,4



- ★ 金巴倫英文幼稚園小一入學講座 P.1 Introductory Talk for St Nicholas' English Kindergarten
- ★ 全校@家校運會 Sports Day@ home



★ 數學週 Maths Week, SAC Competition



★ 家長講座 Parent Academy Talk

## 4月 April

★ 教師聚會——電影《二次人生》觀影活動 Teachers' Gathering: Screening of the movie "I Still Remember"



★ 家長日 Parents' Day cum Student-led Conference

#### 5月 May

- ★ 課堂研究 Lesson Study
- ★ 基督教宣道會宣基小學探訪
  Visit by Christian & Missionary Alliance Sun
  Kei Primary School



- ★ 家長講座 Parent Academy Talk
- ★ 學之園幼稚園小一入學講座 P.1 Introductory Talk for Learning Habitat Kindergarten
- ★ 線菌及翠茵英文(國際)幼稚園小一入學講座 P.1 Introductory Talk for Greenfield and Greenville English (International) Kindergarten
- ★ 培僑國際幼稚園小一入學講座 P.1 Introductory Talk for Pui Kiu International Kindergarten

★ 我校我家我承擔 My School My Home My Responsibility



#### 6月 June

★ 培僑小學到訪 Visit by Pui Kiu Primary School



★ 小六畢業禮 P.6 Graduation Ceremony



★ 港大同學會小學到訪 Visit by HKUGA Primary School



★ FSSAS City





★ 約克國際幼稚園小一入學講座 P.1 Introductory Talk for York International Kindergarten

7月 July

★ 「香港特別行政區成立日」升旗禮
"HKSAR Establishment Day" Flag-raising
Ceremony



★ 小一入學簡介會暨虛擬開放日 P1 Admission Talk cum Virtual Open Day



## ↑ ↑ 家長教師會活動 Activities organised by PTA







# 福建中學附屬學校 FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL



