

Fukien Secondary School Affiliated School



YEARBOOK
2020



4 Efforts make us strong and wise. Learn - ing makes us shin - ing
鐵 煉 方 可 變 成 鋼 玉 琢 才 能 發 光

7 bright Seek per - fect - ion all our life
芒 學 海 無 涯 勤 是 岸

10 Be truth - ful with all our might. Our thoughts are broad and
求 真 擇 善 我 方 向 多 元 智 能 來 培

13 deep We gain when cul - tures meet
養 勇 於 創 新 敢 擔 當

16 We are hap - py stu - dents Fo - cused on our stu - dies Reach - ing for the stars a -
博 學 慎 思 並 重 中 外 文 化 匯 通 終 身 學 習 以 致

19 bove We pro - mise due res - pect To
用 師 生 校 友 家 長 團 隊

22 eve - ry - one we've met Shar - ing, Car - ing
精 神 共 發 揚 雨 露 陽 光

25 light our way Trust - ing, lov - ing, make our day. Build a
百 花 放 福 建 中 學 好 土 壤 中 華

28 fu - ture we be - long Love our coun - try love Hong
兒 女 當 自 強 愛 我 祖 國 愛 香

31 Kong Strive for high a - chieve - ment Ho - nour our com - mit - ments
港 人 人 門 志 昂 揚 發 揮 拼 博 力 量

Fu - kien School is home we love
齊 為 社 會 作 棟 樑

學校簡介 School Profile	P. 3
辦學概況 School Background	P. 3
辦學宗旨 School Vision	P. 3
辦學願景 School Mission	P. 4-5
辦學機構 School Sponsoring Body	P. 6-9
教學團隊 Our Team	P. 10-12
周年校務報告 Annual Report 2019 / 2020	P. 13-34
畢業班名錄 Primary 6 Graduates	P. 35-39
學生成就 Students' Achievements	P. 40-54
年度大事 Major Events at a Glance	P. 55-60
家長教師會活動 Activities organised by the PTA	P. 61-62

學校簡介 School Profile



求真擇善

In Pursuit of Truthfulness and Perfection

愛望誠信

Love Hope Integrity Faith

辦學概況 School Background

香港福建教育基金有限公司於2009年7月14日獲教育局批准接辦基督教臻美黃乾亨小學暨初中學校(臻美學校)，易名為福建中學附屬學校。本校為一所直接資助小學。

On July 14, 2009, the Education Bureau approved the Fukien Chamber of Commerce Education Fund Limited to take over Pegasus Philip Wong Kin Hang Christian Primary School cum Junior Secondary School. The school has been renamed Fukien Secondary School Affiliated School and became a primary school under the Direct Subsidy Scheme.

辦學宗旨 School Vision

學校致力為所有孩子，不論種族、文化、背景及能力，提供「以人為本」的優質教育，讓他們發展潛能，為自己的成長以及為香港社會、國家、以至全球的進步發展作出最佳的貢獻。

The school aims to provide a humanistic, inclusive education to help all children, regardless of their race, culture, background and abilities, develop their potential and to apply the best of their talents for the well-being of themselves, their families, the school community, Hong Kong, our mother country and the world.

培育才德兼備、專注自己、關懷他人、理解世界的下一代！

New focus for education - Knowledgeable, Principled, Sociable!

學校提供一個關愛、以學生為中心的學習環境，培養孩子成為一位有誠信、積極主動、力求完善、有正面價值觀和擁有多元能力的青少年，具備良好的語文、邏輯、思考及自主學習等能力。學校中期的目標是要培養孩子成為健康、有責任感、好學及樂於助人的青少年。長遠目標是為社會培養擁有以下素質的年青人：

Through providing a caring student-centered environment, the school hopes to nurture in the children, the pursuit of truthfulness and perfection, positive values and competencies such as literacy, numeracy, independent thinking, self-motivated learning and the spirit of constant improvement. Our mid-term target is to nurture our students to be healthy, responsible and willing to offer help to others. Our long-term target is to nurture them to have the following qualities:



學校致力培育學生具備廿一世紀技能 (4Cs) :

Our school focuses on nurturing students with the 21st Century skills, (4Cs):

Communication
溝通

Collaboration
協作

Critical Thinking
明辨性思維

Creativity
創新

推行自我領導力，全校奉行七個習慣：7 habits

7 Habits 七個好習慣

Habit 習慣 1	Be Proactive 積極主動	Be responsible for your past, present and future behaviour. 為自己過去、現在及未來的行為負責。
Habit 習慣 2	Begin with the End in Mind 以終為始	Envision your prospect and goal and create your future towards the target. 先擬出願景和目標，並據此塑造未來。
Habit 習慣 3	Put First Things First 要事第一	Being able to prioritize, organize your goals, prospects, value and important issues effectively and achieve them accordingly. 要事第一，把目標、願景、價值觀及要事有效地組織與實踐。
Habit 習慣 4	Think Win-win 雙贏思維	Based on mutual respect, genuinely seek for mutually beneficial solutions. 基於互敬、尋求互惠的思考框架與心意。
Habit 習慣 5	Seek First to Understand, Then to be Understood 知彼解己	Use empathic listening to unlock authentic communication. 聆聽別人，開啟真正的溝通。
Habit 習慣 6	Synergize 統合綜效	Creation of alternative solutions, a form of creative collaboration. 創造第三種更好的辦法，創造式的合作。
Habit 習慣 7	Sharpen the Saw 不斷更新	While striving for excellence, balance your body, energy, intelligence and emotion. 追求卓越的同時，平衡身體、精神、智力、情感。

香港福建商會 Hong Kong Fukien Chamber of Commerce

香港福建商會創立於一九一七年(原名：旅港福建商會)，是香港歷史悠久、享有良好聲譽的商會之一。商會致力興校辦學，早於上世紀二十年代已在香港開辦義學，直至一九五一年正式開辦福建中學。在商會的關心和支持下，歷任校長帶領全體師生員工努力拼搏，使學校不斷發展。商會於一九八五年成立辦學機構「福建中學有限公司」，現稱「香港福建商會教育基金有限公司」，經過多年發展，商會目前轄下共有四間學校，分別為福建中學(小西灣)(津貼中學)、福建中學(觀塘)(直資中學)、福建中學(北角)(啟動學校)及福建中學附屬學校(直資小學)。



旅港福建商會於2018年6月正式更名為香港福建商會。



香港福建商會理事長
香港福建商會教育基金有限公司
董事局主席
丁良輝先生
Mr. Ting Leung Huel, Stephen MH

主要社會職務:

- ★ 香港福建社團聯會副主席
- ★ 第九屆至第十一屆福建省政協委員
- ★ 國立華僑大學校董
- ★ 香港執業資深會計師
- ★ 福建中學(四校)註冊校董
- ★ 香港晉江社團總會永遠名譽會長
- ★ 福建省港區政協委員聯誼會司庫
- ★ 香港樂群慈善基金會有限公司司庫
- ★ 中華海外聯誼會理事



香港福建商會教育基金有限公司
董事局副主席
福建中學(四校)校監
黃周娟娟女士
Mrs. Wong Chow Kuen Kuen MH

主要社會職務:

- ★ 香港中華總商會常務會董、教育及培訓委員會副主席
- ★ 香港福建商會副理事長
- ★ 黃光漢獎學教育基金執行董事
- ★ 香港僑界社團聯會永遠名譽會長兼榮譽會長
- ★ 香港友好協進會榮譽董事
- ★ 香港福建社團聯會榮譽會董
- ★ 香港中成藥商會永遠名譽會長
- ★ 中華海外聯誼會名譽理事
- ★ 中華全國婦女聯合會榮譽執委

香港福建商會教育基金有限公司
Hong Kong Fukien Chamber of Commerce Education Fund Limited

第十三屆董事局
The Thirteenth Board of Directors

常務董事芳名
Managing Directors

榮譽主席：楊孫西 林廣兆 施子清 盧文端 李群華 林樹哲
林銘森 洪祖杭 吳良好 陳金烈 施良僑 駱志鴻

主 席：丁良輝

副 主 席：黃周娟娟(兼校監)

吳連烽 盧溫勝 黃長猷 顏金煒
黃友嘉 楊伯淦 姚加環 蘇千墅
林龍安 陳亨利 盧金榮 黃楚基

秘 書 長：顏家謨
財 務：黃楚恒
稽 核：莊振昌

副秘書長：林經緯 陳禎祥 林智彬
副 財 務：柯少奇 蔡英豪 顏培增
副 稽 核：林 潞 吳偉毅 陳榮旋

董事芳名
Directors

丁良輝	王亞南	王明洋	王英偉	王國標	王捷華	王萬材	朱 正	江全孚
江孝燈	吳小玫	吳良好	吳和平	吳長勝	吳徐斌	吳偉毅	吳健宏	吳健南
吳清煥	吳連城	吳連烽	吳龍文	呂曉東	李 健	李炯慧	李國耀	李婉卿
李群華	李賢義	李躍進	卓金鵬	周克圖	周慰慈	林 潞	林建華	林紹奮
林智彬	林經緯	林嘉彥	林銘森	林廣兆	林樹哲	林龍安	林懷榮	邱建新
邱誠隆	姚加環	姚芷鈴	施子清	施文炫	施文誕	施良僑	施若龍	施振銜
施榮恆	柯少奇	柯少傑	柯文華	柯達權	洪定騰	洪金火	洪祖杭	洪游奕
洪賢嗣	洪鴻江	唐旨均	唐良賢	孫少杰	孫禮賢	徐偉福	翁惠芳	翁雅玲
高增仁	康家恩	張上頂	莊振昌	莊紹綏	許自強	許雅輝	許榮泉	許維雄
許鴻圖	許鴻儀	郭康平	陳 昆	陳少玲	陳守仁	陳亨利	陳金烈	陳金榜
陳信傑	陳彥霏	陳瑞添	陳榮助	陳榮旋	陳禎祥	陳銘潤	陳曉津	陳燕南
傅 劍	曾少春	游振超	黃友嘉	黃玉山	黃希賢	黃周娟娟	黃東池	黃金平
黃金勇	黃長猷	黃建源	黃偉鴻	黃楚恒	黃楚基	黃錦山	楊伯淦	楊孫西
楊國強	楊莉瑤	楊連嘉	楊華勇	楊鴻耀	董吳玲玲	劉正慶	劉與量	蔡兆翔
蔡亞金	蔡尚楷	蔡承偉	蔡英豪	蔡素玉	蔡國聯	鄭 威	鄭 重	鄭亞鵬
鄭科雄	盧文端	盧金榮	盧溫勝	駱百強	駱志鴻	駱俊憲	薛鳳旋	顏金煒
顏家謨	顏純炯	顏乾成	顏培增	顏寶鈴	羅清平	羅清源	蘇千墅	蘇永安
蘇穎聰								

福建中學附屬學校校董會
The School Management Committee of Fukien Secondary School Affiliated School

榮譽校董芳名
Honorary School Managers

林廣兆、黃長猷、楊孫西

註冊校董芳名
Registered School Managers

黃周娟娟
余濟美

丁良輝
顏金煒

盧文端
林 潞

林銘森
林智彬

吳連烽
徐區懿華

駱志鴻
鄧鳳芝

顏家謨
梁君騰

張雙慶



教育發展總監
黃均瑜先生
Mr. Wong Kwan Yu SBS,BBS, MH, JP

主要社會職務及榮譽:

- ★全國人大港區代表
- ★香港特別行政區銀紫荊星章、銅紫荊星章、榮譽勳章、太平紳士
- ★香港教育工作者聯會會長
- ★香港嶺南大學校董
- ★香港教育工作者聯會黃楚標中學校監
- ★香港教育工作者聯會黃楚標學校校董



校長
徐區懿華女士
Mrs. Eva Charisa Hsu

主要社會職務:

- ★香港直接資助學校議會委員
- ★香港校長中心委員
- ★觀塘區公民教育委員會委員
- ★中國香港獨輪車協會委員
- ★香港旱地冰球總會榮譽顧問
- ★基本能力評估及評估素養統籌委員會委員

優秀的教師團隊 Our Outstanding Team



本年度，本校老師獲以下獎項：

- **徐區懿華校長**榮獲第三屆粵港澳大灣區教育創新論壇頒發「優秀論文獎」，論文題目為「從領導到實踐——(香港)福建中學附屬學校教育創新案例」。
- **程志祥助理校長**榮獲香港大學電子學習發展實驗室，頒發國際傑出電子教學獎(2019/20)「STEM及計算思維教育組別」金獎。
- **程志祥助理校長**於「第22屆香港青少年科技創新大賽」獲獎並獲推薦參加「第35屆為全國青少年科技創新大獎」角逐「優秀STEM教師」獎項。
- **曾民發主任**榮獲香港教育行政學會第四屆卓越教育行政人員獎勵計劃優異獎。
- **鄧鳳芝主任**榮獲敬師運動委員會頒發「受表揚老師」獎。
- **唐冠喬老師**及**趙詠敏老師**榮獲香港班主任研究會和香港交流中心頒發「優秀班主任」。
- **鄧小儀老師**及**趙詠敏老師**榮獲香港班主任研究會和香港交流中心頒發「優秀教學獎」。
- 資訊科技組**程志祥助理校長**、**許少龍助理校長**、**曾嘉駒主任**及**陳麒宇老師**共同編寫論文，題目為「4D沉浸式教室：教學環境對資訊科技教育的影響」，入選「全球華人計算機教育應用大會」的發表論文之一。
- IT組**程志祥助理校長**、**許少龍助理校長**、**曾嘉駒主任**及**陳麒宇老師**共同編寫另一論文，題目為「4D沉浸體驗空間：多維空間對運算思維教學的影響」，榮獲「CTE2020 International Teacher Forum」的“Outstanding Teacher Paper Award”。
- 數學組**崔嘉誠老師**及**關敬義老師**參與香港教師中心「教育研究報告匯編：教育研究計劃18/19」，共同編寫的論文榮獲「優秀獎」，題為“Use of bar model method in primary school to enhance student's understanding of word problems”。



徐區懿華校長



徐校長獲獎證書



程志祥助理校長



曾民發主任



鄧鳳芝主任



唐冠喬老師



趙詠敏老師



鄧小儀老師



資訊科技組組獲獎老師



數學組獲獎老師

教學團隊 Our Team



學校專業領導委員會
School Professional Leadership Committee



學與教發展委員會
Learning and Teaching Development Committee



學與教委員核心成員
Learning and Teaching Team
Core Members



學與教質素保證委員會
Learning and Teaching
Quality Assurance Committee



課程發展及教師培訓組
Curriculum Development and
Teachers Training Affairs Team



照顧個別差異組
Catering for Individual Needs Team



學生活動組
Student Activities Team



訓輔組
Discipline and Counselling Team



學生事務處
Student Affairs Office



中文組
Chinese Team



文化及國情教育組
Culture and National Education Team



英文組
English Team



數學組
Mathematics Team



主題組
Thematic Studies Team



Homeroom



視藝組
Visual Arts Team



資訊科技組
Information Technology Team



體育組
Physical Education Team



音樂組
Music Team

去年慶祝過福附十週年後，我校於本年度迎來第十一週年。我們繼往開來，本年度目標進一步優化學與教，加強對學生的品德教育工作，並同時兼顧學生的身心發展。無奈，一場突如其來的「世紀疫症」致使我校原定的計劃面臨挑戰，幸而我校上下團結一致，教師團隊亦擁高度應變能力，讓我們不失方寸，順利渡過本年度的考驗。

關注事項一：加強學習方法培養 (教學電子化，探索自主學習，課程滲透共通能力)

眾所周知，加強學習方法是培養良好學習表現的基礎，福附一直致力培養同學良好的學習方法。在停課前，各科均開展了一系列的教學活動培養同學掌握良好的學習方法：

中文科推行了「四人聯盟，攜手展翅」計劃，安排學生二人一組，成為學習伙伴，於學習習慣的運用上，相互砥礪。英文科透過寫作，培養學生反思能力。數學科透過建立速算學習框架，提升其數學速算的能力。而校本開發的神奇間尺，讓同學學習以棒條法解決數學困難。

而於停課階段，我們運用了不同的網絡教學平台，將教學影片、工作紙及網絡互動練習整理並有系統地發放給學生。復課後的評估中，平均達七成同學能在各科取得與正常上課相差不久的學習進度，證明了同學在平日的努力沒有白費，即使停課在家，大家亦能以良好的學習習慣，去完成所有的學習。

1. 教學電子化

為提升學生的學習動機，「4D沉浸體驗中心」於去年九月正式啟用。體驗中心應用了最新的270度超闊屏幕及地面投影技術，再配合不同的感觀刺激，如：微風、閃燈、震動等，為學生帶來全新的體驗式學習經驗。我們亦開發不同科目的電子教學套件以配合體驗中心的使用，如：中文科應用於作文學習，讓學生透過體驗，拓展想像空間及增進情感投入；英文科的互動說故事亦運用了電子化互動特性，大大提高了學生的閱讀興趣；主題科集中培育學生的科學探究能力，讓學生內化收集資訊、分析歸納及總結的整個過程。

當中視藝科利用「4D沉浸體驗中心」深入探討梵高作品的教學，並獲TVB節目《創科導航》到校採訪報導。而我校教師亦就沉浸式教育理念進行不同方向的教學研究，撰寫了兩篇論文並分別於兩個教育論壇獲獎，更於香港大學主辦的「國際傑出電子教學獎」中獲得最高榮譽的金獎。

2020年2月我們得悉全港學校停課的消息後，學與教組便召開會議，商討各項可行的教學安排。我們先制定並統一各級的上課時間表，然後再檢視學生的自學及資訊科技能力。幸好我校教師在日常教學上已具備各項網上教學技能，於是我們得以順利地運用網上教學影片配合網上實時互動課堂協助學生繼續學習，讓學生在停課期間做到「停課不停學」。

Per	Mon	Tue	Wed	Thur	Fri
1	CHIN	TS	VA	IT	MATH
2	CHIN	TS	VA	CE	MATH
3	ENG	MUS	MATH	ENG	TS
4	ENG	PE	ENG	ENG	MUS
5	TS	ENG	CHIN	CHIN	CHIN
6	MATH	MATH	CHIN	CHIN	CHIN
7	MATH	CHIN	/	PE	ENG
8	LE	CHIN	/	MATH	ENG

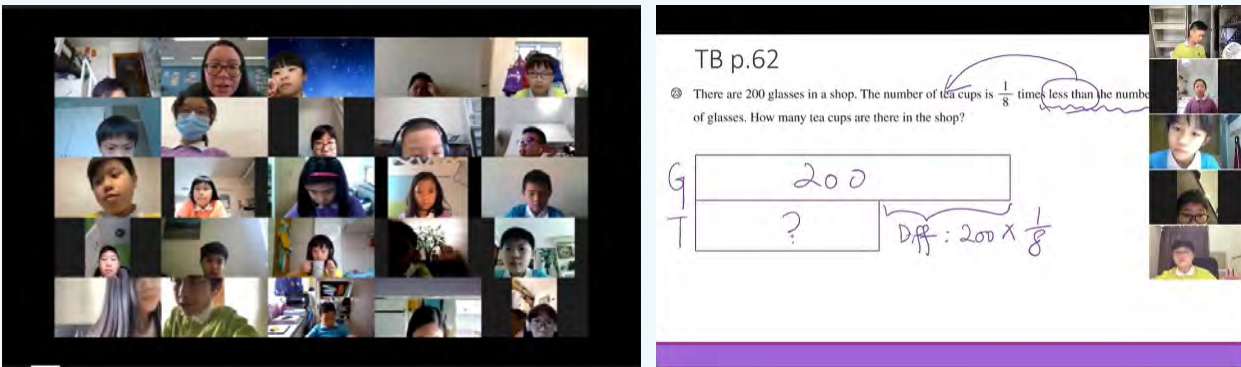
Per	Mon	Tue	Wed	Thur	Fri
1	CHIN	MATH	CHIN	CHIN	CHIN
2	CHIN	ENG	MATH	CHIN	CHIN
3	ENG	IT	PE	ENG	MATH
4	ENG	IT	MUS	ENG	MATH
5	MUS	CHIN	TS	VA	ENG
6	PE	CHIN	ENG	VA	ENG
7	MATH	TS	/	MATH	TS
8	LE	CE	/	MATH	TS

除了教學以外，我們亦透過運用網絡教學平台，無間斷地收集學生學習的數據，以了解他們的學習成效。一至二年級學生透過eClass網絡教學平台收發課業，教師亦會於該平台因應學生的學習狀況給予回饋。而三至六年級學生則運用Google Classroom雲端教室進行互動學習。教師會因應學生不同的學習需要製作教學錄像影片，還會使用不同的網上學習平台(如：Nearpod, Edpuzzle) 製作互動學習影片，並收集學生的學習數據，以提升學生的學習效能。

除此之外，為了支援學生的不同學習需要，教師會定時檢查學生遞交功課的情況，更會定期致電問候學生或家長，以了解學生的近況，及適時關心他們在學習上所遇到的問題，並進行針對式施教。而因應停課期間的課業增加了不少需要學生於家中進行網上學習的元素，學校成立了「家長義工支援組」及「家長Whatsapp群組」，專責支援一些運用資訊科技能力較為稍遜的家長。而其中一位助理校長更會於「家長Whatsapp群組」內直接解答家長所遇到的問題。

在停課期間，為了確保學與教的質素，我校建立了質素保證機制。所有透過網絡教學平台發佈的教學影片均須先經由各科的科主任檢視，再由學與教組抽檢。而各級的級長亦會監察各級每天的學習進度，務求達至教學統一，並且確保網上教學運作暢順。根據統計，我校停課期間各科組共製作了超過800小時的教學片段。

由於五年級學生於六月份將面對第一次升中呈分試，為了使學生的學習不會被耽誤，並且可讓學生盡快將學習難題解決，於三月上旬開始，我校為五年級學生額外安排了每周三個主科各一節的「Zoom網上實時導修課」，讓學生可以有機會直接與老師溝通。Zoom網上實時導修課的成效不俗，就觀課所見，學生會就自己不明的地方直接向老師提問，有效地解決了學生在學習上所遇到的難點及困擾。



因應學校與家長保持緊密溝通的需要，在停課期間我校利用了網上實時軟件，為小五學生及家長舉行了一個網上實時「升中家長晚會」，詳盡地介紹了小學升中程序、福建中學收生要求以及各個注意事項，讓學生和家長可以為升中及早做好準備。除小五外，我校亦為小六學生及家長舉行「小六升中選校家長會」協助小六學生及家長處理統一派位事宜。

2. 探索自主學習

於加強教學效能方面，本年度各科組重點訓練組員自主學習的教學策略，並首次全校於「迪士尼樂園」進行專業培訓，強化全體職工於「專題導向式學習」(Project based learning)、「創科教學」(STEM)及動畫教學的能力。

為了實踐本年度的學與教關注事項「推廣自主學習的學習方法」，各科組加強了不同的學習策略運用教學，如：教導學生不同的預習方法、指導學生寫筆記的方法(運用圖像、標出重點等)、安排學生利用網上平台自學，以及指引學生自我評估學習成效並加以反思等。

另外，為強化自主學習的框架，並建立高參與的學習活動，本年度數學組參與由教育局優質學校網絡主辦的「強化學生預習能力計劃」，設計出一套校本數學預習課程，並對外進行公開課，獲得外間一致好評。

本學年初，香港中文大學在校內為全體三年級學生及主題科的學生領袖就新建設的「魚菜共生船」進行校內培訓，以增加學生對「魚菜共生」及保護環境的知識。學生在培訓後須負責照顧「魚菜共生」模型內的植物及魚苗，期望藉此訓練可以增加學生的責任感及對學校的歸屬感。

為了使五年級及六年級學生在停課期間仍然保持「勤奮拼搏」，不會鬆懈，並做好升中的準備，我校就學生每天交功課的準時度及質素作紀錄，以監察學生的學習情況，並加以跟進。當學生未達標時，科任老師會致電提點學生，期望學生能做到「停課不停學」，積極裝備好自己，迎接升中。

為評估學生於停課期間能否維持良好的自主學習進度，及為復課後所要教的內容作準備，我校按照原來的考試時間，把第二次考試改為進展性評估，不就學生的表現排名次，亦不會用作比較，單純為了解每位學生的真正學習進度。而為了釋除家長的疑慮，及讓家長提供最適合的環境予學生作評估，我們製作了《家長Q & A》及《在家評估指引》給家長。內容包括：答卷時限、答卷守則及改卷參考等，務求為學生準備與在學校應考類近的配套。所有評估卷均透過eClass或Google Classroom 雲端教室發放。整體而言，超過85%的學生取得「優異」及「良好」的成績。

3. 課程滲透共通能力

我們期望學生能培養「終身學習」的精神，而共通能力的是幫助學生學會學習的基礎。本校通過不同科目或學習領域的教學，可以培養學生的共通能力，這些能力還可以在不同的學習情況應用。而九種共通能力是：協作能力、溝通能力、創造力、明辨性思考能力、運用資訊科技能力、運算能力、解決問題能力、自我管理能力和研習能力。

我們透過持續優化各科校本課程，建立更嚴謹的課程文件，並由「學與教」組檢視及統合各科於學習內容及課題，按實際需要進行跨科學習及課程統整，如四年級的跨科學習活動。當中學生須對應主題「認識長者」，探訪體驗長者生活，再聯繫不同學科的知識，促進學生協作、溝通、創造和思考解難的能力，同時亦希望協助他們建立正確的價值觀。即通過認識、經歷和探究從而加深學生對長者的了解和建立對長者敬愛的態度。最後學生以專題報告形式，將其所學向不同的持分者分享，如同校學生、老師甚至是他們自己的家長。

除課程與開發外，更重要的是老師能掌握不同技巧，於各科課程內能有效加入不同的共通能力學習活動。本學年我們深化「課堂研究」的範疇，讓老師更能掌握課程中四大支柱的教學技巧：資訊科技促進教學、差異教學、協作學習、進展性評估。雖然下學期停課，本年度仍進行了共三十三組「課堂研究」，總體來說，成效不俗，更有些集結成論文，於不同的教育平台與外間分享。

為有效協助學生檢視自己於共通能力的成長概況，原定於學生的進展性評估加入4C(協作能力、溝通能力、創造力、明辨性思考能力)元素，本年度以2C即協作能力、溝通能力作為評估重點。來年將全面使用4C框架作進展性評估的標準。

本年度學生於不同情況，展現他們共通能力的實況。於停課期間全校學生均能展現卓越的運用資訊科技於學習的能力。另外，如文化及國情教育方面，老師培訓學生與內地學生進行視像交流，圍繞「七個好習慣」進行體驗式分享，展現出學生的領導能力。

為提升學生進行專題探究的能力，我們多年前已編訂「專題研習」政策文件，讓老師了解如何透過組織專題研習活動，培育學生共通能力的方法。

於暑假期間我校推出創新的暑假功課「Summer KOL」，旨在讓學生運用所學的共通能力於自己有興趣研究的題目，作深度的專題研究並以有趣的方式匯報成果，如錄像等。不再著重操練，期望學生能總結全年所學的共通能力，展現於學習成果之上。

關注事項二：試行品德教育框架，培養學生自律精神，促進校園尊重文化

全年學生發展主題：尊重

「尊重」是人類和諧相處不可或缺的價值，是社會發展重要的基石。試想想，若大家身處於互不尊重的環境，當別人以惡劣的態度與你談話，你的感受如何？尊重是建立人與人之間良好溝通的首要因素，沒有尊重就沒有聆聽、了解與接納，人類社會的進步就會大受影響。莎士比亞 (William Shakespeare, 1564~1616) 曾說：「每個人都是獨一無二的。」尊重就是接受每個人都是完整而且獨立的個體，人人平等。

學生在成長過程中經常聽見老師說：好學生需要做到「尊重別人」。當中所包含的價值不只「尊重」，更重要是「別人」二字。我們期望學生不單對自己熟悉的師長或朋友保持禮貌，當他們在社會上遇見各種階層的人時，仍能懂得尊重，甚至伸出雙手，主動關心世界上每一個人。

1. 認識尊重—明白尊重的意思，以禮待人

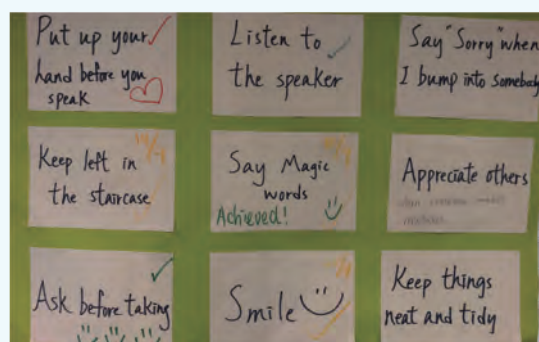
從九月份開始，訓輔組積極籌劃與「尊重」有關的主題活動。認識尊重，是最重要的第一步：學生要明白尊重的意義，親身體會缺乏「尊重」的不和諧世界，真正明白為何要「以禮待人」，明白「禮貌」是互相尊重的基本表現。

「薯蛋頭」大鬧「福附」

為讓學生更投入主題活動，我們以迪士尼卡通人物——「薯蛋頭」為活動的象徵人物。「薯蛋頭」能隨意摘除身上的四肢、五官等，而這些身體部位就代表「尊重」的各項要素，如「手」代表「行為」；「嘴巴」代表「禮貌的言語」等。在學期初，訓輔組讓薯蛋頭以戲劇形式呈現在各位同學面前。薯蛋頭扮演一位不懂尊重他人的小學生，在校園到處搗亂，胡亂張貼海報等，最後被「仙子姐姐」以法術變成「薯片」，失去所有身體部位。仙子姐姐計劃了「薯蛋頭禮貌改善大行動」，需靠各位同學努力完成任務，通過「禮貌九宮格」的考驗，收集禮貌能量，將能量注入薯蛋頭體內，幫助薯蛋頭回復原狀。



薯蛋頭大鬧福附



禮貌九宮格照片

2. 塑造正面氛圍—培養正面文化和態度

專注好習慣獎勵計劃

全校學生努力收集禮貌能量，讓薯蛋頭找回缺失的「禮貌」元素。薯蛋頭為報答大家，帶來新一年的「專注好習慣獎勵計劃」。當學生在不同範疇（如學科、品德）有良好表現，老師就會在家課冊上蓋印。只要學生儲夠蓋印，就能換取「榮譽獎狀」，以示表揚。



同學於午間換領小獎勵



專注好習慣獎勵計劃榮譽獎狀

「樂·分享」

除此以外，為讓班主任老師更了解學生的日常生活及經歷，本年度設立「樂·分享」週記書寫活動，讓學生多一個途徑和老師分享每週的難忘事情。閱讀同學的週記後，班主任會給予回饋，表達對學生的關心，促進師生的關係。

好品格頒獎禮

班級經營組於十一月開展全新班本獎勵制度，設立「禮貌之星」、「清潔之星」、「友善之星」及「進步之星」，每學段讓同學及老師選出得獎者，以正面表揚方式加強學生好行為。

身體力行·體驗「尊重」

為提升學生的積極正面態度、溝通及解難能力，本校與「生命樹生命教育中心」於十月中旬合辦兩日一夜小三小四訓練營，本年度參與人數更增至一共六十人參加。訓練營將「尊重」元素融入活動當中，令學生明白求同存異的待人態度，培養他們勇於嘗試的精神。



同學們在營內合作完成任務



同學們一起努力做早操

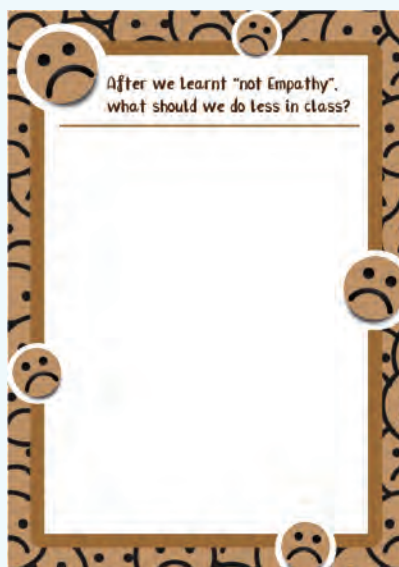
3. 同理心體驗—感受別人所感受，懂得接受與包容。

透過「薯蛋頭禮貌改善大行動」，同學明白如何做到「以禮待人」。下一步，學生就要明白「為何」要這樣做。

《論語》有云：「己所不欲，勿施於人。」只要做到換位思考，培養「同理心」，繼而思考對方的需要，感受別人的感受，就能做到理解和包容，大家自然做到「尊重」。為此，訓輔組安排了一系列活動，塑造「沉浸式學習環境」，讓學生時刻學習「同理心」。

儲滿「同理」瓶

訓輔組提供有關同理心的教案，讓班主任於班主任節教授及讓學生討論同理心的價值。學習「同理心」後，每班自訂目標，當同學做到具「同理心」的行為，就把這股力量儲進「同理瓶」中，儲滿滿滿的正能量！



同理瓶活動照片

同理心影片欣賞

訓輔組準備了一系列的影片，讓小一至小六同學反思同理心的真正意義。小一至小三同學於午膳時間觀賞，觀賞後，老師會引導同學思考問題。而小四至小六同學會收到影片工作紙，在家自行觀賞後，再回答問題。



同學們與老師共同欣賞「同理心影片」

薯蛋頭日記（同理心選擇題）

薯蛋頭每天遇到與人相處的難題，他把事件寫成日記，請同學們幫他選擇正確做法，翌日再透過廣播與各位同學分享成果。在選擇的過程中，學生們也進行了反思，知道如何與人相處。



同學們踴躍參與「薯蛋頭日記」

同理心互動劇場

本年度，我校作出新嘗試，安排黎惠萍老師於課堂上與各六年級同學進行「戲劇教學」——「同理心互動劇場」。透過戲劇，同學與故事角色直接進行互動，令大家投入到故事之中，學得更認真、印象更深刻。



「同理心」互動劇場

「品德」主題圖書展

舉辦品德主題圖書閱讀，訓輔組與圖書館合作為全校舉行「尊重」書展，讓學生透過閱讀及完成工作紙加深了解。



「品德」主題圖書展

4. 關懷別人—疫情下反思自己所擁有的一切，珍惜生命，愛惜光陰

本年度下學期，病毒肆虐全球，學生被迫停課。訓輔組在停課期間籌辦了一連串活動，藉此引領學生在疫情下進行反思，學會珍惜生命和時間。

剪紙人偶影片分享，「愛與口罩的故事」

疫情初起時，香港正在鬧「口罩荒」，人心惶惶。同時，社會對疫情感到畏懼，對不少缺乏防疫意識的人產生敵意。眼見社會上人與人之間的關係惡化，我們將一個網絡上流傳甚廣的故事製作成影片，影片以剪紙人偶形式製作，期望以較有趣、生動的方法，提醒同學及社會大眾在艱難的時候，應守望相助，而非互相責難。



「愛與口罩的故事」

「福附人·傳愛心」

訓輔組透過簡報及影片，引導學生思考別人感受，讓他們明白「關懷」的意義及實踐方法。同時，訓輔組也舉辦了「福附打氣站」的活動，提供機會讓學生向他人給予愛與關懷。

新冠肺炎疫情下，最重要保持正能量，在停課期間，福附上下一心，先有老師合作錄製了打氣歌曲「明天會更好」，我們組織每位老師分工合作、共同努力，每位老師錄唱一小段音樂，然後聚沙成塔，合製成「福附版—明天會更好」，為各界打氣；及後，我們進一步組織200位學生合作一起以歌聲、畫作及錄像表達感恩，唱出勵志普通話歌曲「讓愛傳出去」，由老師剪輯成數分鐘的作品，為前綫醫護人員、清潔工人、老師以致所有在社會上緊守崗位的人致謝，把正能量傳開去，為他們打氣。

以上活動廣受學生和家長歡迎，而當中的歌詞充滿正面訊息與希望，展現了福附人無分彼此的博愛精神，鼓勵了在疫情中受影響的人及不懈奮鬥的前線醫護人員，令大家都會相信疫情總會有結束的一天。

福附抗疫「明天會更好」- 愛的回應

同時，福附師生亦送贈所製作的「明天會更好」歌曲及短片「讓愛傳出去」給我校位於世界各地的友好小學，於疫情下互相鼓勵與支持。各地友好小學收到後亦給予福附師生很多感人的回應，分享於逆境下如何自強不息，勇敢面對挑戰，努力抗疫及奮鬥學習。

關懷是什麼？

1. **真心**感受四周環境中需要關懷的人
2. 發自內心，**主動**關懷
3. **珍惜**、尊重生命
4. 用**行動**實踐



助人？琪琪的故事.....

今天，**小琪**
正好良：
小琪

記得：
關懷他人，是主動助人，
不會計較回報。

若你是琪琪，你有什麼感受？
小琪是真心想幫助琪琪嗎？

「關懷」短片片段




「讓愛傳出去」傳媒報導



FSSAS Students: Spread Love for All 福建中學附屬學...

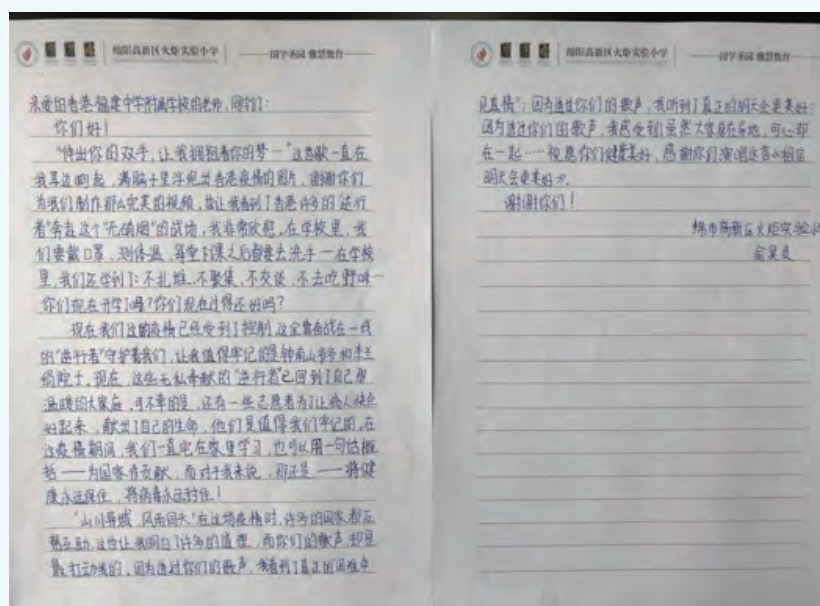


對抗新冠病毒肺炎 明天會更好 Tomorrow Will be Better (中...



Fighting Coronavirus 明天會更好 Tomorrow Will be Bett...

「讓愛傳出去」及「明天會更好」短片



福福抗疫「明天会更好」- 愛的回應

The 7 habits for leader in me 國際交流活動

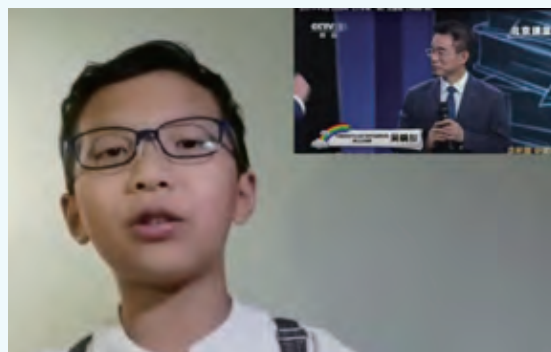
在疫情期間，人們都被迫留在家中，減弱了人與人之間的溝通和聯繫。為了讓學生擴闊視野，多與各地人士交流，我校與The 7 habits for leader in me教育團體合作，共同舉辦了「同一個地球，同一次戰疫，小小的力量點亮大大的星球」國際交流活動。活動中，我校學生透過視頻軟體與內地及巴西學校學生交流，分享在疫情下如何以「七個好習慣」面對疫情。活動期間，各地學生積極交流，既分享了正面抗疫心得，也令我校學生開拓視野，了解更多各地情況，雙得益彰。

此外，我校三位同學2019-2020 6W 任俊誠，5P 鄧曉韓，5W余雯喬，在眾多同學中脫穎而出，獲選代表香港，出席中央電視台全國播放的《開學第一課》。是次課堂邀請到中國工程院院士鍾南山及多位抗擊新冠肺炎的專家為同學分享人生經驗，賺人熱淚。





「同一個地球，同一次戰疫，小小的力量點亮大大的星球」國際交流活動



6W 任俊誠出席《開學第一課》活動

「愛·回校之正向速遞」

為於停課期間凝聚學校氣氛、鼓勵學生自律及為復課作準備，訓輔組拍攝了一系列正向校園劇——「愛·回校之正向速遞」，以輕鬆吸引的手法引導學生明白正確價值。影片中，除了教導學生正確價值觀，例如主動關心家人與朋友外，也因應疫情關係，以生動有趣的方式向家長及學生介紹學校各項防疫措施，教導學生如何清潔雙手及其他加強個人衛生方法，幫助學生以積極樂觀的態度面對疫情中的難關。



「愛·回校之正向速遞」短片片段

「自律起航計劃」，讓自律習慣起飛

為鼓勵學生在停課期間自律守規，積極學習，訓輔組推出了「自律起航計劃」，配合「專注好習慣獎勵計劃」，以正面方式激勵學生，提升學習動機。訓輔組製作了一系列宣傳影片，向學生講解自律的重要，並幫助他們自覺地訂立目標，培養自律好習慣，為家長分憂。計劃廣受歡迎，幫助超過200個學生建立自律習慣。計劃推行成功，更吸引了報章報導。



「自律起航計劃」活動片段

「疫情中的感恩」，培養一顆喜樂的心對抗逆境

訓輔組製作了「疫情中的感恩」短片，舒緩學生及家長因疫情及停課而帶來的負面情緒。影片引導學生回顧疫情期間發生的正面事件，當中不乏人們努力貢獻他人的故事。透過真實例子及家長和師生的分享片段，提醒學生在患難中仍能懷着感恩的心，培養一顆喜樂的心對抗逆境。



「疫情中的感恩」短片片段

「珍惜生命·愛惜光陰」生命教育課

為了建立學生堅毅與團結的態度，面對人生中的逆境，訓輔組為全校學生設計了《珍惜生命·愛惜光陰》生命教育課，幫助學生體會及感恩中國內地與香港醫護人員的無私奉獻，感恩國家在抗疫時期的付出，反思身邊所有值得感恩的事，鼓勵學生面對困難時發揮迎難而上的精神。透過課堂，學生不但體會到珍惜生命和光陰的重要，更認識到每個人也能發揮一己之力，貢獻他人。



「珍惜生命·愛惜光陰」教學內容及學習資源

5. 校園防疫工作—校園生活重新起航，防疫工作，做到最好

教育局於五月宣佈全港學校分階段復課，校方為了確保師生安全受到保障，分別制定各項防疫措施及預備足夠消毒衛生用品，確保順利復課。於復課前一星期，學校邀請科技大學專業人員到校，噴塗可抵抗新冠病毒的消毒塗層，減低病毒依附於校園設施的機會。同時於班房每個學生座位上加設了三面透明屏風，避免學生之飛沫濺射到鄰座同學。此外，每名學生都獲校方送贈防疫包和防護帽，防疫包中包含福附特色口罩套、消毒搓手液等防疫用品，以及一枚防疫襟章，令每位學生成為防疫小戰士，時刻提醒學生做好個人防護措施，保障師生安全。



復課後的課室防飛沫措施



復課後的保持社交距離措施

我校希望每一位福附的學生都能學會「尊重」，言行間都能將校訓「求真擇善，愛望誠信」的精神實踐出來。特別在疫情期間，即使於重重難關下，仍能關愛身邊每位家人與朋友，珍惜自己所擁有的一切，把握時間學習，做個「勤奮拼搏」的好學生。

關注事項三：發揮學生領導才華

學生表現

本年度中文科在不同比賽中表現優異，在第七十一屆香港朗誦節普通話個人獨誦中取得四亞四季的成績，而集誦隊亦初次獲得季軍的殊榮。一位二年級學生在第五屆李聖華現代詩青年獎2019勇奪冠軍。三位學生分別在2019香港校際徵文比賽暨粵港澳大灣區青少年徵文比賽中得特等獎、金獎及銅獎。另外亦有五位同學於全國青少年語文知識大賽—「菁英盃」作文比賽取得一等獎及十五位同學取得二等獎，成績令人鼓舞。停課期間，4名學生參加大公報「漫長的疫假」全港中小學生徵文比賽獲優秀獎；6名學生參加太陽樹教育中心「VR上天下海寫遊記」全港小學徵文比賽獲1亞軍4個優異獎。英文科在第七十一屆香港朗誦節英文個人獨誦中獲得兩亞一季，2020 Canadian English Writing Invitational Contest 獲一冠一金獎九銀獎十五銅獎，而在“21st Century Cup” National English Speaking Competition (Hong Kong Region) 決賽中有兩位同學分別獲得冠軍及季軍。數學科方面，一位四年級學生在International Math Battle 2019 Hong Kong Station比賽中獲得亞軍，三位同學分別在2019港澳盃(晉級賽)獲得一個金獎及兩個銅獎。此外，有兩位同學分別在粵港澳大灣區數學競賽預選賽2019(香港賽區) 取得二等獎及三等獎，其中一位二年級同學晉級粵港澳大灣區數學競賽選拔賽2019(大灣賽區)，並獲得三等獎。以上成績都反映了學生們的學習成果。

在運動方面，福附運動員經過一年的拼搏為我校奪取了各項殊榮。在九龍東區小學校際遊戲比賽中，女子高級組獲得全場總亞軍。在九龍東區小學校際田徑比賽，女子丙組獲得全場亞軍，而男子乙組更獲得全場總冠軍。旱地冰球隊亦在動力全城迷你奧運會2019小學組中勇奪冠軍。我校學生在全港精英學界羽毛球比賽中力壓全港對手獲得男子

組單打冠軍，實在令人鼓舞。本年度福附運動員再次衝出香港，我校獨輪車隊於去年暑假出戰「澳洲單輪車錦標賽 Australian Unicycling Nationals 2019」，於獨輪車曲棍球U14組別比賽勇奪得亞軍，並在競速及花式比賽中共取得三十八個金銀銅獎項，當中三名學生分別奪得U10組別全場總冠軍、女子及男子初級組全場總季軍，成績彪炳。

在音樂及藝術方面，步操樂團於2019年首次參加「第九屆敲擊及步操樂團比賽」並榮獲金獎。高級組合唱團參與了一年一度的「觀塘區第四十屆公開兒童歌唱比賽」並獲得亞軍。創藝校隊經過一年多的訓練後，於「音樂薈萃·學校創藝作品」比賽中獲得「傑出意念獎」。本年度視藝科參加了「第七屆全港小學傑出視覺藝術學生選舉暨展覽」，我校陳君諾同學被選中成為全港小學生界別の入圍展覽名單之一。喜見同學和老師的努力得到認可。

學生才藝及領導力發展

去年度我校提供不同機會，讓學生於日常校園生活中創藝展才。本年度我們更加着重培訓學生的領袖特質和能力，使他們能夠有效地掌握及運用共通能力，去建構屬於自己的校園生活。

九月期間，我校舉辦了第一次外展訓練營。老師於各校隊、學生會及領袖生隊伍中，挑選了三十多位學生參加三日兩夜的高階訓練，當中的活動是比一般的領袖課程更辛苦和具挑戰性，藉以激發學生的潛力，並體會團隊之中領袖與跟隨者的角色。此外，我校亦於多元智能時段中，開展了有系統的領袖課程，由活動組、訓輔組及才藝組老師提名二十位學生參加，以培養他們的特質及品格、並成為有自信及高效能的領袖，於往後的活動中勇於擔任領導工作。



外展訓練



多元智能「非凡領袖」課程

在裝備學生同時，我校也讓學生有更多機會嘗試擔當領導工作。例如，老師訓練了超過三十位學生，讓他們於上學期的大小校園活動及日常早會中擔任司儀及廣播員，共達二十二次之多，令同學們參加活動時更有親切感及投入。

而今年首次舉辦的「我校·我家·我承擔」計劃，是讓學生們構思、籌備並負責執行的全校大型活動。適逢臨近農曆新年，七十多位學生以認識中國新年為主題，舉辦了「福附年宵」，於校園各處提供不同的攤位活動，讓老師及同學感受新年的歡樂氣氛，當中有寫揮春、雜耍及中國鼓體驗、製作賀年飾物及剪紙、剝瓜子及蹴鞠比賽、新春歌曲表演、試食新年小食等。當日更有學生擔任小班主任，負責照顧及管理同班同學。



「我校·我家·我承擔」之「福附年宵」

Last year, we celebrated FSSAS' s 10th Anniversary; this year, we welcome the 11th year. To carry forward the cause and forge ahead into the future, the target this year is to continue to optimise teaching and learning, strengthen the moral education of the students, and simultaneously take into account the physical and mental development of the students. Sadly, the sudden arrival of the pandemic made school planning more challenging. Fortunately, our school staff work together and are highly adaptable. They measured up to the challenge and led the school in overcoming this adversity.

Concern item 1: Strengthen the learning methods (e-learning, exploration of self-directed learning, and ability to integrate generic skills across curriculum)

We all know that strengthening one' s learning methods is the foundation to cultivate good learning. All along, FSSAS has been instilling good learning habits in students. Before the school suspension, all subjects had started a series of learning activities to help students get a solid grasp of effective learning methods.

The Chinese team started a 'League of Four, Spread their Wings' project. In the project, students paired up with another student to mutually help each other while implementing learning habits. Through composition writing, the English team helped nurture students' ability to reflect on, edit and improve their own work. The Maths team helped improve students' calculation speed and accuracy by establishing the speed calculation framework. Also, our school developed the 'Magic Ruler' which enables students to solve difficult Maths problems along with the Bar Model method.

Additionally, during the school suspension, we used various online learning platforms to systematically and effectively distribute teaching videos, worksheets and even interactive exercises to the students. Students' assessments, following the school resumption, showed that more than 70% of the students were on-par or close to the normal compared to in-school progress, which implies that students have formed good learning habits to learn and study effectively even though they stayed at home during the suspension.

1. E-learning

To bring a brand new immersive learning experience for students and increase their learning motivation, the 4D Immersive Experience Centre was opened last September. The centre is equipped with the latest 270 degree ultrawide displays and ground projection technology. We have developed various e-learning tools to accompany the usage of the experience centre. The Chinese team uses the centre to help expand students' imagination and enhance the casting of their emotions into their compositions. The English team uses interactive storytelling by utilising the unique interactive features, which has significantly improved students' interest in reading. Thematic Studies focuses on nurturing students' abilities for scientific exploration and letting students experience the process of information collection, data analysis, categorisation, and forming conclusions.

Visual Arts utilises the 4D Immersive Experience Centre to present in-depth teaching of Vincent Van Gogh' s artwork. The lessons attracted a TVB programme Innovation Navigation to come to our school for an interview. Also, based on the concept of immersive education, our school teachers conducted education research from various angles and wrote two papers that won prizes in two different education forums. One of the papers received the highest honour – Gold Award from the International Outstanding e-Learning Awards, organised by Hong Kong University.

In February 2020, after we received the news of the school suspension, the Learning and Teaching team met to discuss the teaching and learning arrangements. They quickly formed the timetable for each level, and then examined the students' self-learning efficacy and the use of information technology. Fortunately, our teachers had been practising their online teaching skills. Therefore, it was a smooth transition to online learning and real-time interactive lessons to help students to continue with their classes. We made "Suspending Classes without Suspending Learning" come true.

Besides teaching and learning, we utilised the online learning platforms to collect students' learning data to get a better understanding of their learning effectiveness. P1 and P2 used eClass to distribute and collect assignments, and teachers provided feedback according to the students' performance. P3 to P6 used Google Classroom to carry out interactive learning. Teachers produced suitable videos to cater to the needs of the students; moreover, they used different online learning platforms (such as Nearpod, Edpuzzle) to create interactive learning videos and collect students' learning data to improve their learning effectiveness.

Furthermore, teachers kept track of students assignment submission situation to support students with different needs. They also called students and parents periodically to see how they were doing and take care of the learning difficulties they encountered during this period of time with specialised teaching strategies. There were loads of e-learning elements infused into students assignment due to the school suspension. Therefore the school created a "Parent Volunteers Support Group" and "Parents Whatsapp Group" which aims to assist parents with average IT skills. Even one of our assistant principals assisted and answered parents' enquiries directly through the "Parents Whatsapp Group".

To ensure the teaching and learning quality during the class suspension, the school established a quality assurance mechanism. All videos published for students were examined by the subject panel heads and checked randomly by the Learning and Teaching team. The Year Heads monitored the daily progress of each level to ensure the learning and teaching were consistent and to ensure the online operations were smooth. Statistical evidence shows that during the school suspension, the school produced over 800 hours of teaching videos.

P5 students sat their first examination for Secondary School Places Allocation in June. To prevent learning from being hindered and to address their learning difficulties immediately, the school arranged an extra weekly Zoom online tutorial for the four major subjects to allow teachers to communicate with their students and address their learning needs. The effectiveness of the Zoom online tutorial worked nicely. As observed, students asked questions actively and directly to their teachers and it constructively helped solve the learning difficulties and challenges they encountered.

In response to the necessity to maintain close communication between the school and the P5 parents, the school leveraged the use of a real-time online platform to organise an online "Primary Transition to Secondary Parents' Night". The meeting gave a detailed introduction to the process of Secondary School Promotion, FSS acceptance requirements, and other notable points to allow parents and students to be well prepared for their secondary school promotion. Besides P5, the school arranged a "Parents' Meeting for P6 on the Secondary School Selection" to assist P6 students and parents in handling issues related to Central Allocation.

2. Exploration of self-directed learning

To strengthen teaching effectiveness, all subject groups focused on training all their members in teaching strategies for self-directed learning. For the first time, all staff participated in a professional training session at Hong Kong Disneyland to strengthen their teaching abilities in project-based learning, STEM education and using animation in their teaching.

The Teaching and Learning team aims to promote the learning method of self-directed learning. All subject groups strengthened their teaching by integrating various learning strategies, such as teaching students different ways to prepare for lessons, note-taking strategies (use of a graph, jot down key points, etc.), utilise online platforms to self-learn, guiding students to do self-assessments and reflect on their learning effectiveness, and so forth.

Moreover, the Maths team joined the "Strengthen Students' Lesson Preparation Scheme" organised by the EDB's Gifted Education School Network Initiative this year to strengthen the self-directed learning framework and build a high-participation learning activity. The group created a school-based Maths lesson preparation curriculum and conducted an open lesson that won unanimous acclaim from the community.

To raise students' awareness in protecting the environment, The Chinese University of Hong Kong presented an "Aquaponics" internal training course at the school's newly installed "Aquaponics Ship" to all P3 students and the student leaders of Thematic Studies. After the training course, students are responsible for taking care of the fish and plants in the "Aquaponics Ship". The school hopes to increase students' sense of responsibility and the sense of belonging to the school.

For P5 and P6 students to maintain a diligent and hardworking attitude, and be prepared for secondary school promotion during the school suspension, the school started to record the timeliness and quality of students' daily homework submission. When students fell behind, the subject teachers would call to remind the students to keep learning.

To assess whether students could maintain good self-directed learning progress during the suspension and to prepare for the required teaching content for school resumption, the school proceeded with the original exams schedule with a formative assessment instead of the second term exam. Furthermore, students' assessment results were not ranked or compared. They were simply used to understand students' learning progress. To relieve parents' concerns and provide a suitable environment for the assessments, the school organised a "Parents' Q&A" and "Formative Assessment Guidelines". The content included exam time, answer guides, marking references and other exam-related information, in the hopes of preparing students for a school-like exam experience. All assessment papers were distributed through eClass and Google Classroom. In general, over 85% of the students achieved "Excellent" and "Good" results.

3. Ability to integrate generic skills across the curriculum

We hope to develop a spirit of lifelong learning in our students and useful skills to help them in their learning. Students learn through different subjects and areas of learning to nurture their generic skills. There are nine types of generic skills, namely, collaboration, communication, creativity, critical thinking, information technology, numeracy, problem-solving, self-management, and study skills.

The school continues to optimise the school-based curriculum and establish rigorous, comprehensive curriculum documentation. Furthermore, the Learning and Teaching team examined and combined the various subject learning content and topics and implemented cross-curricular learning and curriculum integration, such as the P4 subject integration activity "Meet the Seniors". Students visited a nursing home to experience the daily lives of the elderly and let them connect their knowledge in different subjects as well as enhance their collaboration, communication, creativity, and critical thinking skills. Also, it helped them to build up positive values by letting them have an in-depth understanding of the elderly, and establish respect and care for senior citizens. Lastly, the students completed the activity by compiling a feature report and presenting it to their peers, teachers, and parents.

Besides the development of teaching materials, it is just as important for teachers to learn different teaching skills. Each subject curriculum effectively infuses different generic skills into its learning activities. This year, the school deepened the area in "Lesson Studies", which allows teachers to master the techniques of teaching using the four pillars-oriented curriculum design, namely enhancing teaching and learning using information technology, differentiated learning, collaborative learning, and formative assessments. Even though the school was suspended in the second term, the Lesson Studies were carried out and the overall results were satisfactory. Additionally, some of the studies were used in academic theses and were shared externally in different professional educational forums.

To effectively help students measure their progress in the use of generic skills, initially, the elements of 4Cs (Collaboration, Communication, Creativity, and Critical Thinking) were scheduled to be added to the formative assessments. Later, the school decided to add 2Cs to begin with, which are Collaboration and Communication, as the formative assessments foci this year. The 4Cs framework will be completely implemented into the formative assessments in the coming year.

This year, students demonstrated the application of generic skills across different areas of their studies. All students revealed their excellent abilities in utilising information technology in their studies during the school suspension. Moreover, Cultural Education teachers arranged for students to have video conferences with students from the mainland, exchanging ideas surrounding the 7 Good Habits, and sharing their experiences. This exhibited our students' leadership skills.

To continue to expand the development of students' generic skills, the school has written a Project Learning policy to let the teachers understand how to organise Project Learning activities to enhance students' abilities to conduct project research.

Moreover, the school created an innovative summer homework activity, "Summer KOL". The purpose is to allow students to apply their generic skills in an interesting topic that they choose, perform in-depth research and explore different ways to report their findings in video presentations. It is hoped that the students can summarise the generic skills they learnt throughout the year and exhibit them in their learning outcomes.

Concern item 2: Pilot moral education framework, encourage students to develop a sense of self-discipline to foster the culture of respect in campus

Students Development Theme of the Year: Respect

Respect is a core value for people to live in harmony and is a foundation for the development of a society. If we live in an environment where no one respects anyone when people talk to you with a bad attitude, how would you feel? Respect builds upon the elements of good communication. Without respect, there would be no one listening, no understanding, or no acceptance. Hence, the advancement of society would be hindered. William Shakespeare (1564~1616) said, 'Everyone is unique,' respect is to accept everyone as an individual, everyone is equal.

Throughout students' lives, they always hear teachers say: Good students need to respect others. The meaning does not merely stay with the word "respect", but more importantly, the term "others". We hope students will not only behave well in front of teachers and friends they know, but will also respect all walks of life, lend a helping hand and take the initiative to care about everyone in the world.

1. Knowing What Respect Is – Understand the Meaning of Respect and Treat People with Courtesy

Starting from September, the school actively organised activities based on the theme "Respect". The crucial first step for students is for them to understand the meaning of respect and to have first-hand experience of a world without harmony when respect is missing. Students should know why they need to be courteous as courtesy is a fundamental act of mutual respect.

Mr. Potato Head Shakes Up FSSAS

To help students get involved with the themed activities, we used Disney's cartoon character, Mr. Potato Head, as a symbolic figure. Mr. Potato Head can dismantle his limbs, facial features, and other body parts. These body parts symbolise different elements of respect. For instance, the arms represent different types of behaviour and the lips represent kind words.

At the beginning of the school term, we arranged Mr. Potato Head to appear dramatically in front of our students. Mr. Potato Head acted as a disrespectful student and made trouble everywhere on campus, for example, by inappropriately posting posters and signs everywhere on campus. At last, Ms. Fairy turned him into a potato chip, and he lost all his body parts. Ms. Fairy organised an event "Turn Mr. Potato Head into a Kind Person", which relied on all students to complete the mission to restore Mr. Potato Head. Students needed to overcome the Courtesy Tic-Tac-Toe to collect positive energy and inject it into the body of Mr. Potato Head to bring him back to life.

2. Create a Positive Atmosphere – Foster a Positive Culture and Attitude

Good Habits Award Scheme

All students worked hard to collect the energy of courtesy to help Mr. Potato Head restore the elements of courtesy. Mr. Potato Head wanted to repay everyone for their hard work. He introduced the "Good Habits Award Scheme". When students performed well in different areas (for example, in academics or moral character), teachers stamped their homework diary. Once students collected enough stamps, they exchanged them with a Certificate of Character to reward their good work.

Joy of Sharing

To let the class teachers understand more about students' daily lives and experiences, this year, the school introduced Joy of Sharing weekly journal writing, which allows students to have one more channel to share with teachers the unforgettable moments of their lives. Class teachers gave feedback after they read the journal to express their care for the students – a way to improve the teacher-student relationship.

Good Character Award Ceremony

The Class Management team introduced a brand new class-based award scheme. In each term, teachers will select students to award them for their good deeds and reinforce their good behaviour. The awards are Courtesy Star, Cleanliness Star, Friendly Star and Most Improved Star.

Talk the Talk, Walk the Walk, Experience Respect

To improve the positive and proactive attitudes of the students, their communication, and their problem-solving abilities, the school joined forces with the “Living Out Education Centre” to organise a two-day, one-night camp for P3 and P4 students. The number of participants increased by 60 students from last year. This camp integrated the elements of respect into the activities; it helped students understand the attitude of seeking common ground while respecting differences and nurturing the spirit of bravery.

3. Empathy Experience – Feel What Others Feel, Know Acceptance and Inclusion

Through the “Turn Mr. Potato Head into a Kind Person” activity, students learned how to treat people with courtesy. The next step will help students understand why this is important. As the Analects of Confucius stated, “Do unto others as you would have them do unto you”. We need to place ourselves in others’ shoes, nurture empathy, and think about the needs of others, feel the feelings of others; then we can achieve acceptance and inclusion and, at the same time, respect. The Discipline and Counselling team created a series of events to immerse students into a learning environment to help them understand empathy.

Fill Up the Empathy Bottle

The Discipline and Counselling team provided the teaching plan of empathy to the class teachers, to let the students discuss empathy during the class teacher periods. After learning about empathy, each class set its own goal; when students behaved with empathy, they could pour this behaviour into the Empathy Bottle. When the bottle was full, the class was full of positive energy.

Empathy Movie Time

The Discipline and Counselling team prepared a series of films to help students to reflect on the real meaning of empathy. P1 to P3 students watched the movies during lunchtime. After the movies, teachers led them to think about the answers to some questions. P4 to P6 students received worksheets to study and complete after they watched the films at home.

Diary of Mr. Potato Head (Empathy Multiple Choice)

Mr. Potato Head faced different problems every day. He wrote about the incidents in his diary and asked students to help him make the right choices. The next day, students learned about the results from a public announcement. Through this exercise, students learned and reflected on how they should interact with others.

Empathy Interactive Drama

This year the school tried something brand new. The P6 students engaged in a Drama/Theatre-in-Education programme arranged and taught by Ms. Pam LAI. Through acting in the Empathy Interactive Drama, students learned to interact with the drama’s characters, which allowed them to be more involved in the story and created a strong impression in their mind.

Moral Characters Books Exhibition

The school library joined efforts with the Discipline and Counselling team to showcase a series of books about respect. Throughout this exhibition, students read the books and completed worksheets to enhance their understanding.

4. Caring for Others – To Reflect on What You Have During the Pandemic, “Cherish Life, Treasure Time”

In the second term, the pandemic forced all schools to be suspended. The Discipline and Counselling team organised a series of events to help students reflect on and learn to cherish life and treasure time.

Cutout Animation Sharing Video - “Love and Masks Story”

At the beginning of the epidemic, there was a mask crisis in Hong Kong and everyone was terrified. Meanwhile, our society had built up a sense of hostility to people who did not pay attention to epidemic prevention measures as people are insecure facing this unprecedented pandemic. Consequently, the relationships between people have been worsened. We used a widespread story on the internet to make this

video. This video adopted a cutout animation approach. We hope by using this interesting and interactive approach could remind students to help one another especially in this difficult time, instead of pointing fingers at one another.

FSSAS – Pass the Love Around

Through presentations and short films, the Discipline and Counselling team guided the students to think about others, helping them understand the meaning of caring and ways to express it. Simultaneously, the Discipline and Counselling team organised the “FSSAS Cheer Up” activity to provide a chance for students to show love and care.

Under the COVID-19 pandemic, it is very important to maintain positive attitudes. During the school suspension, FSSAS members have united as one. Firstly, we have teachers cooperated and recorded a cheering song “Tomorrow will be better”. We worked closely together that each teacher recorded a part of the song, and then we gathered the sand and turn it into a tower to form a “FSSAS Version of Tomorrow Will Be Better” that send positive energy to various parties. After that, we further organised a cantata jointed by 200 students with their singing, paintings and videos to express their gratitude. The mandarin song “Let Love Spread Out” was edited by the teachers into a minutes-long music video, to thank and send positive messages to the frontline medical staff, cleaners, teachers, and all those who serve our community with dedication and perseverance.

The above activities were very much supported and welcomed by both students and parents. The lyrics of the songs contain hopeful and positive messages that not just demonstrated the FSSAS’ s selfless loving spirit, but also encouraged people who were affected and frontline medical staff. We all wish for the end of this pandemic.

FSSAS anti-pandemic “Tomorrow will be better” – Response with love

Also, FSSAS students and teachers sent both the “Tomorrow will be better” and “Let Love Spread Out” videos to our partner institutes around the world. We encourage and support one another. After receiving our messages, they gave lots of touching and warming responses to us. They also share how they continuously improve themselves under adversity, face challenges bravely and learn with diligence and perseverance.

The 7 Habits for Leader in Me – International Exchange Activity

People were forced to stay at home during this pandemic, thereby the communication and connection between people have been weakened. To broaden students’ horizons and provide them with the opportunity to talk with different people around the world, we worked with “The 7 Habits for Leader in Me” educational organisation to hold the “One Earth, Same Epidemic War, Small Power Lights Up Big Planet International Exchange Activity” . In this activity, our students shared how to make good use of the 7 habits to counter the pandemic with both the mainland and Brazilian students. Students from different places shared their positive anti-epidemic experience which allowed our students to explore how different parts of the world dealt with the outbreak.

Three of our students (2019-2020), 6W Yam Chun Shing, 5P Tang Ho Wai and 5W Yu Man Kiu, performed outstandingly and were selected as the Hong Kong representatives to participate in the show “First Class of New Semester” broadcasted by the China Central Television. This show had invited the academicians of The Chinese Academy of Engineering, Professor Zhong Nan-shan and many experts in fighting against the novel coronavirus. They shared their emotional and meaningful experience with our students.

Love our School – Positive Express

During the suspension, to boost the students’ morale, encourage students to have self-discipline, and prepare them for the school resumption, the Discipline and Counselling team produced a series of positive dramas on the campus: “Love Our School – Positive Express” . The performances used light-hearted and attractive arrangements to guide students to understand proper values. These videos, besides teaching students the correct values to actively care about their family members and friends, introduced the school’ s anti-epidemic measures. They showed students how to wash their hands and use other methods to improve personal hygiene. The short, funny videos helped students go through this difficulty with a positive and optimistic attitude.

[Journey to Self-discipline Initiative, Let the Habit of Self-discipline Take-Off](#)

To encourage students to have self-discipline and proactively learn during the school suspension, the Discipline and Counselling team introduced the Journey to Self-discipline Initiative together with the Good Habits Awards Scheme. These programmes used positive motivation to inspire students and increase their learning motivation. A series of promotional videos were produced to illustrate to students the importance of self-discipline and supporting their family. The initiative was welcomed by many and helped more than 200 students establish their practice of self-discipline. The success of this initiative was reported by a local newspaper.

[Gratitude During the Pandemic, Nurture A Joyful Heart To Fight Against Adversity](#)

The Discipline and Counselling team produced a short video, Gratitude during the Pandemic, to relieve any negative emotions experienced by the students and the parents because of the school suspension and pandemic. The video guided students to review the positive events that happened during the pandemic and the many stories of people who sacrificed themselves to help others. These stories shared by the parents and teachers reminded students to feel gratitude even in difficult times and nurture a joyful heart to fight against adversity.

[Cherish Life, Treasure Time – Life Education Lesson](#)

To help students persevere and be united when facing adversity in life, the Discipline and Counselling team designed the life education lesson Cherish Life, Treasure Time. The lesson helped students to experience and be thankful for the selfless work and dedication of the medical workers from the mainland and Hong Kong, thank the country for its contribution during the pandemic, reflect on the events that they should be grateful for, and encourage students to courageously forge ahead in the face of difficulties. In the lesson, students experienced not only the importance of cherishing life but also of treasuring time and understanding that everyone can do their best to contribute to others.

[5. Anti-epidemic Measures – A New Way of Campus Life, Doing the Best to Fight Against the Pandemic](#)

The EDB announced that all Hong Kong schools would resume in-school classes in phases. To ensure the safety of students and teachers, the school formulated various anti-epidemic measures and prepared enough disinfectants and cleaning products to ensure a successful school resumption. To reduce the chance for the virus to spread onto the surface of facilities around the campus, one week before the school resumed, the school invited professionals from Hong Kong University of Science and Technology (HKUST) to spray an antimicrobial coating around the school which can kill COVID-19. Simultaneously, all students' desks were installed with a three-sided clear shield to prevent droplets from spreading to students. Moreover, every student received a free anti-epidemic kit and anti-epidemic hat. The kit included a uniquely designed facemask holder, hand sanitiser, other anti-epidemic items, and an anti-epidemic pin. The pin signified that everyone had turned into an anti-epidemic hero and constantly reminded students to safeguard everyone by practising proper anti-epidemic measures.

The school hopes that every FSSAS student knows what respect is, integrates the school motto "In Pursuit of Truthfulness and Perfection, Love Hope Integrity and Faith" into their daily lives and lives up to the expectations of the school. During the pandemic and many difficulties ahead, the school hopes the students will be able to care for all family members and friends, cherish what they have, treasure time and be diligent and hardworking.

[Concern item 3: Develop students' leadership](#)

[Students' Performance](#)

The Chinese team had great results in the 71st Hong Kong Schools Speech Festival. In the Putonghua solo verse events, FSSAS students won four 2nd place and four 3rd place awards, and in the choral speaking category, they won bronze for the first time. Also, one of the P2 students won gold in the 5th Lee Sing Wah Modern Poem Competition 2019 Youth category. Three other students won the Outstanding Award, Gold Award, and Bronze Award in the 2019 Hong Kong Inter-Schools Writing Competition and Greater Bay Guangzhou, Hong Kong and Macau Writing Competition. Moreover, five other students won First Prize in the National Youth Language Knowledge Contest – Elite Cup Composition Competition, and fifteen students received the 2nd Class Award. The results were encouraging. During school suspension, four students joined "Long Epidemic Leave" Hong Kong Primary and Secondary School Writing Competition organised by Ta Kung Pao, and won Excellence Awards. Six students participated in "VR Up to the Sky and Down to the Sea Travel Notes" Hong Kong Primary School Writing Competition held by the Hong Kong Sun Tree and they won

a 2nd Prize and four Excellence Awards.

For English, in the 71st Hong Kong Schools Speech Festival, our students won two silver and one bronze award in the English solo verse events. Our students won a Champion, a Gold Award, nine Silver Awards and fifteen Bronze Awards in the Canadian English Writing Invitational Contest. Also, two students won gold medal and a bronze medal respectively in the 21st Century Cup National English Speaking Competition (Hong Kong Region). One of the gold medal winners represented Hong Kong in the final round of the competition.

In Maths, one of the P4 students won First Runner-Up in the International Maths Battle 2019 Hong Kong Station. Three other students won one gold medal and two bronze medals in the Guangdong-Hong Kong-Macao Bay Area Mathematical Olympiad 2019 (Hong Kong Region). Also, two students won a 2nd prize and a 3rd prize in the Guangdong-Hong Kong-Macao Bay Area Mathematical Olympiad Preliminaries 2019 (Hong Kong Region), and one of them advanced to the Greater Bay Area Competition and won the 3rd Class Award. These results reflect the students' success in their learning.

In sports, FSSAS athletes went through a year of hard work and won many awards for the school. In the Kowloon East Inter-Primary Schools Games Competition, Girls A Grade were the Overall First Runner-up. In the Kowloon East Inter-Primary School Track and Field Competition, Girls C Grade were the Overall First Runner-Up, and the Boys B Grade were the Overall Champion. The floorball team were the Primary School Division Champion in the 2019 Mini Olympic Sports for All. Our students competed in the All Hong Kong Schools Jing Ying Badminton Tournament and beat all players to become the champion; results were encouraging. Again, our students competed away from Hong Kong. The unicycle team participated in the Australian Unicycle Nationals 2019 and won the silver medal in the U14 Unicycle Hockey event. Additionally, in the Unicycle Speed Competition and the Figure Competition, the team won a total of 38 medals including gold, silver, and bronze. Among the awards, three of the students won the Overall Champion of U10 Girls and Boys overall Second Runner-Up. The results were outstanding.

In music and arts, for the first time, the marching band joined the 9th Percussion and Marching Orchestra Competition in 2019 and won a gold award. The senior choir participated in the annual Kwun Tong district – the 40th Children Singing Contest and won First Runner-Up. Creative Team went through training for over a year and competed in the School Creative Works competition and won the Outstanding Idea Award. The VA team participated in the 7th Hong Kong Primary School Outstanding Visual Arts Students Elections and Exhibition. Chan Kwan Nock Enoch was selected to be one of the exhibitors. We are happy to see the hard work of the teachers and students being recognised.

Students' Talents and Leadership Development

The school provided different opportunities to allow students to showcase their talents in their daily school life. This year, we have emphasised building the leaders' characteristics and abilities so that students will be trained to acquire and apply generic skills when organising their school activities.

We held an advanced leadership training at Outward Bound School in September. Around 30 shortlisted students from school teams, Students' Union and School Leaders were chosen to join the three-day, two-night camp. This training was tough and more challenging than the ordinary leadership course and stimulated students' potential. Additionally, the school arranged a systemic leadership training course during the MI period. Teachers from the Students' Activities team, Discipline and Counselling team, and Students' Development team nominated 20 students to take part in this programme. We expect that students will be equipped with the confidence and become effective leaders when taking on their responsibilities in the future.

Besides developing leadership characteristics and skills, the school offered more chances to let students take a leading role in different school activities. We trained over 30 students and let them serve as the emcees and announcers in the school events and assemblies. We could see that students were more devoted when participating in activities.

Another student-led programme held this year was called My School, My Home, My Responsibility, which allowed students to propose, prepare, and practise their activities. As the activity date was close to the Chinese New Year, over 70 students organised an event called the "FSSAS CNY Fair" to celebrate this joyful festival. They hosted different kinds of booths and games, such as acrobatics, Fai Chun writing, Chinese drumming, handicrafts, paper cutting DIY, melon seed hulling, Chiuk Qiuk competition, CNY songs performance and festive snack tasting. Some students also took up the roles of class teachers to take care of their peers.



FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL
福建中學附屬學校

P6 HUMBLE
2020









FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL P6 RESOLUTE
福建中學附屬學校 2020



CHAN KWAN NOCK



CHAN YUK TUNG



CHENG YAT FAN



CHEUNG WING TUNG



CHOI SIU LUN



CHOW PIK KIU



FONG HIN CHING



HO LOK CHEE



HUI PAAK KIU



KWOK HOI LAM



LAM KA TO



LAU FERGUS



LEUNG HOK HIM



LEUNG YIK HO YASON



LI YU HIN



NG CHEUK YIN



POON YAU MEI



SHUM CHIN HANG



SIT KA HEI



WONG KWOK WUN



WONG TSZ KIU



YAM KA FUNG



MS HSU EVA CHARISA
(PRINCIPAL)



MR FONG YUK FAI



MS LAU YAT YEUNG

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LIN NGAI FUNG

NGAI YIN TSOI

NGAN CHIN FUNG

PUN WANG KING

SO HIU WA

WONG HONG SHING



YIM CHEUK YING

YIU YAN CHING

ZHENG ZEYUAN

MS HSU EVA CHARISA

MR TONG KWUN KIU

MS LEE MAN LAI
NATASHA

中文科學術獎項 Chinese Academic Awards			
比賽項目 Name of Competition	得獎者 Awardee		獎項 Award
2019-2020年 全國青少年語文知識大賽「菁英盃」 現場作文初賽（香港賽區）	5D 黃愷霖	Wong Hoi Lam	一等獎
2019-2020 年 全國青少年語文知識大賽 「菁英盃」作文比賽	2R 朱鈺婷	Chu Angelina	一等獎
	2R 歐祉伶	Au Tsz Ling Hailey	
	4D 歐陽羲俞	Au-Yeung Hei Yu	
	5D 黃愷霖	Wong Hoi Lam	
	6H 阮柏翹	Yuen Pak Kiu	
	2H 楊緯然	Yeung Elize	二等獎
	2W 段榮星	Duan Tsan Sing	
	2R 李君濤	Li Kwan Ho	
	2R 黃競毅	Wong King Ngai	
	3D 黃樂鳴	Wong Lok Ming	
	3R 邵紫駿	Siu Tsz Chun	
	4H 古穎琳	Ku Wing Lam	
	4D 林君諾	Lam Kwan Lok	
	4D 鄧梓霖	Tang Tsz Lam	
	4R 薛穎晞	Sit Wing Hei	
	4P 段榮麟	Duan Tsan Lun	
	5H 陸曉晴	Lock Wai Ching	
	5P 王梓諾	Wong Tsz Lok	
	6D 周子誠	Chow Tsz Shing	
	6R 黃梓喬	Wong Tsz Kiu	
	2H 馬睿	Ma Rui	三等獎
	2D 楊茵茹	Yang Yan Yu	
	2W 蕭丁源	Siu Ting Yuen	
	2R 洪梓朗	Hung Tsz Long	
	3R 鍾至逸	Chung Chi Yat	
	3R 廖樂妍	Liu Lok Yin	
	4P 吳考桐	Ng Hau Tung	
	5H 李靜瑩	Li Ching Ying	
	5D 劉予琛	Lau Evan	
	5D 黃思哲	Wong Sze Chit	
	5D 鍾熾煒	Chung Hong Yiu	
	5W 張凱晴	Cheung Hoi Ching	
	5P 林卓立	Lam Cheuk Lap	
	6H 馮柏森	Fung Pak Sum	
	6D 蔡安攸	Tsoi On Yau	
	6R 許珀僑	Hui Paak Kiu	
	6P 潘弘璟	Pun Wang King	
2019 香港校際徵文比賽 暨粵港澳大灣區青少年徵文比賽 — 低小組	2H 黃凱儀	Wong Hoi Yee	特等獎
	2R 歐祉伶	Au Tsz Ling Hailey	銅獎
	2P 黃凱玲	Wong Hoi Ling	金獎
2019「香港・我的家」徵文比賽 — 小學組	5R 張信諤	Cheung Shun Wai	優異獎
	6R 梁益豪	Leung Yik Ho Yason	優秀作品

中文科學術獎項 Chinese Academic Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
我是追夢人全港中小學生 中文徵文比賽 — 初小組	4D	莫子昕 Mok Tsz Yan	優異獎
第七十一屆香港學校朗誦節 — 粵語詩詞獨誦	4P	楊曉穎 Yang Edria Hiu Wing	亞軍
第七十一屆香港學校朗誦節 — 普通話詩詞獨誦	2P	何心玪 He Veanna	亞軍
	2P	王星妍 Wong Sing Yin	
	3D	潘曉進 Pun Hiu Chun	
	1W	陸伊沫 Lu Emmo	季軍
	2R	黃子航 Huang Tsz Hong	
第七十一屆香港學校朗誦節 — 普通話詩詞集誦	3H	陳頌然 Chan Chung Yin	季軍
	3H	羅苕一 Law Caden	
	3H	廖楚喬 Liu Cho Kiu	
	3D	張永彥 Cheung Wing Yin	
	3D	傅柏滔 Fu Pak To	
	3D	黃樂鳴 Wong Lok Ming	
	3W	梁佩詩 Leung Pui Sze	
	3W	梁詠森 Leung Wing Sum Sam	
	3W	麥卓翹 Mak Cheuk Kiu Isaac	
	3R	鍾至逸 Chung Chi Yat	
	3P	鄭家齊 Cheng Ka Chai	
	4H	石卓妍 Shek Cheuk Yin	
	4H	阮令心 Yuen Lynsum Ashley	
	4D	麥子晴 Mak Tsz Ching Rachel	
	4W	方意 Fong Yi Ynez	
	4W	劉煒源 Liu Ye Yuan	
	4W	鄧泳嶠 Tang Wing Kiu	
	4W	黃嫚淇 Wong Maan Ki	
	4W	張馨元 Zhang Xin Yuan	
	4R	朱峻彤 Chu Tsun Tung	
	4R	何諾晴 Ho Nok Ching Renee	
	4R	梁灝聰 Leung Ho Chung	
	4R	曾綽蕎 Tsang Cheuk Kiu	
	4R	黃崇獻 Wong Sung Hin	
	4R	黃海嵐 Wong Hoi Laam	
	4R	姚溢希 Yiu Yat Hei	
	4P	利子霖 Lee Tsz Lam	
第37屆 GAPS K 普通話朗誦比賽	2P	郭靜翹 Kwok Ching Kiu Sarah	亞軍
	1H	丁尉峻 Ting Wai Tsun	優異獎
	2H	陳穗絡 Chan Sze Lok	
第五屆李聖華現代詩青年獎2019	2H	黃凱儀 Wong Hoi Yee	冠軍
第十四屆「博藝盃」全港朗誦比賽 — 普通話獨唱	2D	余采倩 Yu Tsoi Sin	銅獎
第九屆全港經典藝術節 — 普通話初小組詩詞獨誦	2P	歐陽以蓁 Au-Yeung Amelie	金獎
第十一屆才藝朗誦比賽 — 普通話初小女子詩詞組	2P	歐陽以蓁 Au-Yeung Amelie	亞軍
第九屆全港經典藝術節 — 粵語中小組詩詞獨誦	4H	歐陽晁熙 Au-Yeung Hayden	季軍
第二十三屆全港學界朗誦比賽 — 普通話詩歌	5R	鄒頌欣 Chau Chung Yan	冠軍

中文科學術獎項 Chinese Academic Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
「VR上天下海寫遊記」全港小學徵文比賽 – 初小組	2W 陳卓堯	Chan Cheuk Yiu	亞軍
	2D 余采倩	Yu Tsoi Sin	優異獎
	3D 張永彥	Cheung Wing Yin	優異獎
「VR上天下海寫遊記」全港小學徵文比賽 – 高小組	5D 劉予琛	Lau Evan	優異獎
	5R 李誠謙	Lee Shing Him	優異獎
「漫長的疫假」全港中小學生徵文比賽	2H 黃凱儀	Wong Hoi Yee	優秀獎
	2D 楊茵茹	Yang Yan Yu	優秀獎
	4D 蔣善欣	Tseung Shin Yan	優秀獎
	5D 鍾棟煒	Chung Hong Yiu	優秀獎

英文科學術獎項 English Academic Awards			
比賽項目Name of Competition			獎項Award
Asian English Usage Contest (Primary 1–2 Group)	Group Champion		
Asian English Usage Contest (Final) (Primary 1–2 Group)	2D 饒子樂	Yiu Tsz Lok	Gold Award
	2R 許智宇	Hui Chi Yu	
	2P 郭靜翹	Kwok Ching Kiu Sarah	
	2P 黃凱玲	Wong Hoi Ling	
	2H 林卓穎	Lam Cheuk Wing	Silver Award
	2H 文心言	Man Sum Yin Arissa	
	2H 黃凱儀	Wong Hoi Yee	
	2H 楊綽然	Yeung Elize	
	2D 李舒穎	Li Kaitlyn	
	2D 潘沅喬	Poon Chi Kiu	
	2W 陳卓堯	Chan Cheuk Yiu	
	2R 黎以諾	Lai Yee Nok	
	2R 司徒子瑜	Szeto Tsz Yu	
	2R 徐佳凝	Xu Kai Ying Jenny	
	2P 楊懿	Yeung Elizabeth Yi	
	1D 周庭萱	Chow Ting Huen	Bronze Award
	1W 陳語菀	Chan Yu Hay Charlotte	
	1R 黃鈺茹	Wong Yuk Yu Jade	
	1P 徐綽言	Hsu Chuo Yan Trinity	
	1P 余瀚凌	Yu Hon Ling	
	2D 歐陽丞希	Au Yeung Ayson	
	2D 廖海嵐	Liu Hoi Nam Hailey	
	2W 陳意臻	Chan Yi Chun Charissa	
	2W 黎懿樂	Lai Yi Lok	
	2P 陳靖罡	Chan Ching Kong	
	2P 王星妍	Wong Sing Yin	
Asian English Usage Contest (Final) (Primary 3–4 Group)	4D 莫子昕	Mok Tsz Yan	Gold Award
	3H 李天藍	Lee Tin Lam Elvis	Silver Award
	3H 杜承豫	To Shing Yu	
	4H 古穎琳	Ku Wing Lam	
Asian English Usage Contest (Final) (Primary 3–4 Group)	4P 段榮麟	Duan Tsan Lun	
	3H 羅苻一	Law Caden	Bronze Award
	3D 冼致可	Xian Chi Ho	
	3R 鍾至逸	Chung Chi Yat	
	3R 梁明睿	Leung Ming Yui	

英文科學術獎項 English Academic Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
Asian English Usage Contest (Final) (Primary 3–4 Group)	4H 鄺雯妃	Kwong Man Fei	Bronze Award
	4H 劉浩謙	Lau Ho Him	
	4W 梁詠晴	Leung Wing Ching	
	4P 吳考桐	Ng Hau Tung	
Asian English Usage Contest (Final) (Primary 5–6 Group)	6D 蔡安攸	Tsoi On Yau	Silver Award
	5H 呂熙彥	Lui Hei Yin	Bronze Award
	5D 蔡卓豐	Choi Cheuk Fung Jason	
	6H 梁晁銘	Leung Siu Ming	
	6H 馮柏森	Fung Pak Sum	
	6R 黃梓喬	Wong Tsz Kiu	
Asian English Usage Contest (Heat) (Primary 1–2 Group)	1W 陳語菀	Chan Yu Hay Charlotte	Gold Award
	1P 徐綽言	Hsu Chuo Yan Trinity	
	2H 黃凱儀	Wong Hoi Yee	
	2D 潘蒞喬	Poon Chi Kiu	
	2D 饒子樂	Yiu Tsz Lok	
	2R 許智宇	Hui Chi Yu	
	2P 陳靖罡	Chan Ching Kong	
	2P 郭靜翹	Kwok Ching Kiu Sarah	
	2P 黃凱玲	Wong Hoi Ling	
	1P 陳學之	Chan Hok Chi	Silver Award
	2H 文心言	Man Sum Yin Arissa	
	2H 楊綽然	Yeung Elize	
	2D 李舒穎	Li Kaitlyn	
	2D 廖海嵐	Liu Hoi Nam Hailey	
	2W 陳卓堯	Chan Cheuk Yiu	
	2R 司徒子瑜	Szeto Tsz Yu	
	2R 徐佳凝	Xu Kai Ying Jenny	
	2P 王星妍	Wong Sing Yin	
	1D 周庭萱	Chow Ting Huen	Bronze Award
	1D 余瀚凌	Yu Hon Ling	
	1R 何子俊	Ho Chi Chun Jayden	
	1R 吳思博	Ng Jasper	
	1R 黃鈺茹	Wong Yuk Yu Jade	
	2H 李希妍	Lee Hei Yin	
	2H 林卓穎	Lam Cheuk Wing	
	2D 歐陽丞希	Au Yeung Ayson	
	2W 陳意臻	Chan Yi Chun Charissa	
	2W 黎懿樂	Lai Yi Lok	
	2R 黎以諾	Lai Yee Nok	
	2P 楊懿	Yeung Elizabeth Yi	
Asian English Usage Contest (Heat) (Primary 3–4 Group)	4W 段彙麟	Duan Tsan Lun	Gold Award
	3H 李天藍	Lee Tin Lam Elvis	Silver Award
	4R 彭鎧淇	Pang Hoi Ki	
	3H 羅苡一	Law Caden	Bronze Award
	3H 杜承豫	To Shing Yu	
	3D 冼致可	Xian Chi Ho	
	3R 鍾至逸	Chung Chi Yat	
	3R 梁明睿	Leung Ming Yui	
	3P 尹智韜	Wan Chi Tao Adrian	
	4H 許喬	Hui Kiu	
	4H 古穎琳	Ku Wing Lam	
	4H 鄺雯妃	Kwong Man Fei	
	4H 劉浩謙	Lau Ho Him	

英文科學術獎項 English Academic Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
Asian English Usage Contest (Heat) (Primary 3–4 Group)	4D 莫子昕	Mok Tsz Yan	Bronze Award
	4W 梁詠晴	Leung Wing Ching	
	4P 吳考桐	Ng Hau Tung	
Asian English Usage Contest (Heat) (Primary 5–6 Group)	6H 馮柏森	Fung Pak Sum	Silver Award
	6H 梁晁銘	Leung Siu Ming	
	6D 蔡安攸	Tsoi On Yau	
	5H 呂熙彥	Lui Hei Yin	Bronze Award
	5D 蔡卓豐	Choi Cheuk Fung Jason	
	5W 麥捷樂	Mak Chit Lok	
	6R 黃梓喬	Wong Tsz Kiu	
"21st Century Cup" National English Speaking Competition (Hong Kong Region) – Final Round	3H 吳諾軒	Ng Nok-Hin	Champion
	1P 徐綽言	Hsu Chuo Yan Trinity	2nd Runner-up
Star Speakers Contest 2019	1W 陳昱彤	Chan Yuk Tung	Merit Prize
Hong Kong Schools Speech Festival (Solo Verse Speaking)	6D 蔡安攸	Tsoi On Yau	1st Runner-up
	2R 洪梓朗	Hung Tsz Long	
	3H 吳諾軒	Ng Nok-Hin	2nd Runner-up
14th Trilingual Oral Arts Competition (Poems Solo)	2D 余采倩	Yu Tsoi Sin	Bronze Award
Premier Cup, Hong Kong Children English Speech Competition	4P 冼靖翹	Sin Ching Kiu	1st Runner-up
	4H 冼靖瑜	Sin Ching Yu	3rd Runner-up
The 11th Hong Kong Students Speech Competition (Prose Speaking)	4H 阮令心	Yuen Lynsum Ashley	2nd Runner-up
23rd Language Recitation Competition	5R 鄒頌欣	Chau Chung Yan	2nd Runner-up
2020 Canadian English Writing Invitational Contest Primary Divisions II (P1–P2)	2D 傅瑜雯	Fu Yu Man	Gold Award
	1P 徐綽言	Hsu Chuo Yan Trinity	Silver Award
	2P 黃灝而	Wong Ho Yee	
	2P 黃凱玲	Wong Hoi Ling	
	1D 林逸桐	Lam Yat Tung Kathy	Bronze Award
	1D 周庭萱	Chow Ting Huen	
	2H 林卓穎	Lam Cheuk Wing	
	2H 黃凱儀	Wong Hoi Yee	
2020 Canadian English Writing Invitational Contest Primary Divisions II (P3–P4)	4H 蔡卓源	Choi Cheuk Yuen	Champion
	4H 鄺雯妃	Kwong Man Fei	Silver Award
	4H 楊星達	Yeung Sing Tat, Stephen	
	3D 張永彥	Cheung Wing Yin	Bronze Award
	3D 章凱璇	Cheung Ella Hoi Suen	
	3H 杜承豫	To Shing Yu	
	3P 吳卓峰	Ng Cheuk Fung	
	3P 梁凱晴	Leung Hoi Ching	
	4D 莫子昕	Mok Tsz Yan	
	4D 黃靖童	Wong Ching Tung	
	4H 許喬	Hui Kiu	
	4R 楊柏熙	Yeung Pak Hei	
	4W 方意	Fong Yi Ynez	
2020 Canadian English Writing Invitational Contest Primary Division III (P5–P6)	5D 陳慧恩	Chan Wai Yan	Silver Award
	5D 蔡桂熙	Choi Kwai Hei	
	5P 林卓立	Lam Cheuk Lap	
	6H 馮柏森	Fung Pak Sum Samuel	
	5H 陸暉晴	Lock Wai Ching	Bronze Award

數學科學術獎項 Mathematics Academic Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
粵港澳大灣區數學競賽選拔賽2019 (大灣賽區)	2P	洪樂臻	Hung Lok Chun	三等獎
粵港澳大灣區數學競賽預選賽2019 (香港賽區)	6W	洪樂熙	Hung Lok Hei	二等獎
	2P	洪樂臻	Hung Lok Chun	三等獎
	6W	洪樂熙	Hung Lok Hei	
港澳盃 (晉級賽)	4P	段榮麟	Duan Tsan Lun	金獎
	5D	黃思哲	Wong Sze Chit	銅獎
	5P	黃凱駿	Wong Hoi Chun	
International Math Battle 2019 Hong Kong Station	4W	方意	Fong Yi Ynez	1st Runner-up
2019 香港數學及奧數公開賽 (小五奧數組)	5D	黃思哲	Wong Sze Chit	傑出獎
2019 香港數學及奧數公開賽 (小五數學組)	5D	黃思哲	Wong Sze Chit	卓越獎
2019香港學界數學及奧數精英賽	5D	黃思哲	Wong Sze Chit	季軍
2020華夏盃初賽	1R	鍾瑞恆	Chung Sui Hang Jason	一等獎
	1P	郭鎧宇	Kwok Hoi Yu	
	1P	施煥熙	Sze Long Hei	
	2H	梁瑾瑜	Leung Kan Yu Makis	
	3R	邵紫駿	Siu Tsz Chun	
	4P	段榮麟	Duan Tsan Lun	
	5R	陳進溢	Chan Chun Yat	
	6R	陳君諾	Chan Kwan Nock	
	1H	李卓謙	Li Kaden Cheuk Him	二等獎
	1D	陳思銘	Chan Sze Ming Kaspar	
	1D	周庭萱	Chow Ting Huen	
	1D	林睿嘉	Lam Yui Ka	
	1W	陳語菀	Chan Yu Hay Charlotte	
	1R	黃鈺茹	Wong Yuk Yu Jade	
	2H	黃凱儀	Wong Hoi Yee	
	2W	段榮星	Duan Tsan Sing	
	2R	黃子航	Huang Tsz Hong	
	2R	司徒子瑜	Szeto Tsz Yu	
	2P	朱俊熹	Chu Chun Hei	
	3D	潘曉進	Pun Hiu Chun	
	5D	黃思哲	Wong Sze Chit	
	1W	劉祺峰	Lau Ki Fung	三等獎
	1R	陳紀諺	Chan Kei Yin	
	1P	黎凱澄	Lai Hoi Ching	
	1P	黃思喬	Wong Sze Kiu	
	2H	余柏睿	Yu Pak Yui	
	2D	余采倩	Yu Tsoi Sin	
	2R	陳彥希	Chan Yin Hei Hayden	
	2R	程希允	Ching Hei Wan	
	2R	洪梓朗	Hung Tsz Long	
	2R	李君濤	Li Kwan Ho	
	2P	洪樂臻	Hung Lok Chun	
	2P	黃凱玲	Wong Hoi Ling	
	3P	鄭家齊	Cheng Ka Chai	
	4D	黃靖童	Wong Ching Tung	
	4W	盧昕禧	Lo Yan Hei	
	4R	周思瀚	Zhou Sihan	
	4P	陳錦泓	Chen Kam Wang	
	5P	甄煥雅	Yan Wun Nga	
	6D	洪樂熙	Hung Lok Hei	
	6R	黃梓喬	Wong Tsz Kiu	
	6P	劉博彥	Lau Pok Yin	
	6P	黃康城	Wong Hong Shing	

主題科學術獎項 Thematic Studies Academic Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
Hong Kong Specimen Drawing Competition	6R 6R	陳昱桐 薛家熙 Chan Yuk Tung Sit Ka Hei	Highly Commended Award

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
Australian National Unicycling Championships (30m Wheel Walk – Female – Junior)	Alumni	胡閔澄	Wu Man Ching	1st Place
Australian National Unicycling Championships (100m – Female – Junior)	Alumni	胡閔澄	Wu Man Ching	1st Place
	5H	何蕊蕎	Ho Yui Kiu Gloria	3rd Place
	5D	翁穎熙	Yung Wing Hei	4th Place
	6D	梁宇澄	Leung Yu Ching	5th Place
	6P	嚴卓盈	Yim Cheuk Ying	6th Place
	6W	林明叡	Lam Ming Yui	8th Place
Australian National Unicycling Championships (100m – Male – Junior)	Alumni	黃競賢	Wong King Yin	6th Place
	Alumni	張信謙	Cheung Shum Him	7th Place
	6W	王遨鋒	Wong Ngo Fung	8th Place
Australian National Unicycling Championships (100m – Male – Junior U10)	5P	胡洛羲	Wu Lok Hei	1st Place
Australian National Unicycling Championships (30m Wheel Walk – Male – Junior)	6W	林晉顯	Lam Chun Ho	1st Place
	Alumni	張信謙	Cheung Shum Him	2nd Place
	6W	王遨鋒	Wong Ngo Fung	3rd Place
Australian National Unicycling Championships (400m – Female – Junior)	5D	翁穎熙	Yung Wing Hei	3rd Place
	6P	嚴卓盈	Yim Cheuk Ying	4th Place
	6D	梁宇澄	Leung Yu Ching	6th Place
Australian National Unicycling Championships (400m – Male – Junior)	Alumni	黃競賢	Wong King Yin	3rd Place
	Alumni	張信謙	Cheung Shum Him	7th Place
	6W	王遨鋒	Wong Ngo Fung	8th Place
Australian National Unicycling Championships (400m – Male – Junior U10)	5P	胡洛羲	Wu Lok Hei	1st Place
Australian National Unicycling Championships (50m Backwards – Female Junior)	Alumni	胡閔澄	Wu Man Ching	1st Place
Australian National Unicycling Championships (50m Backwards – Male Junior)	6W	林晉顯	Lam Chun Ho	1st Place
	Alumni	張信謙	Cheung Shum Him	4th Place
	6W	吳迪輝	Ng Dick Fai	7th Place
Australian National Unicycling Championships (50m Backwards – Male Junior U10)	5P	胡洛羲	Wu Lok Hei	2nd Place

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
Australian National Unicycling Championships (50m One foot – Female Junior)	Alumni	胡閔澄	Wu Man Ching	1st Place
	5H	何蕊蕎	Ho Yui Kiu Gloria	2nd Place
	5D	翁穎熙	Yung Wing Hei	3rd Place
	6W	林明叡	Lam Ming Yui	4th Place
Australian National Unicycling Championships (50m One foot – Male – Junior)	Alumni	張信謙	Cheung Shum Him	1st Place
	Alumni	黃競賢	Wong King Yin	2nd Place
	6P	黎冠言	Lai Kwun Yin	4th Place
	5D	陳展鏘	Chan Chin Cheong Jason	7th Place
Australian National Unicycling Championships (5K – Female – Junior)	Alumni	胡閔澄	Wu Man Ching	1st Place
	5D	翁穎熙	Yung Wing Hei	5th Place
Australian National Unicycling Championships (5K – Male – Junior)	Alumni	張信謙	Cheung Shum Him	2nd Place
	Alumni	黃競賢	Wong King Yin	3rd Place
	5D	陳展鏘	Chan Chin Cheong Jason	4th Place
	6W	王遨鋒	Wong Ngo Fung	5th Place
	6P	黎冠言	Lai Kwun Yin	6th Place
	6W	林晉顯	Lam Chun Ho	7th Place
Australian National Unicycling Championships (Group Freestyle)	6D	梁宇澄	Leung Yu Ching	1st Place
	6W	林明叡	Lam Ming Yui	
	6W	吳迪輝	Ng Dick Fai	
	6W	林晉顯	Lam Chun Ho	
	6W	王遨鋒	Wong Ngo Fung	
	6P	黎冠言	Lai Kwun Yin	
	Alumni	張信謙	Cheung Shum Him	
	Alumni	胡閔澄	Wu Man Ching	
	5H	何蕊蕎	Ho Yui Kiu Gloria	2nd Place
	5D	陳展鏘	Chan Chin Cheong Jason	
	5D	翁穎熙	Yung Wing Hei	
	5R	蘇志豐	So Chi Fung Alan	
	5P	林卓立	Lam Cheuk Lap	
	5P	胡洛羲	Wu Lok Hei	
Australian National Unicycling Championships (High Jump – Female – Junior)	Alumni	胡閔澄	Wu Man Ching	2nd Place
Australian National Unicycling Championships (High Jump – Male – Junior U10)	5P	胡洛羲	Wu Lok Hei	2nd Place
Australian National Unicycling Championships (Hockey)	5D	翁穎熙	Yung Wing Hei	2nd place
	5P	胡洛羲	Wu Lok Hei	
	6D	梁宇澄	Leung Yu Ching	
	6W	林晉顯	Lam Chun Ho	
	6W	吳迪輝	Ng Dick Fai	
	Alumni	張信謙	Cheung Shum Him	
	Alumni	黃競賢	Wong King Yin	
	Alumni	胡閔澄	Wu Man Ching	

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
Australian National Unicycling Championships (Individual Freestyle)	Alumni	黃競賢	Wong King Yin	1st Place
	Alumni	張信謙	Cheung Shum Him	2nd Place
	Alumni	胡閔澄	Wu Man Ching	3rd Place
Australian National Unicycling Championships (Long Jump – Female – Junior)	Alumni	胡閔澄	Wu Man Ching	2nd Place
Australian National Unicycling Championships (Pair Freestyle)	Alumni	張信謙	Cheung Shum Him	1st Place
	Alumni	胡閔澄	Wu Man Ching	1st Place
	6W	林晉顯	Lam Chun Ho	2nd Place
	6W	王遨鋒	Wong Ngo Fung	2nd Place
	5P	胡洛羲	Wu Lok Hei	3rd Place
	6W	吳迪輝	Ng Dick Fai	3rd Place
Australian National Unicycling Championships (Slalom – Female – Junior)	6D	梁宇澄	Leung Yu Ching	3rd Place
	5H	何蕊蕎	Ho Yui Kiu Gloria	4th Place
	6W	林明韻	Lam Ming Yui	5th Place
Australian National Unicycling Championships (Slalom – Male – Junior)	Alumni	張信謙	Cheung Shum Him	3rd Place
	Alumni	黃競賢	Wong King Yin	5th Place
Australian National Unicycling Championships (Slalom – Male – Junior U10)	5P	胡洛羲	Wu Lok Hei	2nd Place
香港男子青少年跆拳道比賽 2019 (A組 29–31KG 搏擊)	4P	呂培熹	Lui Pui Hei	冠軍
香港小學跆拳道國際賽2019 (色帶輕量級)	5D	翁穎熙	Yung Wing Hei	亞軍
跆拳道搏擊 (兒童青少年組)	5D	翁穎熙	Yung Wing Hei	季軍
2019第六屆台中市LCY擊劍國際邀請賽 (U10女子銳劍團體項目)	5D	梁芷澄	Leung Tsz Ching	亞軍
2019第六屆台中市LCY擊劍國際邀請賽 (U8女子鈍劍團體項目)	3R	梁雅媛	Leung Nga Wun	第三名
2019第六屆台中市LCY擊劍國際邀請賽 (U8女子鈍劍個人項目)	3R	梁雅媛	Leung Nga Wun	第八名
All Hong Kong Schools Jing Ying Badminton Tournament (Primary Boys Singles)	6R	林家滔	Lam Ka To	Champion
「屈臣氏集團香港學生運動員獎2019 – 2020」 (小學組)	6P	黎冠言	Lai Kwun Yin	Awardee
2019–2020全港單輪車賽 (女子 – 14吋 – 障礙賽)	3H	詹欣豈	Chim Yan Hay	季軍
2019–2020全港單輪車賽 (女子 – 16吋 – 障礙賽)	3H	詹欣豈	Chim Yan Hay	第六名
2019–2020全港單輪車賽 (女子 – 16吋 – 競速賽)	4H	李卓桐	Li Cheuk Tung	第五名
2019–2020全港單輪車賽 (女子 – 14吋 – 30米 – 競速)	3H	詹欣豈	Chim Yan Hay	殿軍
2019–2020全港單輪車賽 (女子 – 20吋 – 60米 – 競速)	4P	邵茜榆	Siu Sin Yu Bella	殿軍
2019–2020 全港單輪車賽 (男子 – 20吋 – 60米 – 競速)	4H	詹欣祐	Chim Yan Yau	第六名
2019香港代表隊選拔賽 排名賽第三站 (9歲或以下男女混合組拉丁舞五項公開賽)	4W	梁詠嘉	Leung Wing Ka	第八名
Kowloon East Area Inter-Primary Schools Swimming Competition (Boys A 100m Breaststroke)	6H	張積舜	Cheung Chik Shun	Champion

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
Kowloon East Area Inter-Primary Schools Swimming Competition (Boys A overall)	5th Place			
Kowloon East Area Inter-Primary Schools Swimming Competition (Boys B overall)	6th Place			
Kowloon East Area Inter-Primary Schools Swimming Competition (Boys A 50m Breaststroke)	6H	張積舜	Cheung Chik Shun	1st Runner-up
Kowloon East Area Inter-Primary Schools Swimming Competition (Boys B 100m Freestyle)	4W	張凱杰	Cheung Hoi Kit	2nd Runner-up
2019 香港單輪車花式挑戰賽	全場總冠軍			
2019 香港單輪車花式挑戰賽 (小團體花式 – 甲組)	6W 6W Alumni Alumni Alumni Alumni	林晉顯 王遨鋒 陳展鏗 黃祉芸 黃韻之 胡閱澄	Lam Chun Ho Wong Ngo Fung Chan Chin Hang Wong Tsz Wan Wong Wan Chi Wu Man Ching	冠軍
2019 香港單輪車花式挑戰賽 (小團體花式 – 乙組)	5H 5D 5D 5R 5P 5P	何蕊蕎 陳展鏘 翁穎熙 蘇志豐 林卓立 胡洛羲	Ho Yui Kiu Gloria Chan Chin Cheong Jason Yung Wing Hei So Chi Fung Alan Lam Cheuk Lap Wu Lok Hei	冠軍
2019 香港單輪車花式挑戰賽 (大團體花式)	5R 6D 6W 6W 6P 6P Alumni Alumni	張信諤 梁宇澄 林明叡 吳迪輝 黎冠言 顏展鋒 趙諾賢 顏尉軒	Cheung Shun Wai Leung Yu Ching Lam Ming Yui Ng Dick Fai Lai Kwun Yin Ngan Chin Fung Chiu Lok Yin Ngan Wai Hin	季軍
2019 香港單輪車花式挑戰賽 (男子單人花式 – 甲組)	Alumni	陳展鏗	Chan Chin Hang	冠軍
2019 香港單輪車花式挑戰賽 (男子單人花式 – 乙組)	5P	胡洛羲	Wu Lok Hei	冠軍
2019 香港單輪車花式挑戰賽 (男子單人花式 – 丙組)	3P	吳松熹	Ng Chung Hei	冠軍
2019 香港單輪車花式挑戰賽 (男子雙人花式 – 甲組)	6W 6W	林晉顯 王遨鋒	Lam Chun Ho Wong Ngo Fung	冠軍
2019 香港單輪車花式挑戰賽 (男子雙人花式 – 乙組)	5R 5P	蘇志豐 林卓立	So Chi Fung Alan Lam Cheuk Lap	冠軍
2019 香港單輪車花式挑戰賽 (女子雙人花式 – 甲組)	Alumni Alumni	黃韻之 胡閱澄	Wong Wan Chi Wu Man Ching	亞軍
2019 香港單輪車花式挑戰賽 (女子雙人花式 – 乙組)	5H 5D	何蕊蕎 翁穎熙	Ho Yui Kiu Gloria Yung Wing Hei	亞軍
2019 香港單輪車花式挑戰賽 (IUF迴旋障礙賽 – 男子甲組)	Alumni	趙諾賢	Chiu Lok Yin	冠軍
	6W	王遨鋒	Wong Ngo Fung	亞軍
	6W	吳迪輝	Ng Dick Fai	季軍
2019 香港單輪車花式挑戰賽 (IUF迴旋障礙賽 – 男子乙組)	5P	胡洛羲	Wu Lok Hei	冠軍

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
2019 香港單輪車花式挑戰賽 (IUF迴旋障礙賽 – 女子甲組)	Alumni	黃韻之	Wong Wan Chi	冠軍
	Alumni	胡閔澄	Wu Man Ching	季軍
2019 香港單輪車花式挑戰賽 (IUF迴旋障礙賽 – 女子乙組)	5D	翁穎熙	Yung Wing Hei	第三名
2019 香港單輪車花式挑戰賽 (三童運財 – 乙組)	5H	何蕊蕎	Ho Yui Kiu Gloria	冠軍
	5D	翁穎熙	Yung Wing Hei	
	5W	甘琬盈	Kam Yuen Ying	
2019 香港單輪車花式挑戰賽 (三童運財 – 丙組)	3W	劉皓霆	Lau Ho Ting	季軍
	3W	蕭楚喬	Siu Cho Kiu	
	3P	吳松熹	Ng Chung Hei	
Kowloon East Area Inter–Primary Schools Games Competition (Overall Girls Senior)	1st Runner–up			
Kowloon East Area Inter–Primary Schools Games Competition (Girls Senior Throw and Catch Bean Bag)	4D	邵灝霖	Shao Lok Lam	Champion
	4D	蔣善欣	Tseung Shin Yan	
	4R	王雅瑜	Wong Nga Yu	
	4R	王浣錡	Wong Yuen Ki	
Kowloon East Area Inter–Primary Schools Games Competition (Girls Senior Obstacle Shuttle–Run)	4D	陳家滌	Chan Ka Yau	2nd Runner–up
	4D	鄧梓霖	Tang Tsz Lam	
	4H	李卓桐	Li Cheuk Tung	
	4H	李思瑤	Li Sze Yiu	
	4W	梁詠晴	Leung Wing Ching	
	4W	梁詠嘉	Leung Wing Ka	
Kowloon East Area Inter–Primary Schools Games Competition (Overall Boys Senior)	4th place			
Kowloon East Area Inter–Primary Schools Games Competition (Boys Senior Obstacle Shuttle–Run)	4H	李晞剛	Lee Ho Kong	2nd Runner–up
	4W	韓鍵朗	Hon Kin Long	
	4W	徐道本	Tsui Tao Pun	
	4P	劉家瑋	Lau Ka Wai	
	4P	梁潛洋	Leung Chun Yeung	
	4P	呂培熹	Lui Pui Hei	
	4P	顏柏謙	Ngan Pak Him	
Kowloon East Area Inter–Primary Schools Games Competition (Overall Boys junior)	4th place			
Kowloon East Area Inter–Primary Schools Games Competition (Boys Junior Throw and Catch Bean Bag)	2H	余懿昇	YU Yi Sing	2nd Runner–up
	2W	蕭丁源	Siu Ting Yuen	
	2W	周瑞陽	Zhou Jeremy	
	2R	黃子航	Huang Tsz Hong	
Kowloon East Area Inter–Primary Schools Games Competition (Boys Junior Rope Skipping)	2R	朱峻言	Chu Tsun Yin	Champion
	2P	陳靖罡	Chan Ching Kong	
Kowloon East Area Inter–Primary Schools Athletic Competition (Boys A overall)	7th place			
Kowloon East Area Inter–Primary Schools Athletic Competition (Girls A overall)	8th place			

體育獎項 Sports Awards				
比賽項目Name of Competition	得獎者 Awardee			獎項Award
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys B overall)	Champion			
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys C overall)	8th place			
Kowloon East Area Inter-Primary Schools Athletic Competition (Girls C overall)	1st Runner-up			
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys A Softball)	6R	林家滔	Lam Ka To	1st Runner-up
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys B 100m)	5H	劉煒諾	Lau Wai Nok	Champion
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys B 200m)	5D	陳展鏘	Chan Chin Cheong Jason	1st Runner-up
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys B 4X100m)	5H	劉煒諾	Lau Wai Nok	Champion
	5H	戴健愷	Tai Kin Hoi	
	5D	陳展鏘	Chan Chin Cheong Jason	
	5W	鄧孝灝	Tang Hau Lai	
	5P	唐泓康	Tong Wang Hong	
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys B Long jump)	5W	鄧孝灝	Tang Hau Lai	Champion
Kowloon East Area Inter-Primary Schools Athletic Competition (Boys C 100m)	4P	梁潛洋	Leung Chun Yeung	1st Runner-up
Kowloon East Area Inter-Primary Schools Athletic Competition (Girl C 4x100m)	3H	文星澄	Man Sing Ching	1st Runner-up
	4D	陳家滌	Chan Ka Yau	
	4D	鄧梓霖	Tang Tsz Lam	
	4W	梁詠晴	Leung Wing Ching	
Kowloon East Area Inter-Primary Schools Athletic Competition (Girl C Long Jump)	4W	梁詠晴	Leung Wing Ching	Champion
Kowloon East Area Inter-Primary Schools Athletic Competition (Girls A Long Jump)	6P	姚欣晴	Yiu Yan Ching	1st Runner-up
2020 Easy Sport Competition – IAAF Kids Athletics Competition (Junior)	4th place			
2020 Easy Sport Competition – IAAF Kids Athletics Competition (Junior group – Formula A)	1H	區靖朗	Au Ching Long	Champion
	1H	高柏熹	Ko Etan	
	1H	林挺匡	Lam Ting Hong	
	1R	莫梓祺	Mock Tsz Kei	
	1R	吳思博	Ng Jasper	
	1R	任晉睿	Yam Chun Yui	
2020 Easy Sport Competition – IAAF Kids Athletics Competition	5th place			
2020 Easy Sport Competition – IAAF Kids Athletics Competition (Senior group – Formula A)	2R	李獻和	Lee Hin Wo Ocean	Champion
	3D	許諾	Hsu Nok	
	3H	文星澄	Man Sing Ching	
	3P	張皓哲	Cheung Ho Chit Lucas	
	3P	吳卓峰	Ng Cheuk Fung	
	3P	彭子翀	Pang Tsz Chung	

體育獎項 Sports Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
賽馬會動歷全城迷你奧運會2019-旱地冰球比賽 (小學組)	3D	潘彥霖 Poon Covan	冠軍
	5H	趙雪晴 Chiu Suet Ching	
	5H	何蕊蕎 Ho Yui Kiu	
	5H	黃子滔 Wong Tsz To	
	5D	陳珮瑜 Chan Pui Yu	
	5D	劉予琛 Lau Evan	
	5D	翁穎熙 Yung Wing Hei	
	6H	羅伊晴 Law Sabia	
	6W	余灝森 Yu Ho Sum	
	5R	羅晴光 Lo Ching Kwong	
第十六屆德藝雙馨香港區賽 (西方舞小一/小二組)	1P	徐綽言 Hsu Chuo Yan Trinity	優異 (銀獎)
Kangaroo Cup Dance Competition 2019 (8-11 Troupe – Team B)	4R	曾珈玥 Tsang Kari	Gold Award

音樂獎項 Music Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
XV HUESCA PIANO COMPETITION (Category C)	5D	王麗瑩 Wong Lai Ying Nicole	Champion
第九屆深圳鋼琴公開賽 (自由選曲二組)	5R	陳潤熙 Chen Thales Yun Hei	決賽 第一名
音樂薈萃·學校創藝作品2020 (小學組)	3H	陳紫萱 Chan Tsz Huen Bernadette	傑出意念獎
	3D	陳心悠 Chan Sum Yau Natalie	
	3D	黎芷樺 Lai Tsz Wah	
	3W	劉皓霆 Lau Ho Ting	
	3W	王熙文 Wang Hei Man Jayden	
	3W	黃晞誼 Wong Hei Yi	
	3P	梁睿蕎 Leung Yui Kiu	
	3P	楊景翔 Yeung King Cheung	
	4H	袁慶曉 Yuen Hing Hiu	
	4D	施建廷 Sze Kin Ting	
	4W	鄧泳嶠 Tang Wing Kiu	
	4W	黃嫚淇 Wong Maan Ki	
	4P	劉家瑋 Lau Ka Wai	
	4P	利子霖 Lee Tsz Lam	
	5H	戴健愷 Tai Kin Hoi	
2019蕭邦紀念獎香港-國際鋼琴公開賽 (兒童B組)	5R	陳潤熙 Chen Thales Yun Hei	總決賽 第一名
第十六屆德藝雙馨香港區賽 (英皇八級鋼琴獨奏)	5R	陳潤熙 Chen Thales Yun Hei	冠軍
校際盃2020網絡音樂大賽 (Primary School Piano Solo)	2P	王星妍 Wong Sing Yin	Champion
2019香港青少年鋼琴大賽 (兒童組)	5R	陳潤熙 Chen Thales Yun Hei	金獎
全港兒童鋼琴管弦樂及敲擊樂大師賽 (Primary School Flute Solo)	1W	陳語菀 Chan Yu Hay Charlotte	2nd Runner-up
第七屆香港國際青年表演藝術節2019 (小提琴公開分齡組兒童A組)	2P	沈政熹 Sham Ching Hei	3rd place
St. Cecilia International Music Competition (Violin – Grade 3)	5D	段沫妍 Duan Moqian	Bronze award
2019香港青少年鋼琴比賽 (少年B組)	5R	陳潤熙 Chen Thales Yun Hei	第三名

音樂獎項 Music Awards				
比賽項目Name of Competition		得獎者 Awardee		獎項Award
觀塘區第四十屆公開兒童歌唱比賽（合唱組）	1H	鄭聿桁	Cheng Yuet Hang	亞軍
	1H	黃芷暄	Wong Tsz Huen	
	1D	陳善施	Chan Sincere	
	1D	古見晅	Ku Megan	
	1D	林逸桐	Lam Yat Tung	
	1D	吳珈瑤	Ng Ka Yiu	
	1D	蔡梓琳	Tsai Tsz Lam	
	1D	王喆	Wong Ji Gisele	
	1W	林緬恩	Lam Hazel Shangyan	
	1W	蔡承濤	Tsoi Shing Ho	
	1R	陳漪桐	Chan Yi Tung	
	1R	吳佳蓉	Ng Kai Yung	
	1R	黃瑤敏	Wong Hei Man	
	1P	陳思衡	Chan Sze–HangSisley	
	1P	陳祉好	Chan Tsz Yu	
觀塘區第四十屆公開兒童歌唱比賽（獨唱初級組）	3D	黃樂鳴	Wong Lok Ming	亞軍
2019打擊樂菁英賽（Marimba–Age 7 or under Solo）	1P	陳思衡	Chan Sze Hang	3rd Runner–up
2019打擊樂菁英賽（Snare Drum–Age 7 or under Solo）	1P	陳思衡	Chan Sze Hang	2nd Runner–up
第九屆全港經典藝術節（普通話綜合組基督教詩歌合唱）	2P	歐陽以蓁	Au–Yeung Amelie	金獎
The 6th Hong Kong International Music Festival 2019 Music Competition（Hong Kong District）	3W	黃健朗	Wong Kin Long	Excellent Award
The 4th Hong Kong Music Talent Music Competition（Piano – John Thompson Grade 2）	6W	洪樂熙	Hung Lok Hei	2nd Place

視藝獎項 Visual Art Awards				
比賽項目Name of Competition		得獎者 Awardee		獎項Award
「建國七十周年」小學生繪畫創作比賽（初小組）		4D	譚皓然 Tam Ho Yin Adrian	傑出獎
第七屆全港小學傑出視覺藝術學生選舉暨展覽		6R	陳君諾 Chan Kwan Nock	入圍展覽
花鳥蟲魚攝影比賽2019		1D	吳若平 Ng Jake	冠軍和優異
IYACC The 12th International Open Visual Arts Competition		1W	劉祺峰 Lau Ki Fung	Champion
快樂油家開始親子填色比賽（初小組）		2R	洪梓朗 Hung Tsz Long	亞軍
快樂油家開始親子填色比賽		2R	黃競毅 Wong King Ngai	季軍

資訊科技獎項 IT Awards				
比賽項目Name of Competition		得獎者 Awardee		獎項Award
CoolThink@JC: "Best of School Project Award"2019		Alumni	張滙盛 Zhang Hui Sheng	Best of School Project Award
2019年第一屆青少年程式設計追夢營 (香港/澳門) 比賽		5H	周文謙 Chow Man Him Alvin	優秀作品
Maker World International Student Maker Tournament 2020 (Robotic Engineering)		3P	尹智韜 Wan Chi Tao Adrian	Bronze Award

文化及國情教育獎項 Cultural and National Education Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
《歷史文化學堂 —— 走進嶺南文化》 (小學組)	5W 張凱晴 5W 劉詩暉 5W 姚梓翹 5W 袁尉誠 6W 任俊誠 6P 嚴卓盈 6P 何致遠 6P 林毅豐	Cheung Hoi Ching Lau Sze Wai Yiu Tsz Kiu Yuen Martin Yam Chun Shing Yim Cheuk Ying He Chi Yuen Lin Ngai Fung	優秀隊伍
慶祝《基本法》頒布三十週年「認識憲法、《基本法》——與法治同行」全港小學標語創作比賽 (高小組)	5D 蔡桂熙	Choi Kwai Hei	優異獎
慶祝《基本法》頒布三十週年「認識憲法、《基本法》——與法治同行」全港小學標語創作比賽 (中小組)	4W 李卓穎	Lee Cheuk Wing	優異獎
慶祝《基本法》頒布三十週年「認識憲法、《基本法》——與法治同行」全港小學標語創作比賽 (初小組)	2H 黃凱儀	Wong Hoi Yee	優異獎

制服團隊及獎勵計劃獎項 Uniform Group and Scholarship Awards			
比賽項目Name of Competition	得獎者 Awardee		獎項Award
(小女童軍)優秀女童軍選舉2020	6H 林凱澄	LAM Hoi Ching	優秀女童軍選舉2020
(小女童軍)榮譽小棕仙獎章	6H 林凱澄	LAM Hoi Ching	榮譽小棕仙獎章
第九屆敲擊及步操樂團比賽	4H 詹欣祐 4H 曾泓錡 4D 陳靈洛 4D 黃裕瞳 4W 李卓洛 4P 歐陽睿希 4R 范子瑤 4R 王雅瑜 4R 黃賢至 4P 歐陽睿希 5D 梁芷澄 5D 邱浩銘 5W 王沛霖 5P 江啓陞 6H 鄭澤奇 6D 何文熙 6R 任家鋒 6P 陳司樂 6P 何梓滔 6P 鄭澤遠	Chim Yan Yau Tsang Wang Ki Casto Chan Ting Lok Wong Yu Tung Li Cheuk Lok Au-Yeung Yui Hay Trini Fan Tsz Yiu Wong Nga Yu Wong Yin Chi Au-Yeung Yui Hay Trini Leung Tsz Ching Yau Ho Ming Wang Pui Lam Kong Kai Sing Zheng Zeqi Ho Man Hei Yam Ka Fung Chan Sze Lok Ho Tsz To Zheng Zeyuan	金獎
第五屆全港青少年進步獎	6W 江旻熾 6W 林晉顯	Kong Heli Lam Chun Ho	2019年第五屆全港青少年進步獎 (優異嘉許獎)
2019香港課外活動優秀學生表揚計劃	6W 王遨鋒	Wong Ngo Fung	香港課外活動優秀學生
第十四屆觀塘區傑出學生選舉	6R 陳君諾	Chan Kwan Nock	當選觀塘區優秀學生

年度大事 Major Events At a Glance

8月 August 2019 年

- ★ 曾鈺成先生「教師的成長」講座
"Teachers' Development" Staff Talk by Mr. Jasper Tsang



9月 September

- ★ 新學年開始
Beginning of New School Year



- ★ 國慶晚宴聚餐
National Day Celebration Dinner

- ★ 敬師日
Teacher Appreciation Day



- ★ 敬師運動頒獎禮
Teacher Commendation Certificate Presentation Ceremony

- ★ 家長課程晚會、家長教師會委員選舉暨升中入學講座
Parents' Information Evening, PTA Executive Committee Election cum Parents Talk on S.1 Admission



- ★ 領袖生訓練營
School Leader Training Camp



- ★ 中國文化周
Chinese Culture Week

- ★ 國慶慶祝活動及中國服日
National Day Celebration and Chinese Costume Day



- ★ 外展領袖訓練
Outward Bound Leadership Training



10月 October

- ★ 家長學堂
Parents' Academy Talk

- ★ 福建中學學習生活分享會
Sharing from Fukien Secondary School

- ★ 福附運動員誓師營
Sports Team Training Camp



- ★ 意志「尊」·「重」溝通領袖訓練營
P3-4 Leadership Training

- ★ P1-4家教會親子旅行暨P5-6學校旅行
P1-4 PTA Parent-child Picnic cum P5-6 School Picnic



- ★ 廿一世紀小學校長專業交流聯網
21st Century Primary School Principals Exchange Network



11月 November

- ★ 優秀教師頒獎禮及講座
Award Ceremony for Outstanding Class Teacher & Teacher Seminar
- ★ 教師發展日
Staff Development Day



- ★ 香港直資學校聯展2020
Hong Kong Direct Subsidy Scheme Schools Expo

- ★ 「愛心送暖行動2019」探訪活動
PTA Charity Activity

- ★ 福建中學四校校慶晚宴
FSS 67th Anniversary Dinner



- ★ 教師專業聚會
Teachers Professional Gathering

12月 December

- ★ 電視節目《文化新領域》錄影
TVB "Culture Engine for You" Recording



- ★ 家長茶紋日
Parents' Tea Gathering



- ★ 小五奮進營
P5 Endeavour Camp



- ★ 小一至小四家長觀課
P1-4 Parents Class Observation



- ★ 家長教師會第六屆會務委員會就職典禮暨
2018-2019年度家長義工嘉許禮
6th PTA Committee Inauguration cum PTA
Volunteer Appreciation 2018-2019



- ★ 家長學堂
Parents' Academy Talk
- ★ 國際文化周
International Culture Week



- ★ 走進圖書世界嘉年華暨聖誕聯歡會
Book Character Carnival cum X'mas Party



- ★ 制服團隊「四川的歷史文化及生態探索之旅」
遊學團
Uniform Groups Sichuan Exchange Visit

- ★ 羽毛球校隊深圳訓練團
Badminton Team Training Camp at Shenzhen

- ★ 友校幼稚園校長到訪
Visit of the Kindergarten Principals



1月 January 2020年

- ★ 教師發展日
Staff Development Day



- ★ P4課程統整
P4 Subject Integration



- ★ 家長日暨學生主導會議
Parents' Day cum Student-led Conference



- ★ 2019 – 2020 第十一屆校運會 (親子遊戲日)
2019 – 2020 The 11th School Sports Day
(Parent – Child Games Day)



- ★ 家長學堂
Parents' Academy Talk



- ★ 「尊重」德育活動週
“Respect” Activity Week

- ★ 家長教師會活動：親子燒烤遊樂夜
PTA: Parent-child BBQ Fun Night



- ★ 「我校·我家·我承擔」：福附年宵
My School, My Home, My Responsibilities:
FSSAS Fair



3月 March

- ★ 全校@家·校運會
Sportsday@home



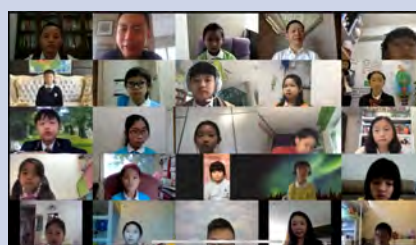
- ★ 教師發展日
Staff Development Day

- ★ 「自律起航計劃」(第一階段)
Aim High, Fly High Programme (Stage 1)



- ★ 「同一個地球，同一次戰疫，小小的力量點亮大大的星球」 長三角地區自我領導力教育學校學生交流活動
The Leader In Me Exchange with students in the Yangtze River Delta region

- ★ 「同一個地球，同一次戰疫，小小的力量點亮大大的星球」 巴西友校自我領導力教育學校學生交流活動
The Leader In Me Exchange with students in Brazil



4月 April

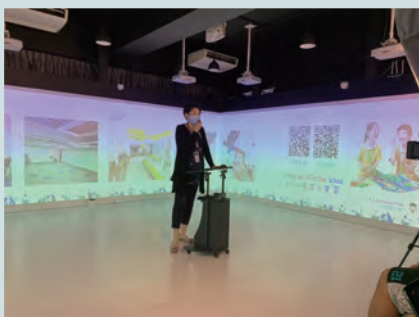
- ★ 2019 – 2020 福建中學附屬學校優秀班主任獎
2019 – 2020 FSSAS Outstanding Class Teacher Award

- ★ 「自律起航計劃」(第二階段)
Aim High, Fly High Programme (Stage 2)

- ★ 小一入學簡介會專場（一）
P1 Admission Introductory Talk for Kindergarten (1)



- ★ 小一入學簡介會專場（二）
P1 Admission Introductory Talk for Kindergarten (2)



5月 May

- ★ 小一入學簡介會專場（三）
P1 Admission Introductory Talk for Kindergarten (3)
- ★ “疫境「童心」”友校視像交流活動



6月 June

- ★ 2020-21 小一迎新家長會
2020-21 P.1 Parents Orientation



7月 July

- ★ 「香港特別行政區成立日」升旗禮
"HKSAR Establishment Day" Flag-raising Ceremony



- ★ 小六畢業禮
P.6 Graduation Ceremony



- ★ 小一入學簡介會暨虛擬開放日
P1 Admission Talk cum Virtual Open Day







第六屆家長教師會就職禮



家長芭蕾舞班



家長濕疹膏製作班



親子燒烤遊樂夜



家長髮飾製作班



家長聖誕花環製作班



愛心送暖親子探訪活動



親子樂悠遊



家長義工嘉許禮



敬師日



易手校服義賣活動



第六屆家長教師會選舉



家長聖誕氣球製作班



家長普通話班



福建中學附屬學校
FUKIEN SECONDARY SCHOOL AFFILIATED SCHOOL



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